

Responsibility

Visit a local landmark e.g. Antonine Wall, Forth and Clyde canal, the beach or a local park. Ask the pupils to explain what they can see.

- How does it look?
- Is it a pretty place?
- Is it tidy?
- Is there any vandalism?
- Has the area been looked after?
- Are there any bins?

Discuss vandalism and anti social behaviour. Do they know what these are? What do they think are the causes? Who do they think causes it? Who do they think is responsible for maintaining the area?

Back in the classroom the children will be given a selection of statements relating to what they have seen. Working in small groups, ask them to decide which of the statements are true, which are false and to give reasons for their choices.

It is OK to drop litter if there are no bins around.

More people will come here if the place is clean and tidy.

It is not my responsibility to look after this area because someone else will do it.

An empty bottle can trap animals.

Food isn't litter because it can make compost.

Dog poo is dangerous and should be bagged and binned.

People visit this area because it is beautiful and full of wildlife.

Vandalism and graffiti in public places looks terrible.