

FALKIRK COUNCIL

SUBJECT: FOLLOWING THE PUBLIC POUND: SERVICES TO EARLY YEARS CHILDREN & YOUNG PEOPLE (FPP) - 2013/2014 MONITORING REPORT
MEETING: SCRUTINY COMMITTEE
DATE: 8 JANUARY 2015
AUTHOR: ACTING JOINT DIRECTORS OF EDUCATION SERVICES

1. INTRODUCTION

- 1.1. The purpose of this report is to update Members on the work of the external organisations who receive funding and who provide services to early years, children and young people and who fall within the Following the Public Pound reporting and monitoring arrangements. The reporting period is April 2013 to March 2014. It should be noted that organisations were previously reported by service, however, in order to provide Members with strategic context, organisations will now be reported by category as outlined to Members during April's Scrutiny Committee.
- 1.2. External organisations are often voluntary or charitable organisations who have been provided with funding on the basis that they are able to provide services which could not readily be provided within the council, services are however provided in a way that compliments those provided by the council and other statutory partners.
- 1.3 At Scrutiny Committee on 31 October 2014 members requested further information on some of the organisations funded. Appended to this report are updates on the projects requested.

2. SERVICES TO CHILDREN & FAMILIES STRATEGIC CONTEXT

- 2.1. In Falkirk there are a number of factors which impact on the demand for services to early years, children & young people and their families.
- 2.2. **Rising Population**

Falkirk has a growing population which, according of the preliminary results of the 2011 census, is now 156,000 making Falkirk the eleventh largest council in Scotland. The population has grown by over 10,000 since the last census in 2001 or 7.4% compared to the national increase across Scotland of 4.6%. The annual birth rate in Falkirk between 2002 and 2012 was, on average, 7.1% above the national rate. While the overall under 18 population has been pretty static over this period we are now seeing rising numbers of under 11's as the increasing birth rate throughout the 2000s begins to impact. The growth of this infant population, when combined with other pressures within communities, is likely impact directly on demand for services for the most vulnerable children.

In 2012/2013 relative child poverty in Scotland increased by 4% compared with 2011/2012 (poverty and income equality in Scotland 2012/2013). For households and employment reduced entitlement to tax credits has contributed to a fall in household incomes for those with lower earning who are unable to increase the number of hours worked. At April 2013 there was a 26% decrease in the number of children in households in Scotland in receipt of work tax credits compared with April 2012. This will have broadened vulnerability to the stresses that poverty brings to family life beyond the more traditional deprived areas and groups. In Falkirk the Scottish Welfare Fund spending increased from £6,144 in April 2013 to £109,991 in March 2014. Referrals to Falkirk foodbanks have increased year on year since their inception in 2011. In 2011/2012 1,861 young people 18 and under accessed the foodbank. This rose to 4,572 young people in 2012/2013 and a staggering 22,387 in 2013/2014 of the above, 321 young people were referred by Social Work in 2014.

Of the 24,000 children in schools and nurseries in Falkirk 13% have additional support needs which require to be provided for and managed through specialist staff from a variety of agencies.

2.3. Increase in Vulnerability

The factors outlined above, when considered alongside other factors such as substance use and mental health difficulties amongst the adult population, result in higher levels of vulnerability within the population of early years children & young people. The council's approach to preventative services has been strong and this has mitigated against the increases in numbers of children looked after and accommodated and children on the Child Protection Register being as high as has been experienced in other parts of Scotland. However, in the last year, there has been a significant increase in the numbers of children who require to be accommodated by the council for their own care and protection and trends are now closer to the national average.

At the end of July 2014 247 children were looked after away from home, 124 children were looked after at home and 85 children were on the child protection register.

In the light of the above it is all the more important that the Council is able to maintain a focus of prevention, much of which is achieved through partnerships with the third sector, as outlined later in this report.

2.4. Policy Context – National - GIRFEC

National policy is delivered in the context of Getting It Right For Every Child (GIRFEC). The GIRFEC approach requires every child and young person to have a named person who will be the first point of contact if a child or young person's wellbeing is of concern. The requirement of a named person is now enshrined in law under the Children & Young People Act (Scotland) 2014. The GIRFEC approach is intended to ensure that children get the right help at the right time and their lives. The approach consists of ten core components which are:

- A focus on improving outcomes for children & young people and their families based on a shared understanding of wellbeing.
- A common approach to gaining consent and sharing information when appropriate.

- An integral role for children, young people and families in assessment planning and intervention.
- A coordinated and identified approach to identifying concerns, assessing needs, agreeing actions and outcomes based on the wellbeing indicators
- Streamlining planning assessment and decision making processes that lead to the right help at the right time.
- Consistent high standards of cooperation, joint working and communication where more than one agency needs to be involved.
- A lead professional to coordinate, monitor inter agency activity where necessary.
- Maximising the skilled workforce within universal services to address needs and risks at the earliest possible time.
- A confident and competent workforce across all services for children, young people and their families.
- A capacity to share demographic assessment and planning information electronically within and across agency boundaries.

2.5 Policy Context National – Early Years Framework

In addition for children aged 0-8 years, the Early Years Framework, published in 2008, set out 10 overlapping elements that need to come together to improve outcomes for early years. These elements are:

- A cohesive approach;
- Helping children, families and communities to secure outcomes for themselves;
- Breaking cycles of poverty, inequality and poor outcomes in and through early years;
- A focus on engagement and empowerment of children, families and communities;
- Using the strength of universal services to deliver prevention and early intervention;
- Putting quality at the heart of service delivery;
- Services that meet the needs of children and families;
- Improving outcomes and children's quality of life through play;
- Simplifying and streamlining delivery
- More effective collaborations.

2.6 Policy Context National – Early Years Collaborative

The objective of the Early Years Collaborative (EYC) is to accelerate the high level principles set out in GIRFEC and the Early Years Framework into practical action. It is designed to make Scotland the best place in the world to grow up by improving outcomes and reducing inequalities, for all babies, children, mothers, fathers and families across Scotland to ensure that all children have the best start in life and are ready to succeed. To do this the EYC has five stretch aims:

- To ensure that women experience positive pregnancies which result in the birth of more healthy babies as evidenced by a 15% reduction in stillbirths and infant mortality.
- 85% of all children within each community planning partnership area will have reached all of the expected developmental milestones at the time of the child's 27-30 month health review by end-2016

- 90% of all children in each community planning partnership area will have reached all of the expected developmental milestones and learning outcomes by the time the child starts primary school, by end-2017.
- 90% of all children in each community planning partnership area will have reached all of the expected developmental milestones and learning outcomes by end of Primary 4 by end-2021.

2.7 Children and Young People (Scotland) Act 2014

The Act received its Royal Assent in March 2014 and covers a variety of areas relating to the wellbeing of children and young people. The legislation comes into force incrementally over the next two years. Some of the key areas covered are:

- From August 2014 increase the amount and flexibility of free Early Learning and Childcare from 475 to a minimum of 600 hours per year for 3 and 4 year olds, and 15% of Scotland's most vulnerable 2 year olds. From August 2015 this will extend to 27% of the most vulnerable 2 year olds;
- Provide Free School Lunches to all children in primary 1–3 by January 2015;
- Ensure better permanence planning for looked after children by giving all 16 year olds in care the right to stay in care until the age of 21 from 2015; extend the support available to young people leaving care for longer (up to the age of 26), and support the parenting role of kinship carers;
- Enshrine elements of the *Getting it Right for Every Child (GIRFEC)* approach in law, ensuring there is a single planning approach for children who need additional support from services, providing a single point of contact for every child and providing a holistic understanding of wellbeing;
- Create new duties in relation to the UNCRC and strengthen the Children's Commissioner role; and
- Strengthen existing legislation that affects children, including a number of amendments to the process for school closure proposals under the Schools (Consultation) (Scotland) Act 2010

2.8 Policy Context Local

At a local level our Single Outcome Agreement has as one of its aims supporting children in early years so that they become young people who are confident and successful. Falkirk's Children's Commission oversee the planning and delivery of Children's Services and in doing so report directly to the Community Planning Leadership Group. The Integrated Children's Service Plan sets out the collective ambition of the Community Planning Partnership to achieve the vision that every child and young person should have an enjoyable, fulfilling life in a nurturing healthy and safe environment. The Integrated Children's Service Plan sets out ways in which services will work together in order to achieve this vision for Falkirk's children. Services provided by the independent sector significant partners in the delivery of the Integrated Children's Service plan.

All services and agencies are working locally to ensure that we meet the requirements of the Children and Young People (Scotland) Act 2014. Local tests of change are also contributing to achieving the stretch aims of the EYC.

2.9 Falkirk Family Support Public Social Partnership

Falkirk Council in partnership with Falkirk Voluntary Sector, Children's Services Forum, led by Aberlour Childcare Trust have formed a Public Social Partnership (PSP) to create a cohesive system of family support across Falkirk Council. Family Support in the following projects is considered within this initiative.

- **Aberlour Childcare Trust**
Family Support Service - Langlees
- **Aberlour Childcare Trust**
Early years Outreach
- **Barnardos**
Bo'ness Family and Support Service
- **Barnardo's**
Cluaran Service
- **Barnardo's**
New Beginnings
- **Home Start**
- **One Parent Families Scotland**
Braes Family Centre

Areas of common delivery amongst these services are being explored to ensure families experience a streamlined effective service

3. OVERVIEW OF FUNDED ORGANISATIONS WHICH CONTRIBUTE TO THE INTEGRATED CHILDREN'S SERVICE PLAN

- 3.1. The table below shows the external organisations that received council funding during 2013/2014 either in kind or by direct financial support in order to enable them to contribute to the council's goal of increasing our efforts to tackle disadvantage and discrimination.

Name of Organisation	Funding
Barnardo's Axis Service	£110,952
Barnardos Bo'ness Family and Support Service	£314,605
Barnardo's Cluaran Service	£327,329 Grant Funding £ 33,950 Direct Funding £321,540 In kind staff support £628,819 Total
Home Start	£29,488
NHS Forth Valley CAMHS Clinical Psychologist for Looked After Children	£73,264
NHS Forth Valley Speech & Language Therapy	£515,040

Name of Organisation	Funding
Quarriers Scotland Falkirk Children's Rights Service	£86,200
Sacro Restorative Justice Service	£81,296
Signpost Recovery Time 4 Us	£30,000
Who Cares? Scotland Children's Rights Service	£27,970
TOTAL	£1,897,634

- 3.2 At Scrutiny Committee on 31 October 2014 Members requested further information on the following projects.

Name of Organisation	Funding
Aberlour Childcare Trust Family Support Service - Langlees	£225,012
Aberlour Childcare Trust Early years Outreach	£315,162
One Parent Families Scotland Braes Children and Family Centre	£136,064
Barnardo's New Beginnings	£192,341
TOTAL	£868,579

4. ASSESSMENT OF INDIVIDUAL ORGANISATIONS PERFORMANCE

- 4.1. An individual report is attached in Appendix 1 for each external organisations shown in 3.2 above. Each report provides an overview of the service provided, the agreed objectives or outcomes, performance information during the reporting period and a financial overview. It should be noted that not all of the audited accounts for 2013/2014 are available as yet. This is largely due to the timing of the annual general meetings of each organisation.
- 4.2. As part of the assessment process external organisations are allocated a risk rating based on governance arrangements, financial management and past performance. The ratings are low, medium or high and provide monitoring officers with an indication of the minimum level of monitoring and support which should be established. External organisations deemed as low risk are monitored at least annually, medium risk or external organisations should be monitored at least quarterly and high risk at least monthly. Monitoring is recommended to take the form of regular reports which measure performance against outcomes and/or objectives and provide financial monitoring information. Monitoring officers are also required to hold meetings with the external organisation throughout the year.

5. CONCLUSION

5.1. As set out within the report to this committee on 13 June 2013, Members are invited to consider each organisations report and select from the following options for each external organisation:

- a) Approve report and acknowledged progress by the external organisation in meeting council priorities
- b) Request further information on specific aspects of the service provided.
- c) Request action with follow-up for subsequent Scrutiny Committee consideration.

6. RECOMMENDATIONS

6.1 Members are asked to:

- **Consider individual reports for external organisations and select an option from those presented at 5.1.**

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Gary Greenhorn
Acting Joint Director of Education Services

Date: 19 December 2014

Contact Officer: Elaine Costello, ext. 6642

<p align="center">FALKIRK COUNCIL EDUCATION SERVICES FOLLOWING THE PUBLIC POUND ANNUAL REPORTING STATEMENT 2013/14</p>

Organisation Name	Aberlour Childcare Trust
Project	Family Support Centre - Langlees
Agreement Dates	2013-14
Name of Lead Officer	Eileen Hutton
A OVERALL ORGANISATION AIMS	
<u>Summary of Key Aims & Objectives</u>	
<p>In taking account GIRFEC well-being indicators for children and young people, the Service will:</p> <ul style="list-style-type: none"> • SAFE <ul style="list-style-type: none"> • Reduce risk and levels of harm to children and young people • Increase and/or strengthen protective factors • Improve healthy relationships • Increase access to positive role models • HEALTHY <ul style="list-style-type: none"> • Improve physical health • Improve mental health and well being • Increase access to appropriate health and dental care advice. • ACTIVE <ul style="list-style-type: none"> • Involve children in regular constructive activity • Increase confidence in children & parents' own ability • Promote positive self-esteem of children & parents • Promote participation in social & community activities • Provide experiences focusing on play, contact with peers & social interaction • NURTURED <ul style="list-style-type: none"> • Improve relationships with family (carers) • Reduce risk of family breakdown • Improve relationship with, and accepting of services • Parents/Carers demonstrate understanding of the needs of their child(ren) • ACHIEVING <ul style="list-style-type: none"> • Foster communication skills and abilities • Create an environment that is interesting and empowers children to learn that will • Allow children to meet their developmental milestones • Improve children & families quality of life 	

<ul style="list-style-type: none"> • RESPECTED • RESPONSIBLE • INCLUDED 	<ul style="list-style-type: none"> • Actively involve families in plans and decisions • Ensure families are listened to and heard • Communicate with others at a level which is understandable • Pursue relevant and appropriate input and feedback from families and partner agencies • Enable children & parents to take part in planning • Encourage families to have positive networks • Support families in allowing them to distinguish acceptable and unacceptable behaviour • Encourage participation in community activities and services • Reduce barriers to inclusion • Understand cultural background and kinship • Foster a sense of belonging for families and promote their ability to plan for the future
<p><u>List of Agreed Outcomes</u></p> <ul style="list-style-type: none"> • Offer support to expectant parents and children under the age of 4 years old and children under the age of 12 years where there is a need for additional support. • Support parents to improve the well-being and development of their children and young people. 	
<p><u>Why Service/Project is Funded Externally Rather than by the Council</u></p> <ul style="list-style-type: none"> • Aberlour Childcare Trust has the expertise and staff skills to provide the support and advice required to meet the needs of children and families at the Family Support Centre. 	
<p>B ACTUAL PERFORMANCE vs. OBJECTIVES / AGREED OUTCOMES</p>	
<p><u>Summary of Key Achievements</u></p> <ul style="list-style-type: none"> • Offer support to expectant parents and children under the age of 4 years old and children under the age of 12 years where there is a need for additional support. - <u>Weekly Stay and Play Sessions</u> - Providing weekly stay and play sessions using an accredited Play @ Home resource. This focusses on parent/ child interaction and transferring play ideas to home increasing parental understanding of the importance of play activities in the early years. 32 parents and 28 children benefited from this support, achieving 140% performance against the service target. - <u>Weekly Infant Massage Classes</u> – Providing 1 infant massage drop-in session per week within the centre. This encourages and builds on early interaction and communication between parent and baby. It sits alongside the provision of fortnightly Bump ‘n’ Babies Classes. 40 babies and their parents benefited from this support, achieving 167% performance against the service target. 	

<ul style="list-style-type: none"> - <u>Art Therapy</u> - Providing Art Therapy on a weekly basis. The centre has very strong links with Queen Margaret University and have 1-2 students on placement each year. This has increased self-awareness and a sense of wellbeing for the children who have attended. 3 children have benefited from this support, achieving 75% performance against the service target. • Support parents to improve the well-being and development of their children and young people. <ul style="list-style-type: none"> - <u>Weekly childcare & education sessions</u> - Providing Weekly Childcare and Education Sessions for children aged 18 months to 3 years of age, following the Pre-Birth to Three Curriculum. This has supported children to reach their developmental potential through staff engaging with family, discussing and completing Child Plans (Form 4) and developmental profiles, accessing additional support for families through PREFCAT, Pre-five Home Visiting, Speech and Language, Educational Psychology. Continually Liaising with the Health Visitor and Social Work. 50 children benefited from this support, achieving 119% performance against the service target. - <u>Individual Parent Support</u> - Providing individual support for parents and /or children on a weekly basis. This has increased parents and children's confidence and self-esteem and provide parents with a better understanding of their children's needs. 14 parents and 8 children benefited from this support, achieving 100% performance against the service target. • Other <ul style="list-style-type: none"> - In addition to the agreed service provision the service was asked to provide the local authority with accredited parenting assessments. This entailed completing PAMS (Parent Assessment Manual Software) assessments. The service completed 3 assessments. This has enabled the authority to make informed decisions regarding child protection, safety and whether children's needs are being met.
<p><u>Summary of Key Issues/ Challenges Facing Organisation</u></p> <ul style="list-style-type: none"> • Manager on secondment however the Assistant Service Manager who has worked with the service for 12 years in that role has provided continuous Service Management.
<p><u>How has Organisation Contributed to Council/ Service Priorities</u></p> <p>The service provided through this project contributes towards the goals of the Corporate Plan through:</p> <ul style="list-style-type: none"> • Continuing to improve the health, safety and well-being of our citizens and communities; • Increasing our efforts to tackle disadvantage and discrimination.
<p><u>List any Areas where there has been Shortfall in Performance</u></p> <ul style="list-style-type: none"> • There was a reported shortfall in performance against the "Art Therapy" activities due to the level of demand/ uptake.

How often are Review Meetings held with Lead Officer

- As required but at least twice in the year

C FINANCIAL / RISK ASSESSMENT OVERVIEW

FC funding, in £s and also as % of organisation's income, (Financial & In- Kind Contributions) provided in past three years, and £s FC funding committed to next two years

- Financial Support
2012/13 - £ 225,012
2013/14 - £ 225,012
2014/15 - £ 225,012
- In-Kind Support
£6,000 per year for rent paid by Council

Last Period of Submitted Audited Accounts

- Year ending 31 March 2013

Future Risks (Financial, Operational or Structural) Faced by Organisation

- n/a

Overall Risk Rating (Low/Medium/High)

- Low

D CONCLUSIONS

Summary/ opinion of organisations overall progress carried forward from last report, and also during this year

- Overall good work and progress has been made during the year.
- The organisation continues to provide a supportive services to local children and families through individual and group work.

E COMPLETED BY

Name	Eileen Hutton
Designation	Childcare Provision Co-ordinator
Date	20 December 2014

<p align="center">FALKIRK COUNCIL EDUCATION SERVICES FOLLOWING THE PUBLIC POUND ANNUAL REPORTING STATEMENT 2013/14</p>

Organisation Name	Aberlour Childcare Trust
Project	Early Years Outreach (formerly known as CLASP)
Agreement Dates	2013-14
Name of Lead Officer	Eileen Hutton
A OVERALL ORGANISATION AIMS	
<u>Summary of Key Aims & Objectives</u>	
<p>In taking account GIRFEC well-being indicators for children and young people, the Service will:</p> <ul style="list-style-type: none"> • SAFE <ul style="list-style-type: none"> • Reduce risk and levels of harm to children and young people • Increase and/or strengthen protective factors • Improve healthy relationships • Increase access to positive role models • HEALTHY <ul style="list-style-type: none"> • Improve physical health • Improve mental health and well being • Increase access to appropriate health and dental care advice. • ACTIVE <ul style="list-style-type: none"> • Involve children in regular constructive activity • Increase confidence in children & parents' own ability • Promote positive self-esteem of children & parents • Promote participation in social & community activities • Provide experiences focusing on play, contact with peers & social interaction • NURTURED <ul style="list-style-type: none"> • Improve relationships with family (carers) • Reduce risk of family breakdown • Improve relationship with, and accepting of services • Parents/Carers demonstrate understanding of the needs of their child(ren) • ACHIEVING <ul style="list-style-type: none"> • Foster communication skills and abilities • Create an environment that is interesting and empowers children to learn that will • Allow children to meet their developmental milestones • Improve children & families quality of life 	

<ul style="list-style-type: none"> • RESPECTED • RESPONSIBLE • INCLUDED 	<ul style="list-style-type: none"> • Actively involve families in plans and decisions • Ensure families are listened to and heard • Communicate with others at a level which is understandable • Pursue relevant and appropriate input and feedback from families and partner agencies • Enable children & parents to take part in planning • Encourage families to have positive networks • Support families in allowing them to distinguish acceptable and unacceptable behaviour • Encourage participation in community activities and services • Reduce barriers to inclusion • Understand cultural background and kinship • Foster a sense of belonging for families and promote their ability to plan for the future
<p><u>List of Agreed Outcomes</u></p> <ul style="list-style-type: none"> • Provide a service to vulnerable families and those experiencing multiple stress. • Offer support to expectant parents and children under the age of 4 years old. • Support parents to improve the well-being and development of their children and young people. 	
<p><u>Why Service/Project is Funded Externally Rather than by the Council</u></p> <ul style="list-style-type: none"> • Aberlour Childcare Trust has the expertise and staff skills to provide the support and advice required to meet the needs of children and families referred to them. 	
<p>B ACTUAL PERFORMANCE vs. OBJECTIVES / AGREED OUTCOMES</p>	
<p><u>Summary of Key Achievements</u></p> <ul style="list-style-type: none"> • Provide a service to vulnerable families and those experiencing multiple stress. <ul style="list-style-type: none"> - <u>Linked Childminding Scheme</u> – Responding to crisis situations for families ensuring support is immediate and alleviates stress. 30 children/ families benefited from this support, achieving 100% performance against the service target. - <u>Individual Parenting Support</u> – Supporting families on an individual basis ensuring support is tailored to their needs as they may not be able to attend groups through confidence levels, working commitments etc. 100 families benefited from this support, achieving 152% performance against the service target (included in the above figure are 5 families who received support from our trained Sleep Scotland councillor. These families were experiencing severe sleep issues which entailed intense evening support to ensure that the families were supported at the time of day when they are at their most vulnerable and in a crisis situation) 	

- **Offer support to expectant parents and children under the age of 4 years old.**
 - Finding the balance Course – This 7 week course supports parents in regard to improving their mental health and to build on their confidence and self-esteem which increases their parenting capacity.
The course was run 3 times during the year with 22 parents benefiting from this support, achieving 138% performance against the service target.
 - Positive Parents Group – An 8 week parenting programme with follow up support to families with young children increasing parental confidence in managing behaviour and having a better understanding of children's needs.
This 8 week course was run 3 times during the year with 32 parents benefiting from this support, achieving 107% performance against the service target.
- **Support parents to improve the well-being and development of their children and young people.**
 - Weekly Stay and Play sessions – Providing weekly Stay & Play Group using an accredited Play @ Home resource. This focusses on parent/child interaction and transferring play ideas to home increasing parental understanding of the importance of play activities in the early years.
47 parents and 49 children benefited from this support, achieving 76% performance against the service target.
 - Weekly Peek a boo sessions – Providing weekly Peek a Boo Group using an accredited Play @ Home resource. This focusses on parent /child interaction and transferring play ideas to home increasing parental understanding of the importance of play activities in the early years.
28 parents and 28 children benefited from this support, achieving 58% performance against the service target.
 - Weekly Infant Massage Classes – Providing 3 infant massage drop-in sessions per week within the local communities. This encourages and builds on early interaction and communication between parent and baby
140 babies and their parents benefited from this support, achieving 146% performance against the service target.
- **Other**
 - In addition to the agreed service provision and in consultation with the lead officer, the service expanded their support within the Denny area to also include Head of Muir, Dennyloanhead, Longcroft and Hags.

Summary of Key Issues/ Challenges Facing Organisation

- Manager on secondment however the Assistant Service Manager who has worked with the service for 12 years in that role has provided continuous Service Management.

How has Organisation Contributed to Council/ Service Priorities

The service provided through this project contributes towards the goals of the Corporate Plan through:

- Continuing to improve the health, safety and well-being of our citizens and communities;
- Increasing our efforts to tackle disadvantage and discrimination.

List any Areas where there has been Shortfall in Performance

- There was a reported shortfall in performance against the “Stay at Play” and “Peek a Boo” activities due to the level of demand/ uptake.

How often are Review Meetings held with Lead Officer

- As required but at least twice in the year

C FINANCIAL / RISK ASSESSMENT OVERVIEW

FC funding, in £s and also as % of organisation’s income, (Financial & In- Kind Contributions) provided in past three years, and £s FC funding committed to next two years

- | | |
|----------------------------|------------------------------------|
| • <u>Financial Support</u> | • <u>In-Kind Support</u> |
| 2012/13 - £ 315,162 | |
| 2013/14 - £ 315,162 | Free lets applied up until 2014/15 |
| 2014/15 - £ 315,162 | From 2014/15 lets will be charged |

Last Period of Submitted Audited Accounts

- Year ending 31 March 2013

Future Risks (Financial, Operational or Structural) Faced by Organisation

- Financial – the organisation now has to pay for lets in community buildings and schools which were not previously charged.

Overall Risk Rating (Low/Medium/High)

- Low

D CONCLUSIONS

Summary/ opinion of organisations overall progress carried forward from last report, and also during this year

- Overall good work and progress has been made during the year.
- The organisation continues to serve the needs of families for whom support is provided.

E COMPLETED BY

<u>Name</u>	Eileen Hutton
<u>Designation</u>	Childcare Provision Co-ordinator
<u>Date</u>	20 December 2014

<p align="center">FALKIRK COUNCIL EDUCATION SERVICES FOLLOWING THE PUBLIC POUND ANNUAL REPORTING STATEMENT 2013/14</p>

Organisation Name	One Parent Families Scotland
Project	Braes Children & Family Centre
Agreement Dates	2013-14
Name of Lead Officer	Eileen Hutton
A OVERALL ORGANISATION AIMS	
<u>Summary of Key Aims & Objectives</u>	
<p>In taking account GIRFEC well-being indicators for children and young people, the Service will:</p> <ul style="list-style-type: none"> • SAFE <ul style="list-style-type: none"> • Reduce risk and levels of harm to children and young people • Increase and/or strengthen protective factors • Improve healthy relationships • Increase access to positive role models • HEALTHY <ul style="list-style-type: none"> • Improve physical health • Improve mental health and well being • Increase access to appropriate health and dental care advice. • ACTIVE <ul style="list-style-type: none"> • Involve children in regular constructive activity • Increase confidence in children & parents' own ability • Promote positive self-esteem of children & parents • Promote participation in social & community activities • Provide experiences focusing on play, contact with peers & social interaction • NURTURED <ul style="list-style-type: none"> • Improve relationships with family (carers) • Reduce risk of family breakdown • Improve relationship with, and accepting of services • Parents/Carers demonstrate understanding of the needs of their child(ren) • ACHIEVING <ul style="list-style-type: none"> • Foster communication skills and abilities • Create an environment that is interesting and empowers children to learn that will • Allow children to meet their developmental milestones • Improve children & families quality of life 	

<ul style="list-style-type: none"> • RESPECTED • RESPONSIBLE • INCLUDED 	<ul style="list-style-type: none"> • Actively involve families in plans and decisions • Ensure families are listened to and heard • Communicate with others at a level which is understandable • Pursue relevant and appropriate input and feedback from families and partner agencies • Enable children & parents to take part in planning • Encourage families to have positive networks • Support families in allowing them to distinguish acceptable and unacceptable behaviour • Encourage participation in community activities and services • Reduce barriers to inclusion • Understand cultural background and kinship • Foster a sense of belonging for families and promote their ability to plan for the future
<p><u>List of Agreed Outcomes</u></p> <ul style="list-style-type: none"> • Provide places for children aged 2 years who need additional support due to developmental difficulties or family problems. • Undertake group and individual work with parents and children aged 0 to 2 to promote positive parent/ child interactions and healthy development. • Provide support to vulnerable children on an individual and group basis in nursery and primary schools in the Upper Braes area and in the Family Centre, including work with parents. 	
<p><u>Why Service/Project is Funded Externally Rather than by the Council</u></p> <ul style="list-style-type: none"> • One Parent Families Scotland has the expertise and staff skills to provide the support and advice required to meet the needs of families and children within the Upper Braes area. 	
<p>B ACTUAL PERFORMANCE vs. OBJECTIVES / AGREED OUTCOMES</p>	
<p><u>Summary of Key Achievements</u></p> <ul style="list-style-type: none"> • Provide places for children aged 2 years who need additional support due to developmental difficulties or family problems. • Sessions were provided to 38 children aged 2 years, providing a range of individual support in response to communication, cognitive/social & emotional development, behaviour and issues within the family. At the conclusion of their time within the service: <ul style="list-style-type: none"> 36 of the children had grown in confidence 35 had better communications skills 36 had an improvements in their social & emotional skills 30 children had increased cognitive abilities <p>38 children benefited from this support, achieving 127% performance against the service target.</p>	

- **Undertake group and individual work with parents and children aged 0 to 2 to promote positive parent/ child interactions and healthy development.**

- Positive parent support was provided to parents of young children
- Support was provided to help parents' access additional services such as speech & language & educational psychology.
- 8 parents were provided with respite during a time of crisis for the family.
- "Time Out for Parents" sessions were also delivered, this is a six week course to help parents who require additional help in developing routines & setting boundaries.

Overall, 20 parents benefited from this support, achieving 100% performance against the service target.

- Outreach group sessions were offered in California & Avonbridge. Both groups of parents stated in their evaluation of the service that the sessions had helped overcome feelings of isolation within their communities.

49 parents attended these groups (22 in California and 27 in Avonbridge) meeting the service target.

- **Provide support to vulnerable children on an individual and group basis in nursery and primary schools in the Upper Braes area and in the Family Centre, including work with parents.**

- Nurture groups were undertaken in primary schools across the Braes area. Children had been identified by staff as having behavioural issues which inhibited their learning.
- Initially the children from California had limited concentration, showed no interest & did not listen. School staff observed that by the end of the school term the children co-operated well with both staff & their peers, they were now able to take turns & make positive choices.
- Prior to the group sessions, the children at Slamannan were unable to participate and did not complete activities. By the end of the sessions these children were enthusiastic and worked well as a team.

7 Children from California Primary and 4 from Slamannan Primary participated in the group sessions, meeting the service target.

Summary of Key Issues/ Challenges Facing Organisation

- The organisation has identified compliance with recent changes to pension regulation and additional staffing costs arising from pension auto-enrolment as a challenge but are taking steps to manage this change.

How has Organisation Contributed to Council/ Service Priorities

The service provided through this project contributes towards the goals of the Corporate Plan through:

- Continuing to improve the health, safety and well-being of our citizens and communities;
- Increasing our efforts to tackle disadvantage and discrimination.

<u>List any Areas where there has been Shortfall in Performance</u>			
<ul style="list-style-type: none"> • None 			
<u>How often are Review Meetings held with Lead Officer</u>			
<ul style="list-style-type: none"> • As required but at least twice in the year 			
C FINANCIAL / RISK ASSESSMENT OVERVIEW			
<u>FC funding, in £s and also as % of organisation's income, (Financial & In- Kind Contributions) provided in past three years, and £s FC funding committed to next two years</u>			
<table border="0"> <tr> <td> <ul style="list-style-type: none"> • <u>Financial Support</u> 2012/13 - £ 136,064 2013/14 - £ 136,064 2014/15 - £ 136,064 </td> <td> <ul style="list-style-type: none"> • <u>In-Kind Support</u> £6,000 per year for rent paid by Council </td> </tr> </table>		<ul style="list-style-type: none"> • <u>Financial Support</u> 2012/13 - £ 136,064 2013/14 - £ 136,064 2014/15 - £ 136,064 	<ul style="list-style-type: none"> • <u>In-Kind Support</u> £6,000 per year for rent paid by Council
<ul style="list-style-type: none"> • <u>Financial Support</u> 2012/13 - £ 136,064 2013/14 - £ 136,064 2014/15 - £ 136,064 	<ul style="list-style-type: none"> • <u>In-Kind Support</u> £6,000 per year for rent paid by Council 		
<u>Last Period of Submitted Audited Accounts</u>			
<ul style="list-style-type: none"> • Year ending 31 March 2013 			
<u>Future Risks (Financial, Operational or Structural) Faced by Organisation</u>			
<ul style="list-style-type: none"> • n/a 			
<u>Overall Risk Rating (Low/Medium/High)</u>			
<ul style="list-style-type: none"> • Low 			
D CONCLUSIONS			
<u>Summary/ opinion of organisations overall progress carried forward from last report, and also during this year</u>			
<ul style="list-style-type: none"> • Overall good work and progress has been made during the year. • The organisation continues to provide supportive services to local children and families through individual and group work in Maddiston and Upper Braes Villages. 			
E COMPLETED BY			
Name	Eileen Hutton		
Designation	Childcare Provision Co-ordinator		
Date	20 December 2014		

FALKIRK COUNCIL EDUCATION SERVICES FOLLOWING THE PUBLIC POUND: ANNUAL REPORTING STATEMENT 2013-14	
Organisation Name	Barnardo's
Project	New Beginnings
Agreement Dates	2013-14
Name of Lead Officer	A Facherty
A: OVERALL ORGANISATION AIMS	
<u>Summary of Key Aims & Objectives</u> <p>Working in partnership with Oxgang School and Outreach Service, the Oxgang Family Support Team provides a range of flexible support to children and their families who have been prioritised by the Oxgang Pupil Support Resources Group, due to being at risk of:</p> <ul style="list-style-type: none"> • exclusion from school or not achieving their potential within school arising from social, emotional and behavioural difficulties • not accessing school-based learning due to out-of-school circumstances • being placed in Out-Authority schools 	
<u>List of Agreed Outcomes:</u> <p>The Oxgang Family Support Team aims to promote pupil well-being by keeping pupils:</p> <ul style="list-style-type: none"> • safe – reduce engagement in unsafe behaviour by promoting and developing positive alternatives • healthy – analyse factors in the child's home and environment to identify health risks, and work with Oxgang, the child and family to minimise them • active - increase the positive involvement of children in their communities, including play, community service and organised groups • nurtured – increasing parent and carer skills in managing the child at home, building to developing their support for the child's learning, social and emotional development, including organisation and management • achieving – increase the child's ability to learn within the classroom environment by reducing the barriers to learning • respected and responsible – encourage the child to take responsibility for progress by facilitating the child's close involvement in the planning processes • included – support the successful re-integration of children to their mainstream school by supporting the child as they practice newly-acquired skills in their local school environment 	
<u>Why Service/Project is Funded Externally Rather than by the Council:</u> <p>Barnardo's have significant experience in this area of support and an extensive network of support to assist the delivery of the service. In addition Barnardo's contribute to the cost of delivering the service.</p>	

B: ACTUAL PERFORMANCE vs. OBJECTIVES / AGREED OUTCOMES

Summary of Key Achievements:

During 2013-14 Barnardo's Oxgang Family Support Team worked on **achievement** and **inclusion**:

- 456 sessions of 1:1 or small group with children focused on increasing their involvement in change
- carried out a home-based assessment within 10 school days for all children nominated by the school
- used data from the specialist assessment generated to contribute to the multi-agency assessment (Integrated Assessment Framework Form 3) of the child's world and suggest targets, methodologies and success criteria for the integrated plan (Integrated Assessment Framework Form 4)
- generated data and reports to contribute to the reviews for the child (Integrated Assessment Framework Form 6)
- worked in the homes of 31 families support parent and carer skills development in behaviour management, parenting and nurture
- supported all families in accessing advice and support of other agencies

In addition the Team:

- reduced the assessed **safety** risk for 67% of the children where this had been highlighted by the Team Around the Child
- reduced the assessed **health** risks for 80% of children where this had been highlighted by the Team Around the Child
- reduced the assessed **activity** risks for 71% of children where this had been highlighted by the Team Around the Child
- reduced the assessed **nurture** risks for 70% of children where this had been highlighted by the Team Around the Child
- increased the rating for **respected and responsible** for 54% of the children where this had been highlighted by the Team Around the Child

Summary of Key Issues/ Challenges Facing Organisation

- Due to the urgent and highly variable nature of the difficulties presented by a small number of children, many planned activities and enterprises could not take place

How has Organisation Contributed to Council/ Service Priorities:

- Improving the life skills and positive wellbeing outcomes for our children
- Supporting the integration of children with challenges within our educational establishments

List any Areas where there has been Shortfall in Performance:

- The Oxgang **School** experienced significant staff shortages during 2013-14, and as partners, members of the Oxgang Family Support Team were asked to cover school-based activity. This resulted in less time available for family- and community-based support

How often are Review Meetings held with Lead Officer:

- The Oxgang Headteacher met regularly with the Barnardo's Children's Services Manager throughout the school year up until December 2013. This function was then brought into the Oxgang Steering and Monitoring Group, consisting of a Quality Improvement Officer, Educational Psychologist, Additional Support for Learning Officer (Looked After Children) and the Oxgang Headteacher.
- Additionally, the senior management at the school (Headteacher, Deputy Headteacher and Principal Teacher) met on a weekly basis with Barnardo's Children's Service Manager

C: FINANCIAL / RISK ASSESSMENT OVERVIEW

Total Support Provided (Financial & In- Kind Contributions)

- £192,341 payment, and use of Oxgang facilities

Last Period of Submitted Audited Accounts

- Barnardo's accounts for Year Ending 31 March 2014

Future Risks (Financial, Operational or Structural) Faced by Organisation

- Meeting the increased demands and challenges faced by children experiencing difficulties within our existing resources
- This service is now more closely linked with the Mariner Support Service, offering a joined-up approach to supporting children with behavioural difficulties
- This work of this service will be realigned with the outcomes of the Inclusion Review

Overall Risk Rating (Low/Medium/High)

- Medium – the host organisation, Oxgang, has experienced some management difficulties

D: CONCLUSIONS

Summary/ Opinion of Organisation's Overall Progress During Year:

- Good work and progress has been made during the year, hampered slightly by the pressures faced in Oxgang School. It is embracing a new approach to family support, based on developing parental skills and attitudes.

E: COMPLETED BY

Name	Andrew Facherty
Designation	Additional Support for Learning Manager
Date	20 December 2014