

PROGRESS ON THE MAIN POINTS FOR ACTION



St Francis Xavier's RC Primary School was inspected as part of a national sample of primary education, the report being published in May 2007. The school received a very positive report with a number of key strengths being identified.

Her Majesty's Inspectors identified 4 main points for action, which the school and the authority have addressed jointly.

As part of the HMI follow through process, Falkirk Council Children's Services were asked to evaluate the progress made by the school and to publish a report on progress to parents.

Continuous Improvement

The school has made very good progress in taking forward the recommendations made by the HMI in their report.

Attainment 5-14

Attainment at St Francis Xavier's RC Primary School at the time of the inspection was good in Reading, Writing and Mathematics. Since the inspection, there has been a significant improvement in the number of pupils attaining levels beyond those expected of their stage.

Action Point 1

Improve opportunities for active and independent learning at all stages including making more effective use of information and communications technology (ICT)

Across the school, pupils now play a more active part in their learning. Children, including those in the nursery, are increasingly involved in decision-making and being required to think for themselves.

Development of the outdoor area has enabled nursery and older children throughout the school to take learning outside.

Teachers and pupils regularly talk about how pupils are progressing and about ways to improve their learning.

Pupils show increased confidence in the use of ICT. They use ICT independently across a range of activities in mathematics and language.

In the nursery and throughout the school, photographs are used to illustrate learning and activities. Examples of children's work in ICT are displayed in the school.

Very good progress been made towards meeting this recommendation.



Action Point 2

Continue to develop appropriate support and challenge in writing to improve pupils' attainment.

Consistently high quality teaching of writing is now embedded across the school. Children at all stages write enthusiastically. They are able to work independently and with confidence in developing their writing. Pupils are also given opportunities to work collaboratively on writing tasks.

In addition to receiving their teachers' assessments, pupils assess their own work and that of others to help to improve their writing.

Examples of good writing are selected in each class to show pupils how they can further develop their writing across a range of areas of the curriculum.

Attainment in Writing has risen, especially in the



number of pupils who are attaining levels above those expected at their year stage.

Very good progress has been made towards meeting this recommendation.

Action Point 3

Ensure the learning needs of all pupils are supported and that they understand what they need to do next to improve their learning.

At all stages children are actively encouraged to assess and discuss their own work and that of others, and to identify their next steps in learning.

Pupils are now taking a more active part in their learning and are working collaboratively in a wide range of activities. This has helped to make pupils more motivated in their learning.



FURTHER INFORMATION



LEARNING TO ACHIEVE
A Strategy for Raising Achievement

Follow Through Report on the
Inspection of



**St Francis
Xavier's RC
Primary School**

July 2009



Strong links have been established between the nursery and Primary 1 to support children's transition to the primary stages.

The school has increased engagement between the Additional Support for Learning (ASL) teacher and class teachers to support pupils who have Individual Education Plans (IEPs). This has resulted in her contribution being better integrated into pupils' learning.

The school will continue to facilitate improved joint working between the ASL teacher and class teachers.

Good initial steps have been taken to engage parents in their children's learning, focusing mainly on the upper school.

Good progress has been made towards meeting this recommendation

Action Point 4

Address the health and safety issues identified in the report regarding traffic management in and



around the school and ensure lunch arrangements provide sufficient time for pupils to eat their lunches.

The school environment is well ordered. All adults are involved in ensuring the safe movement of children around the school and to school buses.

A new car park has been established at the west end of the school. This location is remote from the playground and, therefore, ensures children's increased safety.

The school's senior management team and the kitchen staff have worked together to ensure that the dinner hall is very well organised. Children are very well supervised at lunchtime, have plenty of time to eat, and are secure in their dining hall routines.

Children enjoy the quality and choice of meals on offer to them.

Very good progress has been made towards meeting this recommendation

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For further information on this report or the Council's strategy for Raising Achievement please contact the Headteacher or

The Communications Officer
Falkirk Council
Children's Services
McLaren House
Marchmont Avenue
Polmont FK2 0NZ
Tel 01324 506600

Further copies of this report and the original HMI report are available from the school or on the HMI website at www.hmie.gov.uk

Falkirk Council Children's Services are committed to open communication that achieves shared understanding and helps overcome barriers. This leaflet can be made available in other languages, in Braille, large print or on audio tape. Please contact 01324 506600 for further information.



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