

Any concerns about the Falkirk Council Educational Psychology Service should first be discussed with the educational psychologist involved. Most concerns can be resolved at this level but if this is not possible then reference can be made to the Service management through the educational psychologist's line manager and, if necessary, the Principal Educational Psychologist. If the concern still remains unresolved then it can be referred to the Director of Education.

The Educational Psychology Service abides by Falkirk Council's Race Equality Scheme.

If you would like a copy of this leaflet in a community language, Braille, large print or audio tape please telephone: 01324 504680 or 503680.

此文件設有其他
語文，請向有關
方面索取。

ਇਹ ਪਰਚਾ ਸਮਾਜ ਦੀਆਂ ਹੋਰ
ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਪ੍ਰਿੰਟਣ ਤੇ ਮਿਲਦਾ ਹੈ।

یہ دستاویز دوسری کمیونٹی زبانوں میں مطالبے پر دستیاب ہے۔

هذه الوثيقة متاحة عند الطلب
في اللغات الأخرى في المجتمع.

Contact:

Educational Psychology Service
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FK1 1RE
Tel: 01324 503680/Fax: 503681

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In line with national agreements Falkirk Council only employs educational psychologists who are Chartered with the British Psychological Society or are eligible to be Chartered.



Falkirk Council

March 07

Educational Psychology Service



Falkirk Council



The Educational Psychology Service aims to improve life-long outcomes for children, young people and families by applying psychology to educational contexts.

Falkirk Council Educational Psychology Service is part of Education Services. The Educational Psychology Service provides consultation and advice, mainly about school or education based issues, concerning children and young people in the age range 0–24 years. Educational psychologists work mostly through schools, with each school and nursery school having a link educational psychologist.

When there are concerns about a pupil's learning or behaviour a school may request parents' /carers' permission to invite the school link educational psychologist to join a review or planning meeting for the pupil.

Educational psychologists only become involved with parents' /carers' agreement when working with pupils under 16. They will keep parents/carers advised of what they plan to do. Educational psychologists will

seek to ensure that the views of the young person are taken into account.

Parents/carers and young people can request the involvement of an educational psychologist - through direct contact with the Service or through discussion with the school/nursery.

When Falkirk Council Educational Psychology Service has agreed to become involved and consent of parent, young person or child is given, there will be a confidential record kept of any work done. Parents and young people may request access to this record and we will disclose all information we have generated. If we hold information from any other agencies we will disclose this only with agreement from the agency concerned. All records that Falkirk Council Educational Psychology Service keep are open to inspection by Her Majesty's Inspectorate of Education.

On becoming involved, the educational psychologist may consult with staff, parents/carers, observe in class and, where appropriate, talk with the pupil.

Using their knowledge of child development and learning, educational psychologists help identify educational needs, give advice to

teachers and parents/carers, and contribute to planning to support a pupil's learning.

An educational psychologist contributes to the assessment process in response to the concerns and issues identified by those who are already involved with a pupil. The assessment process informs future teaching and support measures which promote a pupil's progress and general well being.

Examples of when an educational psychologist might become involved include:

- *when a primary 7 pupil requires extra planning in the transition to secondary school*
- *when schools are devising strategies to support pupils*
- *when a pupil in secondary school requires extra planning in the transition to college or employment.*
- *when schools request support with staff development on additional support needs issues*

Through involvement in training, research and project work, educational psychologists contribute to developments in schools which support the learning and progress of all pupils, including those with additional support needs.