

Inchyra Nursery School



INVESTOR IN PEOPLE

Standards & Quality Report Session 2006/2007

Dear Parent/Carer,

As you probably know, each year the government and the Council publish information designed to show how well schools and local authorities are improving pupil performance year on year.

In similar fashion, we at Inchyra Nursery School would like to share with you our successes and achievements. This leaflet has been designed to do just that. It is our "Standards and Quality Report" for last session.

Inside, you will find a brief description of the main things we set out to do at the start of last session and also our view, on looking back, of how well we managed to achieve them. Whilst we do many things in the course of a year, we have focused on what we consider to be the most important areas.

As you are aware we received an extremely positive report from our second Investor in People award and have been asked to become a Case Study for this which is a great honour. We will endeavour to continue to provide the high standard we have already achieved in all areas of our nursery school provision.

I hope you find the leaflet helpful. If you have any questions about it, please do not hesitate to contact me for an appointment. I will be pleased to offer clarification.

S. Brown
Headteacher





Aims of Inchyra Nursery School 2007-2008

At Inchyra Nursery School we aim to:

1. Develop each pupil's enterprising attitude and skills through learning and teaching within the whole curriculum.
2. Offer pre-school education and a flexible service to 120 children and families in a warm, safe, secure and stimulating environment during term time from 8.45 a.m. till 4.15 p.m.
3. Increase our work with parents, other agencies, school, nurseries, playgroups and other community groups and promote social inclusion and equality through our work with Grangemouth Integrated Learning Community.
4. Encourage children to explore, appreciate and respect their environment both indoors and out.
5. Provide all staff with appropriate and relevant opportunities to continue to develop their knowledge, expertise and skills to benefit their own professional development and the needs of the school.
6. Ensure all children have equal opportunities to have their needs met and their potential developed to become successful learners, confident individuals, responsible citizens and effective contributors.
7. Provide learning experiences which will enable all our pupils to achieve their potential and participate in the development of a fair and caring society – "Learning To Achieve." – Falkirk Council.

We recognise, value and actively support the role of parents in their children's education and we regard the participation of parents as of great importance.

We also recognise that the role of parents is often carried out by care-givers, grandparents and other significant adults in children's lives. Wherever possible they are included in parental participation activities.

We welcome and value working together with parents to support their children's learning.



What we achieved by June 2007

- We gained our second Investor in People award and have been asked to be put forward as a Case Study for the work we do. We are very pleased to have achieved this award again and intend maintaining the high standards expected.
- Each child has their own Best Work folders which staff update regularly. Examples of this work will be passed onto the relevant primary school if requested and the children will be given the rest of their work to take home.
- Parents have daily access to their child's Early Years Learning Profile. This has resulted in greater sharing of information between parents and staff. There is now a more equal partnership, where we can both work on a child's identified strengths and developmental needs both at home and at school.
- We held a staff in-service to raise the awareness of the values and principles on the new Curriculum for Excellence and have completed the Early Years Starting Kit. As new information is sent on the Curriculum for Excellence this will be incorporated into our planning.
- We have completed the Sensory Maths module as part of Vygotsky's Key to Learning with all our pre-school children. The results of this pilot have been fed back to education headquarters and we as a staff have looked at the various sessions we have completed and evaluated these. We are intending carrying on with Sensory Maths next year with our pre-school children.
- We gained our Bronze award in International Education, being one of only four schools within the Council to do so and the only nursery.
- As you are aware we have been very fortunate in having Angela Brosch as our Comenius Language Assistant from October to March. Children learned German vocabulary as well as developing their knowledge of German culture and customs. Angela's work was well publicised both nationally and locally which raised her own self-esteem as well as the ethos of school and staff.
- Staff accessed a wide variety of in-service courses and training over the year. These have included: European Computer Driving Licence; B.A. modules; Speech and Language courses; Baseline Assessment training; Awareness of Autism course; shadowing of other professionals and HNC in Accounting.
- We succeeded in reviewing all the policies we had set out to do and these have been updated and placed in the parents' file in the foyer and in our own school and staff's policy folders.



Our Priorities for 2007/2008.....

- To continue Vygotsky's Key to Learning Project on Sensory Maths.
- To ensure that our practices follow the values and principles of Curriculum for Excellence.
- To develop Science in the nursery school following the values and principles of Curriculum for Excellence.
- To consolidate staff's knowledge and understanding of the Early Years Learning Profile.
- To introduce the idea of Enterprise and incorporate this within our own Project Time.
- To apply for our Second Green Flag.
- To complete a self-evaluation for pre-school centres on Health Promoting Schools.
- To apply for Accreditation Level 2 for Health Promoting Schools.
- To review staff's own professional needs and those of the school.
- To review our policies following our four year cycle.
- To raise our attendance figures.

