

FALKIRK COUNCIL

**Subject: NATIONAL IMPROVEMENT FRAMEWORK: TEACHER
JUDGEMENT COLLECTION 2016**
Meeting: EDUCATION EXECUTIVE
Date: 7 JUNE 2016
Author: DIRECTOR OF CHILDREN'S SERVICES

1. INTRODUCTION

- 1.1 The Revised National Improvement Framework (NIF) was launched by the First Minister on 6 January 2016. Assessment of children's progress is one element of the NIF that aims to inform progress in raising attainment. Reliable assessment data are, therefore, required at school, local and national levels. In June 2016 all schools will be required for the first time to deliver measures of attainment to the Scottish Government in terms of Curriculum for Excellence (CfE) levels.
- 1.2 This report outlines the CfE data we are obliged to gather as part of the 2016 Teacher Professional Judgement Collection. This information will be produced in line with the guidance for teachers provided by Education Scotland and Falkirk Children's Services, which describes the process and evidence that should be used to inform professional judgement.
- 1.3 Schools will be required to report the CfE levels pupils have achieved in P1, 4, 7 and S3 in Mathematics, Reading, Writing, Listening and Talking. Special schools will be required to report levels on children at all stages. This will, therefore, apply to Carrongrange School, Windsor Park School, Oxbang School and Mariner Support Service.
- 1.4 Given that this is the first year of this exercise and that there is currently no standardised test against which to measure performance within a Scottish standard, the Scottish Government will not publish the results of the 2016 Teacher Judgement Survey. The data will be used to inform the Scottish Government's 2016 National Improvement Framework, which will be published by the end of 2016.

2. NEXT STEPS

2.1 Data to be Collected

- 2.1.1 Falkirk Council Children's Services will collect pupil level data, i.e. recorded Teacher Professional Judgements, for each individual pupil, in the stages of P1, 4, 7 and S3, who is on the roll of the school and for all pupils based in standalone special/units as at Monday 13 June 2016.

- 2.1.2 Data reported will be the most recent CfE level achieved including up to Fourth Level.
- 2.1.3 For pupils in standalone special schools and units working to achieve their own individual milestones, eg due to the child's specific needs, the data collection system is designed to enable the teacher to record this for each specific curriculum component.
- 2.2 In order to ensure that each school is in a position to submit their final data by the end of this academic year officers. We have consulted with headteachers and professional associations to confirm the method for our data collection.
- 2.3 Falkirk Council Children's Services will quality assure our results making use of a range of data to inform planning and further moderation activities across clusters and the authority. This will include testing the CfE levels data against our Centre for Evaluation and Monitoring (CEM) standardised test data going back over 5 years in order to further develop the robustness of our assessment procedures.

3. FINANCE

- 3.1 All proposals are met from existing budget for examinations.

4. RECOMMENDATIONS

Education Executive is asked to:

- 4.1 **Note the content of the report.**
- 4.2 **Agree to consider further reports on Curriculum for Excellence (CfE) attainment data.**

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Director of Children's Services

Date: 16 May 2016

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LIST OF BACKGROUND PAPERS

NIL