



## PROGRESS ON THE MAIN POINTS FOR ACTION



**Bo'ness Public Primary School was inspected in May 2006 as part of a national sample of primary education. The school received a positive report with a number of key strengths identified.**

Her Majesty's Inspectors identified 4 main points for action which the school and the authority have addressed jointly.

As part of the HMIE follow through process Falkirk Council Children's Services were asked to evaluate the progress made by the school in taking forward the recommendations and publish a report on progress to parents.

### Continuous Improvement

Since the publication of the report in September 2006 there has been good progress made. The school's capacity to improve has ensured that the recommendations were progressed quickly and these have impacted positively on learning and teaching.

### Attainment 5-14

Attainment in Bo'ness Public Primary School has shown an upward trend since the inspection. All pupils are well supported and higher attainment has improved in writing and mathematics with some pupils achieving Level F in reading and mathematics.

### Action Point 1

*Continue to improve curriculum programmes and develop information and communications technology across the curriculum.*

There is an increased use of ICT across the school supported by a programme of targeted continuous professional development delivered by authority staff.

Smartboards are regularly used by all classes from nursery to P7.

Staff are now displaying more confidence in delivering technology and participating in whole school enterprise days.

Resources to support the curriculum have been increased and developed.

Technology, enterprise and drama have been reviewed and developed with progressive programmes now in place.

**Very good progress been made towards meeting this recommendation.**

### Action Point 2

*Make better use of assessment information to ensure tasks and activities are better matched to pupils' needs and abilities to provide sufficient challenge.*

Approaches to assessment have been improved across the school.

Regular tracking meetings are in place to discuss national assessment information.

Regular consultation between class teachers and the support for learning teacher has led to more appropriate pace and challenge for pupils.

Teachers' planning shows increased use of differentiated approaches.

**Good progress has been made towards meeting this recommendation.**

### Action Point 3

*Improve the provision for pupils with additional support needs in some classes.*

The appointment of an additional 0.5 FTE teacher as part of an authority initiative has provided support to pupils from nursery to Primary 3 and this has impacted on pupils identified as underachieving.

The support for learning teacher is providing targeted support in reading for pupils identified as having the highest level of need in early years and Primary 5.



## FURTHER INFORMATION

A range of continuing professional development opportunities addressing specific learning difficulties have been provided for school staff from specialist teachers and Psychological Services.

**Good progress has been made towards meeting this recommendation.**

### Action Point 4

*Focus monitoring more closely on the quality of teaching and pupils' experiences and ensure support is targeted where improvement is required.*

A good start has been made in focussing monitoring on the quality of teaching and pupils' experiences.

A coaching and mentoring approach delivered by the senior management team and authority staff has improved teaching strategies across the school.

Varied teaching approaches and better use of accommodation in early years has improved the learning experiences for pupils.

Self-evaluation has been introduced into weekly planning diaries and is followed up through feedback from the senior management team.

**Good progress has been made towards meeting this recommendation.**

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For further information on this report or the Council's strategy for Raising Achievement please contact the Headteacher or

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Further copies of this report and the original HMIe report are available from the school or on the HMIe website at [www.hmie.gov.uk](http://www.hmie.gov.uk)

Falkirk Council Children's Services are committed to open communication that achieves shared understanding and helps overcome barriers. This leaflet can be made available in other languages, in Braille, large print or on audio tape. Please contact 01324 506600 for further information.



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**LEARNING TO ACHIEVE**  
A Strategy for Raising Achievement

Follow Through Report on the  
Inspection of



**Bo'ness  
Public School**  
March 2009



  
**Falkirk Council**  
Children's Services