# POLICE AND FIRE REFORM A Collaborative Statement of Good Scrutiny & Engagement SUMMARY VERSION 1.0 – 6 February 2013







#### INTRODUCTION

This is a summary of the <u>full Collaborative Statement</u> published on 17 January as part of the Safer Communities Programme. It is non-statutory guidance for those involved in implementing the <u>Police & Fire Reform (Scotland) Act 2012</u>. It aims to complement separate guidance on <u>Single Outcome Agreements</u> and <u>Best Value</u>.

### FIVE PRINCIPLES FOR GOOD SCRUTINY AND ENGAGEMENT

These principles are based on good practice and promote the 'four pillars' of public service reform<sup>1</sup>. Following them will promote the broader conditions in which scrutiny and engagement can flourish and help deliver a key aim of reform – to strengthen the connection between the services and the communities they serve.

Principle 1 Focus on outcomes	Principle 2 Understand local conditions and reflect the community voice	Principle 3 Promote joint working to secure better outcomes and Best Value	Principle 4 Provide strategic leadership in order to influence service delivery	Principle 5 Support continuous improvement by providing constructive challenge
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There is a natural, circular flow through the principles and community engagement provides the golden thread connecting them all.

### GOOD SCRUTINY AND ENGAGEMENT PRACTICE

Principle 1	Principle 2	Principle 3	Principle 4	Principle 5
• Joint priority	• Focus on	• Streamlined	Scrutineers:	Scrutineers:
setting	people and	CPP landscape	• have impartial	• look for
• Focus on early	place	• Joint tasking &	support/advice	innovative ways
intervention and	• Evidence	problem solving	• do proactive	to scrutinise
prevention	drawn from	• Local service	reviews	• use data to
• Local plans	range of	integration	• promote	drive progress
part of holistic	sources	• Peer learning	prevention	• are aware of
community	• Impact of	• Shared use of	• promote Best	performance in
safety approach	engagement	total resources	Value	other areas
• Local plans	measured &	• Joint working	• encourage	• have training
linked to SOA	reported on	on prevention	collaboration	to fulfil their role

<sup>&</sup>lt;sup>1</sup> In response to the Christie Commission's recommendations, the Government's public service reform agenda will be built on four pillars: (i) a decisive shift towards prevention; (ii) a greater focus on 'place' to drive better partnership, collaboration and local delivery; (iii) investing in people who deliver services through enhanced workforce development and effective leadership; and (iv) a more transparent public service culture which improves standards of performance.

## CHECKLIST QUESTIONS FOR SCRUTINEERS

These checklist questions are designed to help scrutineers in their scrutiny role.

Principle 1: Focus on outcomes		
Questions for scrutineers	Yes/No	Actions/Notes
Are the services focused on short, medium and long term	163/110	Actions/Notes
outcomes for diverse communities?		
Do the services use robust evidence to drive local priority		
setting?		
Do local plans prioritise early intervention and prevention?		
Do you and the services have a clear vision of what legacy you		
want to leave in your area?		
Principle 2: Understand local conditions and reflect the com	munity voic	
Questions for scrutineers	Yes/No	Actions/Notes
Do the services use an evidence-based approach, underpinned	103/10	Actions/Notes
by disaggregated data, to drive improvement in meeting the		
differing needs of local populations?		
Do the priorities, outcomes and commitments in local plans		
reflect partners' shared understanding of the needs of the		
people and places I represent?		
Is it clear how the local plan has been influenced by		
multimember ward-level community engagement?		
Do the services build the capacity of communities to deliver for		
themselves in a coordinated fashion?		
Principle 3: Promote joint working to secure better outcomes	s and bost y	(alua
Questions for scrutineers	Yes/No	Actions/Notes
Do partners involved in delivering local plans focus on 'place'	Tes/NO	Actions/Notes
as a way of driving better partnership?		
Do I encourage partnership working to generate added value		
from collective skills, knowledge and resources? Is the use of joint tasking and problem solving routine in my		
area?		
Are opportunities to integrate services at a local level exploited		
where this supports the delivery of better outcomes and best		
value?		
Am I building effective relationships and networks with the		
services and other stakeholders, locally and nationally, to		
promote peer learning and collaboration?		
Principle 4: Provide strategic leadership in order to influence	a service de	livery
Questions for scrutineers	Yes/No	Actions/Notes
Am I able to access independent expert support and advice to	Tes/NO	Actions/Notes
help me fulfil my scrutiny role?		
Am I involved in establishing what communities need, allowing		
me to establish priorities?		
Do I regularly make recommendations for service delivery		
improvements when scrutinising the delivery of local plans?		
Have the service delivery changes I have influenced led to		
improved outcomes for the people I represent?		
Principle 5: Support continuous improvement by providing of	opetruotive	a challonga
Questions for scrutineers	Yes/No	Actions/Notes
Do the services report on performance in a way that is clear,	Tes/NO	Actions/Notes
concise, balanced and presented in a way that allows me to		
judge how well they are doing?		
Do I interrogate performance reports and ensure that they		
highlight areas for development (as well as successes)?		
Do I make recommendations for how to improve performance		
locally, building on good practice from across Scotland?		
locary, building on yood practice norn across Scotland?		