

5. *The school should provide pupils with more opportunities to use ICT as part of their learning across the curriculum.*

**Very good progress has been made in this area.**

- The deputy headteacher now has responsibility for the monitoring of this area of the curriculum.
- All classrooms now have one computer. Most are networked and the remainder will be networked by the end of this session.
- All classes are now timetabled into the computing suite weekly and there is clear evidence in teachers' plans that ICT is well integrated across the curriculum.
- All pupils in Enhanced Provision have daily access to the computer suite.
- Pupils are becoming more confident and independent in their use of ICT as they progress through the school.
- Pupils enjoy increased links to schools abroad through their use of ICT.

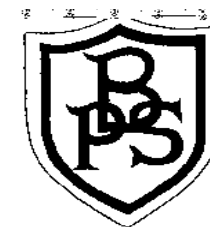


**Falkirk Council  
Education Services**

**Follow Through Inspection by HM Inspectors of Education**

**Bainsford Primary School**

**Progress on the Main Points for Action**



**May 2004**

1. *In line with the aims of New Community Schools, the cluster should develop more opportunities for joint training, and staffing for health promotion should be improved.*

**Good progress has been made in this area.**

- Joint training has taken place involving integrated learning community staff:
  - 'Looked after children'
  - 'Playback'; a disability awareness-raising activity
  - classroom organisation
  - 'Top Play - Top Sport'
  - 'Fair Play'.

Staff at Bainsford Primary School are confident in working with looked after and disabled children. The 'Fair Play' initiative has led to an improvement in children's play and a reduction in the number of incidents in the playground.

2. *The school should improve aspects of the programmes in English Language and Health Education, in line with this report.*

**Very good progress has been made in this area.**

- The revision of a number of policies in response to the report has led to pupils receiving more coherent and broad Health Education and English Language programmes
- 5-14 National Assessments and ongoing assessment of English Language and Mathematics ensures that pupils' pace of learning is matched to their ability.
- Ongoing staff development has had a positive impact on the standardising of 5-14 test levels.
- Story telling strategies have also been developed and pupils are now developing discussion skills.

3. *The school should review arrangements for assessment to ensure greater consistency in the standards teachers apply and to provide teachers with a better basis for planning what pupils should learn next.*

**Very good progress has been made in this area.**

- The existing assessment policy has been reviewed and refreshed and there is clear evidence that staff are secure in the levels which they award and are using this evidence to support next steps in learning.
- The senior management team is actively involved in a number of rigorous quality assurance processes ensuring that raising pupil attainment is a priority in every class.
- Every teacher has an annual formal meeting with the senior management team to discuss and set targets for individual pupils and also to track the performance of pupils in their class.

4. *The education authority should work with the school to address the accommodation issues raised in the report, as resources permit.*

**Good progress has been made in this area.**

- A major refurbishment is presently taking place within the school and it will be completed in October 2004. All accommodation aspects highlighted during the inspection will be overtaken.
- The school building is being improved by the removal of the staircases giving more space and also the construction of partition walls in some areas.
- Heating and lighting have also been upgraded.