

Site Number	81	Site Name	School Playground, Whitecross
Location	Whitecross		



Date/Time Reviewed	29/08/2007 11:14:02	Weather Conditions	Sunny intervals
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Hierarchy	4 - Settlement	Typology	School Grounds
Area (Ha)	1.2	Ownership	

Surrounding Environment	Residential & primary school		
Access Points	Multiple (Map Correct)	Access Type	Public

ELEMENTS		FACILITIES	
0 = Absent	1 = Minimal	2 = Evident	3 = Abundant
Bog / Marshland	0	Benches	2
Amenity / Ornamental Planting	1	Bins	2
Formal Paths	1	Dog Litter Bins	0
Informal Tracks	1	Lighting	2
Mown Grass	3	Fencing	0
Long Grass	0	Walling	2
General Hard Space	2	Signage	1
General Soft Space	2	Play Facilities	3
Soft Tiling / Play Surface	2	Storage Huts	0
Scrub / Regenerating Woodland	0	Kick-about Areas	2
Shelterbelt	0	Sports Pitch	0
Avenue Trees	0	Public Toilets	0
Formal Water Feature	0	Disabled Access	0
Informal / Natural Water Feature	0	Car Park	0
Deciduous Woodland	0	Cafe / Restaurant	0
Mixed Woodland	0	Other Building	0
Coniferous Woodland	0	Other:	0
Canal Basin	0		
Roadside Planting	0		
Parkland Trees	0		
Other:	0		

Public Park and Garden	Amenity Open Space	Playspaces
No	No	Yes
Sports Area	Natural / Semi-Natural Greenspace	Green Corridor
No	No	No

QUALITY SCORES - SITE	Included	Score
Accessibility	YES	2
Health and Wellbeing	YES	3
Cleanliness and Maintenance	YES	2
Biodiversity and Nature Conservation	NO	1
Cultural Heritage and Local History	NO	1
Community Involvement	NO	2
Design and Aesthetic Qualities	NO	2
Marketing	NO	0
Management	NO	0
Average Quality and Fitness For Purpose Score		2.3

Main benefits of the open space
Recreational resource/play space and amenity benefits, located next to school. Main green space for pupils from Whitecross Primary.
Main detractors of the open space
Quite poor maintenance, lots of litter - lack of litter bins. Dog fouling can also be a problem. Area is laid to roughly mown grass with little or no shrubbery or trees.
Main design opportunities
New play facilities to enhance use as a recreation/play space. Additional planting/varying of maintenance regime to improve local biodiversity and add interest. Potential educational resource for school. Improve lighting.
Main design constraints
School grounds. Sloping topography.
Recommendations / Observations / Strategy
Enhance as a recreation/play space but consider additional planting and varied maintenance regime in certain areas to enhance local biodiversity, divide areas of interest and provide educational interest for adjacent school.

Finalised Draft Local Plan Comments
Additional Comments