

# Camelon Nursery

## Standards & Quality Report Session 2009-2010

Dear Parent/Carer,

As you probably know, each year the Government and the Council publish information designed to show how well schools and local authorities are improving year on year.

We in Camelon Nursery also like to keep our parents and the local community informed of the work of the nursery. This leaflet has been designed to do just that. It is our "Standards and Quality Report" for session 2009-2010.

Inside, you will find a brief description of the main things we achieved last session and, building upon these, our priorities for next session. Whilst we do many things in the course of a year, we have focused on what we consider to be the most important areas.

We hope you find the leaflet helpful. If you have any questions about it, please do not hesitate to speak to us. We will be pleased to offer clarification.

Isobel M. Nimmo  
Head teacher

Catherine Brennan  
Manager



## What we achieved in 2009-2010

The main aim for 2009-10 was to successfully amalgamate Glenfair Nursery School and Camelon Children's Centre as Camelon Nursery. This was achieved. There were a few minor blips along the way, but thanks to an excellent contractor, a very skilled and hardworking staff and the support of parents, Camelon Nursery opened on 17 August 2009. A lot of time was spent recruiting staff and on 30 November the management team was in place. This was also the first day of the joint HMle/Care Commission Inspection. The self evaluation prior to the inspection proved to be very accurate and we will continue to build on our strengths.



It was a priority for us to have a new identity as Camelon Nursery. Children were invited to design a logo for the nursery and everyone had the chance to vote. The winning design was by Emma Smith and her design has pride of place in the central area of the nursery. Emma was given a framed copy of her design at the unveiling ceremony.

It was a very busy session and we would like to share some of the children's many experiences with you.

We held an Open Evening in October when the building had been handed over to Education Services and all rooms were set up and about to start receiving children. Despite the dreadful weather that evening, we were delighted to be able to show the new facility to parents. All staff attended the evening and this demonstrated their commitment to Camelon Nursery.

The autumn term saw the Sunflower Room take part in the Mini Kickers football programme run by Falkirk Football Club coaches.





There was another trip by minibus to Asda in Grangemouth for the Hallowe'en shopping. Some of the children had the opportunity to scan their purchases.

When we celebrated St Andrew's Day, as well as tasting Scottish foods and learning Scots Verse and listening to stories in Scots, a pupil from Falkirk High School came along and played the bagpipes for us.

In November there was a trip to Pleau Country Park when children went for an autumn walk in the rain and collected leaves and twigs.



Christmas was a lovely time at the nursery. Many parents attended the Singalongs and we were all delighted when Santa Claus managed to come to our parties.



We held a variety of fundraising activities throughout the year. In February we all wore purple to raise funds for Haiti. We also had a sponsored Obstacle Course to raise funds for nursery in February and in June we took part in "Go Yellow Day" for Strathcarron Hospice.



As part of the preschool children's transition to school, they attended "Monster Music" in Glasgow. This is a concert for preschool children given by the RSNO and linked with the music sessions in nursery by Nicola Denholm, music tutor. Big Drum promotions also visited the nursery and children had a session learning about making music using a drum.



We were delighted when Camelon Nursery was asked by Active Schools Coordinators to take part in piloting a movement/dance programme. This was very successful and is now to be rolled out across the council. All our staff have been trained in implementing the programme and we hope to introduce the programme to the Snowdrops and Snapdragons as well as the Sunflower Room.



Sports Day in June was very well supported by parents and we were very fortunate that the sun shone on us.



The final week of the session was very busy. Staff in the Snowdrop, Daisy and Buttercup Rooms put on a puppet show for the children. Camelon Nursery's production of "The Three Little Pigs" was a lovely treat for the children and also for any staff who were fortunate enough to be in the audience. Camelon Nursery staff are very talented and adaptable.



Children took part in a Teddy Bears Picnic and there was also a disco.



Children who were starting school in August this year had a leaving ceremony. Parents had the opportunity prior to this to have a coffee in nursery as many had been coming to Camelon for a number of years.



The session ended with a party for all children

While all the above was happening, staff were working to the guidelines of Birth to 3 and Curriculum for Excellence. Weekly planning was taking place to meet children's learning and developmental needs and to keep records up to date. Staff were also attending training to keep skills up to date. In May there was training by outdoor play specialists for staff and this has led to the provision of exciting outdoor learning opportunities for children. Camelon Nursery is a very busy place.

## **Our priorities for 2010-2011**

- High quality literacy experiences are embedded in nursery practice
- Staff and children are supported in safe and responsible use of the internet
- Re-design the outdoor area and ensure the provision of high quality outdoor learning experiences
- Consult with parents and provide opportunities for parents to be actively involved in the life of the nursery

## FALKIRK COUNCIL: EDUCATION SERVICES

### Camelon Nursery Aims

**Camelon Nursery aims to provide a family friendly service that incorporates high quality education and care for a maximum of 90 children at any time from six weeks to school age. The nursery is open all year from 8a.m. until 6p.m.**

We aim to maximise teamwork, developing and maintaining effective management systems that support the aims of Camelon Nursery.

**So that children can become successful learners we aim to:**

- 1 • provide high quality learning experiences based on Birth to Three and Curriculum for Excellence that enable children to enjoy their time in nursery and to develop positive attitudes to learning
- 2 • ensure children have access to suitable learning experiences to stimulate interest and imagination and to encourage them to explore, appreciate and respect their environment
- 3 • generate an ethos that is caring and non-discriminatory, providing equal opportunities for all children to access early education
- 4 • ensure staff have access to a planned CPD programme

**So that children can become confident individuals we aim to:**

- 5 • provide a safe, happy and stimulating environment where children know that they are valued and feel happy and secure
- 6 • support and challenge all children using strategies that promote physical, mental and emotional well-being
- 7 • encourage children to achieve success in different areas of activity, promoting high self esteem and a sense of worth

**So that children become responsible citizens we aim to:**

- 8 • ensure that all children are able to experience a calm and positive learning environment that promotes positive behaviour, self discipline and respect for others
- 9 • value the different social, linguistic, religious and cultural experiences that the children and their families bring to nursery
- 10 • build and maintain effective partnerships that value parents, carers, local schools, support agencies and the wider community, encouraging active involvement in the life of the nursery

**So that children can become effective contributors we aim to:**

- 11 • give children the opportunity to make choices and decisions, solve problems and formulate plans
- 12 • consult with children helping them to assess and take responsibility for their own learning
- 13 • extend their abilities to communicate ideas in a variety of ways