Agenda Item 5

Education Executive Membership

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Falkirk Council

Title:Education Executive MembershipMeeting:Education ExecutiveDate:23 January 2018Author:Director of Corporate and Housing Services

1. Purpose of Report

1.1 The purpose of the report is to appoint non-elected members to the Education Executive.

2. Recommendations

- 2.1 The Education Executive is asked to appoint:-
 - (i) Fiona Craig and Margaret Smith as the teacher representatives on the Education Executive, and
 - (ii) Nicola Jordan and Karen Procek as the parent representatives on the Education Executive.

3. Background

- 3.1 The Education Executive has authority to appoint non-elected members to its membership.
- 3.2 The categories are set out in Standing Order 37.1 and include 2 teachers nominated from the serving staff of schools and 2 parent representatives nominated by the Falkirk Area Parent Forum (FAPF). Members appointed from these categories do not have voting rights.

4. Considerations

Teacher Representatives

4.1 Teacher representatives are chosen by serving teachers from schools within the Falkirk Council area. All teaching staff were emailed on 8 November 2017 seeking nominations from both primary and secondary schools. This process resulted in one nomination for primary schools and 5 nominations for secondary schools.

4.2 Prior to a ballot for the secondary schools nomination taking place, 2 applicants withdrew their applications. A ballot took place in December 2017 which resulted in Fiona Craig being chosen as the secondary nomination. There was no requirement to undertake a ballot for the primary school nomination as only Margaret Smith's nomination had been received.

Parent Representatives

4.2 At its meeting on 21 November 2017, the FAPF agreed to nominate Nicola Jordan and Karen Procek to the Education Executive. Both are parents of children attending Falkirk schools.

5. Consultation

No consultation was carried out on the terms of this report.

6. Implications

Financial

6.1 There are no financial implications arising from the recommendations of this report.

Resources

6.2 There are no resource implications arising from the recommendations of this report.

Legal

6.3 There are no legal implications arising from the recommendations of this report.

Risk

6.4 There are no risk implications arising from the recommendations of this report.

Equalities

6.5 There are no equality issues.

Sustainability/Environmental Impact

6.6 There are no sustainability/environment impacts.

7. Conclusion

Following the appropriate selection processes, two teacher representatives and two parent representatives have been identified and the Educative Executive is invited to make these appointments.

Director of Corporate and Housing Services

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Appendices

None

Background Papers : There were no background papers relied on in the preparation of this report.