

EE35. Achievement of Curriculum for Excellence (CfE) Levels 2015/17

The Education Executive considered a report by the Director of Children's Services providing results from the Scottish Government teacher judgement survey of attainment in Curriculum for Excellence levels in specific year stages both in primary and secondary schools.

The survey had been carried out in June 2016 in stages P1, P4, P7 and S3, with results being published in December 2016. Teachers were asked to confirm the Curriculum for Excellence (CfE) level achieved by each pupil at these stages in reading, writing, listening & talking and numeracy. The results for each Council were set out in appendix 1 to the report.

Due to the lack of moderation at a national level, the Scottish Government has published the data as experimental. In order to address this, Quality Assurance and Moderation Support Officers (QAMSOs) have been appointed from each authority and are currently undergoing training in understanding the CfE level benchmarks, which will be rolled out to classroom teachers prior to this year's survey.

The report set out the work by Children's Services in supporting schools with their analysis of attainment by Scottish Index of Multiple Deprivation (SIMDI) decile to ensure that schools will reduce the attainment gap and to share experience gained from the two Attainment Challenge schools.

The report also set out Children's Services priorities in continuing to promote literacy and numeracy and how these will be driven.

Decision

The Education Executive agreed:-

- (1) to note the performance of Falkirk Council schools in relation to that of Scotland as a whole;**
- (2) to note Children's Services intention to continue to make literacy and numeracy key priorities, and**
- (3) that the Director of Children's Services report to the Education Executive on the attainment gap in Falkirk schools in March 2017.**