

**FALKIRK COUNCIL**

**SUBJECT: LEARNING TO ACHIEVE AWARDS 2015**  
**MEETING: EDUCATION EXECUTIVE**  
**DATE: 10 NOVEMBER 2015**  
**AUTHOR: DIRECTOR OF CHILDREN'S SERVICES**

**1. INTRODUCTION**

- 1.1 The Learning to Achieve (LTA) Awards first took place in 2010 to recognise outstanding school, community and education-based projects and staff. Award categories are drawn from curricular areas and aims contained within the flagship Learning to Achieve strategy. The Awards encourage and recognise continuous improvement and innovation.
- 1.2 Winners from these awards are encouraged to submit their nominations for other, external awards, such as the Education Scotland awards, and several schools have had national recognition as a result.
- 1.3 This year was the last year that the LTA Awards will only recognise education achievements. The scope of the event and award categories are under review to encompass the whole of Children's Services in future.

**2. BACKGROUND**

- 2.1 The Awards ceremony took place on the 24<sup>th</sup> of September and was hosted by Graeme High School. School pupils and staff supported the event by dealing with the practical arrangements. The school also secured sponsorship from two local companies to contribute to the event.

**3. FINANCIAL IMPLICATIONS**

- 3.1 This year there were nine categories of award and every award was sponsored. Sponsors pay £100 per award and this covers the cost of the trophies. Sponsors are invited to the event to present the trophies. Sponsors decide who is shortlisted to attend the event and who the winners are from the large number of nominations submitted. 28 shortlisted nominees plus guests were invited to the event. Approximately 130 guests attended.
- 3.2 Other miscellaneous costs for the event amounted to £426.09.

## 5. WINNERS DETAILS

4.1 This year the winners in each category were:-

### 4.2 **Science and Technology – Sponsored by Class 98**

Food Technology at Stenhousemuir Primary School.

This project has revolutionised the Stenhousemuir pupils' attitude to food through a wide range of activities relating to food.

### 4.3 **Getting it Right for Every Child – Sponsored by MITIE**

Triple P – Peer Assisted Support and Supervision – led by Multi-Agency Triple P Facilitators.

Triple P – the Positive Parenting programme is an intensive programme for families of children with more challenging behaviour.

### 4.4 **Environment, Heritage and International Education – Sponsored by Cala Homes**

Activity Agreements – Eco Garden – Community Learning and Development.

Activity Agreements is an employability project which supports school leavers and other vulnerable young people to move into a positive destination.

### 4.5 **Star Performer – Sponsored by Forth Valley College**

Charlie Hastie, Community Learning and Development.

Charlie was nominated for this award due to his work in developing a genocide resource for adults and young people that is interactive, interesting and engaging.

### 4.6 **Cluster Award for Joint Project – Sponsored by MITIE**

Grangemouth Cluster Swimming Programme – led by PE staff and Young Lifeguards.

The PE department have developed a fantastic, comprehensive cluster swimming programme which also has a large element of fun using new equipment including an inflatable obstacle course.

### 4.7 **Arts, Culture and Sport – Sponsored by Falkirk Community Trust**

Community Arts Project in conjunction with Forth Valley Royal Hospital - Larbert High School.

Much interesting and varied work has been carried out as part of this project with pupils going into the hospital to teach origami, create glass illustrations, project images using digital media, design sculptures for the gardens and the hospital has also commissioned a large mural to be hung in the entrance foyer.

### 4.8 **Social Responsibility, Community Involvement and Citizenship – Early Years and Primary – Sponsored by the EIS**

Stuff We Love – Kinnaird Primary School.

Three classes collaborated to create an animation video called 'Stuff We Love' which creatively engages both children and adults alike in the complex issues surrounding palm oil production and land grabs.

### 4.9 **Social Responsibility, Community Involvement and Citizenship – Secondary Sector and Community Learning and Development – Sponsored by the EIS**

Communities Along the Carron (CATCA) Climate Challenge Fund Project at Larbert High School.

Larbert High School and CATCA are working together with other partners to reduce food waste and food miles and promote active travel.

**4.10 Outstanding Service Delivery – Sponsored by Class 98**

Windsor Park Toddler Group.

The Toddler Group welcomes babies and young children with a hearing or/and visual impairment and their families.

**5. RECOMMENDATIONS**

**5.1 The Education Executive is asked to:**

- (i) note the success of the Learning to Achieve Awards Event; and**
- (ii) agree to change the event next year to encompass the whole of Children's Services.**

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**Director of Children's Services**

Date: 20 October 2015

Contact Officer: Diane Cherry, Communications Officer, ext 6602

**LIST OF BACKGROUND PAPERS**

NIL