

EE30. REVIEW OF INCLUSION AND ADDITIONAL SUPPORT NEEDS

The Education Executive considered a report by the joint acting Director of Education which sought approval to adopt a new approach to inclusive education within Falkirk schools. This proposal would require an extensive review of current provision, as well as a programme of consultation and workforce development.

The report set out the key aims of the review, the key principles of an inclusive education, together with the statutory duty placed on Councils to make provision for additional support needs of all children for whose education it is responsible. Information was also provided on how Education Services proposed to undertake the review of inclusion and additional support needs.

This followed a presentation from the Council's Principal Educational Psychologist which outlined proposals for redesigning the current provision in order to better meet the needs of children and young people in Falkirk, and improve their outcomes.

Decision

The Education Executive noted the report and agreed:-

- (1) the key principles of Inclusive Education as outlined in Section 2 of the report;**
- (2) that Education Services progress the Review of Inclusion and Additional Support Needs as outlined in Sections 5, 6 and 7 of the report, and**
- (3) that the joint acting Director of Education Services brings a further update report to a future meeting of the Education Executive showing the progress made.**