

PROGRESS ON THE MAIN POINTS FOR ACTION



Shieldhill Primary School was inspected in December 2004 as part of a national sample of primary education. The school received a positive report with a number of key strengths identified. As a result of the strong report, HM Inspectors decided to make no further visits to the school in connection with the report.

HM Inspectors also identified two main points for action which the school and the authority have addressed jointly.

As part of the HMIE follow through process, Falkirk Council Education Services was asked to evaluate the progress made by the school in taking forward the recommendations and publish a report on progress to parents.

Continuous Improvement

Following the inspection, the headteacher, Mrs Janice Collins, became headteacher at Comely Park Primary School. Mrs Lesley Higgins became acting headteacher and was then appointed as headteacher and has taken forward the school action plan. The school has taken seriously the recommendations raised in the inspection of December 2004. This has been evidenced in classroom observations, meetings, discussions with pupils and staff, and from paperwork produced by the school.

Progress in meeting the recommendations has been monitored and supported by the Quality Improvement Manager and Psychological Services. The Head of School Improvement held a Performance review meeting with Mrs Higgins in October 2006 to help identify new priorities for the school. Teaching and support staff have been committed to taking the school's plan forward.

Attainment 5-14

Attainment at Shieldhill was good at the time of the inspection. The overall attainment in reading and writing has improved further while that in mathematics has remained steady. Attainment at almost all stages is above authority average with many pupils in P2 and in the upper stages attaining levels earlier than expected.

Progress against the two action points identified by HMIE is detailed opposite.

Action Point 1

Improve aspects of attainment in English language and mathematics as identified in this report.

- New reading and language resources have been identified, purchased and introduced. Pupils show improved understanding of writer's craft and a greater awareness of a variety of genre at upper stages. More pupils are exceeding expected outcomes in reading and writing.
- Pupils' progression in acquiring listening and talking skills has been improved and the range of experiences extended. Attainment in talking and listening has consequently improved. Most pupils achieve appropriate national levels in listening and talking.
- Staff have participated in ICT Staff Development. Pupils now have more opportunities to use ICT in mathematics especially to organise and display data.
- Falkirk Council's 5-14 Framework for Teaching Problem Solving Strategies has been implemented and staff development has been provided. Pupils are more able to apply problem solving strategies in a wider variety of contexts.

Very good progress has been made towards meeting this recommendation.

Action Point 2

Continue to develop aspects of learning and teaching to ensure appropriate pace and challenge for all pupils.

FURTHER INFORMATION



In addition to the points listed against Action Point 1, progress has also included the following:

Staff have identified opportunities for independent learning and pupils now experience more opportunities to take responsibility for their own learning.

Homework has been reviewed and aims shared with parents. Homework now provides appropriate challenge for pupils.

Personal Learning Planning has developed further to include Mathematics, Personal and Social Development and Communication Skills and parental comments about the information provided are very positive.

Very good progress has been made towards meeting this recommendation.

For further information on the HMIe report, this summary report or the Council's strategy for Raising Achievement please contact the headteacher or

The Communication and Information Co-ordinator
Falkirk Council, Education Services
McLaren House,
Marchmont Avenue,
Polmont FK2 0NZ
Tel 01324 506600

Further copies of this report and the original HMIe report are available from the school or on the HMIe website at www.hmie.gov.uk

Falkirk Council Education Services are committed to open communication that achieves shared understanding and helps overcome barriers. This leaflet can be made available in other languages, in Braille, large print information or on audio-tape. Please contact 01324 506600 for further information.



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LEARNING TO ACHIEVE
A Strategy for Raising Achievement

Follow Through Report on the
Inspection of



**Shieldhill
Primary School**

May 2007



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