

ECYE7. Framework for Staged Intervention

The Education, Children & Young People Executive considered a report by the Director of Children's Services seeking approval for the Framework for Staged Intervention guidance.

The framework and guidance refreshed and updated the previous Additional Support for Learning Staged Intervention and reflected recent developments nationally and locally. The framework and guidance were developed by the Additional Support for Learning Team, in consultation with mainstream head teachers, head teachers of specialist provision and other stakeholders.

The framework provided a clear operational framework for all educational establishments to identify, assess and meet the additional needs for children and young people. The framework defined the needs of children and young people using a tiered approach. All support beyond stage 2 was targeted support, the support available was:-

- Universal Support - available to all in the course of everyday classroom practice.
- Stage 1 - Early Intervention - Children at Stage 1 were not considered to have Additional Support Needs as they required only minimal differentiation and support.
- Stage 2 - Additional Support - Children at Stage 2 were assessed as having Additional Support Needs and would receive high quality targeted support. (This may also include highly able children).
- Stage 3 - Enhanced Support - Children at Stage 3 were assessed as having significant Additional Support Needs.
- Stage 4 - Intensive Support - Children at Stage 4 have significant Additional Support Needs which required intensive support.

The guidance supported the understanding of these tiers through a number of practical case studies and reflected the changing needs of children and young people and the importance of the Team Around the Child in monitoring their needs.

A comprehensive programme of training was being developed to support the implementation of the revised framework and guidance. This would include Pupils, Parent and Staff leaflets and guides.

Decision

The Education, Children & Young People Executive agreed the revised framework document for Staged Intervention.