

PROGRESS ON THE MAIN POINTS FOR ACTION



California Primary School was inspected in April 2004 as part of a national sample of primary education. The school received a positive report with a number of key strengths identified. The inspectors also identified four main points for action which the school and the authority have addressed jointly.

As part of the HMIE follow through process, Falkirk Council Education Services was asked to evaluate the progress made by the school in taking forward the recommendations. Overall the school has made very good progress in meeting the recommendations. HMIE, having considered the report and progress made, have decided to make no further visits to the school and asked the authority to report to parents on progress.

Continuous Improvement

The school, under the leadership of the headteacher, has taken seriously the recommendations raised in the initial inspection. Progress in meeting the recommendations has been monitored and supported by the Quality Improvement Manager and the authority's curriculum support team.

Since the inspection, it has been possible to change the staffing situation within the school to enable the headteacher to be free from a classroom commitment within the primary school. Teaching and support staff have been fully committed to taking the school forward.

Attainment 5-14

Attainment at California Primary has improved since the inspection and has remained good over the last three years. Almost all children achieve appropriate levels in Reading, Writing and Mathematics.

Progress against the action points is detailed below.

Action Point 1

Develop pupil responsibility for their own learning and their ability to work collaboratively.

- Personal learning planning has been introduced and children choose learning targets in mathematics and communication and language.
- Children are encouraged to evaluate their own work and the work of each other to help identify next steps.
- Teachers have taken part in staff development in collaborative learning and children have had the opportunity to work in groups in maths and science lessons and in thinking skills.

Very good progress has been made towards meeting this recommendation.

Action Point 2

Target learning support to meet pupils' needs more effectively.

- Regular meetings now take place between learning support and class teachers.
- Screening of children now takes place at P3, P5 and P7 to identify difficulties.

FURTHER INFORMATION

- Regular review of the allocation of additional staff to support learning.

Very good progress has been made towards meeting this recommendation.

Action Point 3

Improve Procedures for monitoring and evaluation by promoted staff.

- The headteacher has implemented authority guidance and regularly visits classrooms providing feedback to teachers.
- The headteacher samples the work of pupils and tracks attainment of individuals and groups.

Good progress has been made towards meeting the recommendation.

Action Point 4

Involve all staff in self-evaluation and planning more effectively for improvement.

- The headteacher has broadened the school's approaches to sampling the views of parents, pupils and staff.
- School staff regularly discuss and audit areas of the curriculum
- Staff have taken on responsibility for initiatives benefiting the whole school
- Staff have been involved in planning future developments of the school.

Good progress has been made towards meeting the recommendation.

For further information on the this report or the Council's strategy for Raising Achievement please contact the headteacher or

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Further copies of this report and the original HMIe report are available from the school or on the HMIe website at www.hmie.gov.uk

Falkirk Council Education Services are committed to open communication that achieves shared understanding and helps overcome barriers. This leaflet could be made available in other languages, in Braille, large print information or on audio-tape. Please contact 01324 506600 for further information.



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LEARNING TO ACHIEVE
A Strategy for Raising Achievement

Follow Through Report on the Inspection of



California Primary School
September 2006



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