

Aims of our Pre-School Centre

At Larbert Day Nursery we aim to:

Enable all young children to become **Successful Learners** by:

1. Delivering a broad and balanced curriculum which reflects local and national guidelines and promotes wisdom, justice, compassion and integrity, as identified on the mace of the Scottish Parliament.
2. Promoting effective learning through planning, observation, assessment, record keeping and evaluation.
3. Ensuring that the nursery's promoted staff provides high quality leadership, management and support to improve the quality of educational experiences for children through a programme of staff appraisal and continuous professional development that promotes a strategy for raising achievement.
4. Ensuring that all children are able to realise their potential through the promotion and recognition of achievement and excellence.

Enable all young children to become **Confident Individuals** by:

5. Providing a welcoming, safe and caring environment in which each child is valued and supported to become a confident individual.
6. Providing the highest quality of experiences that enables the children to enjoy their time in the nursery and develop enthusiasm and motivation for life long learning.
7. Encouraging positive attitudes to self and others and develop confidence and self esteem.
8. Ensuring good health in all children through strategies, which promote physical, mental and emotional well-being.

Enable all young children to become **Responsible Citizens** by:

9. Ensuring that all children are able to experience a calm, positive and safe learning environment that promotes good behaviour, self-discipline and respect for others.
10. Preparing children for responsible citizenship by developing values, beliefs and attitudes compatible with living in a modern, democratic and multicultural society.
11. Ensuring that every child enjoys equality of access to all learning opportunities, regardless of their background.
12. Building and maintaining effective partnerships between the nursery, the parent body, external support agencies and its wider community.

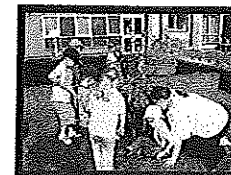
Enable all young children to become **Effective Contributors** by:

13. Providing a package of quality care and education which meets the needs of individual children and their families and enables all children to become effective contributors.
14. Providing a quality learning environment, through the effective organisation and management of the nursery's resources, which stimulates, challenges and encourages individual children to explore, investigate, create and develop their own ideas.

FALKIRK COUNCIL
Education Services

Larbert Day Nursery Standards & Quality Report

Session 2008/09



Dear Parent/Carer,

As you probably know, each year the government and the Council publish information designed to show how well schools and local authorities are improving year on year.

We at Larbert Day Nursery also like to keep our parents and the local community informed of the work we are doing with children. This leaflet has been designed to do just that. It is our "Standards and Quality Report" for session 2006/07.

Inside, you will find a brief description of the main things we achieved last session and, building upon these, our priorities for next session. Whilst we do many things in the course of a year, we have focused on what we consider to be the four most important areas.

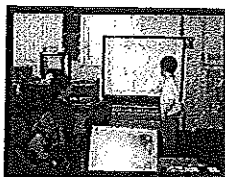
I hope you find the leaflet helpful. If you have any questions about it, please do not hesitate to phone the nursery for an appointment. I will be pleased to offer clarification.

A. Joyce Manager



What we achieved in 2007/08

The nursery staff have been working towards linking planning more effectively to the Early Years Learning Profile when planning for children's learning outcomes and focus children are able to be tracked.

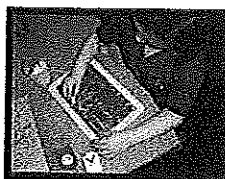


Staff are now identifying significant developmental achievements for individual children and working on next steps.

The nursery staff have become familiar with the key principles of the Curriculum for Excellence



and have been linking them to weekly planning. This will be taken forward next session by looking at the draft copies of Literacy and Numeracy with a view to incorporating these into planning.



The indoor play area has been set up and is in use and there are now varied opportunities for indoor physical play which change monthly.

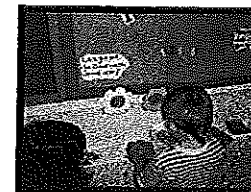
This is impacting on the children's general health and well being.

The nursery has been awarded Level 2 for the Health Promoting Schools Accreditation and the work involved in this has also impacted on all aspects of the children's and the staff's health and well-being.



Our priorities for 2008/09....

We plan to make more links to the Curriculum for Excellence by incorporating the Literacy and Numeracy draft outcomes into our planning



We will be implementing the new Early Years Experiences Profile and planning formats.

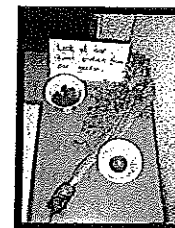


The next development of the outdoor area will be to organise a sensory area. This space will be able to be used flexibly by different groups of children and different sizes of groups for a variety of learning experiences. The children will have a wide scope of learning opportunities which will further their personal development.

More opportunities for indoor energetic play will be available through

Dance mats and the Play Station Eye Toy.

We will be working towards Level 3 for the Health Promoting Schools Accreditation



The nursery staff will continue to be involved in the systematic evaluation of the learning environment, resources, children's development and progress, support for children and families and the ethos of the nursery and this will continue to improve the effectiveness of the nursery

