

How did our pupils perform?....

Curriculum for Excellence in Action

Confident Individuals
Responsible Citizens
Successful Learners
Effective Contributors

| Attainment | | 2004/ 05 | 2005/ 06 | 2006/ 07 | 2007/ 8 |
|-------------|--------|-------------|-------------|-------------|------------|
| Reading | School | 91 | 85 | 87 | 100 |
| | EA | 83 | 84 | 85 | 85 |
| Writing | School | 84 | 78 | 80 | 89 |
| | EA | 79 | 81 | 81 | 81 |
| Mathematics | School | 95 | 90 | 98 | 89 |
| | EA | 86 | 87 | 88 | 87 |

(Note : EA = Average for all Falkirk Council Primary Schools)

The attainment reflects the hard work of teacher and pupils. We hope that parents will continue to encourage their children to do their best and ensure that homework is completed every evening. Children make the best progress when school and parents work in partnership to support the child's learning and I hope that all parents will continue to support the school to provide the best education for their child.



FALKIRK COUNCIL Education Services

California Primary School and Nursery Class Standards & Quality Report Session 2007/2008

Dear Parent/Carer,

As you probably know, each year the government and the Council publish information designed to show how well schools and local authorities are improving pupil performance year on year.

In similar fashion, we in California Primary School would like to tell you how we are progressing in our school. This leaflet has been designed to do just that. It is our "Standards and Quality Report" for last session.

Inside, you will find a brief description of our main achievements during last session. Whilst we do many things in the course of a year, we have focused on what we consider to be the most important areas. In similar fashion, I have outlined the school's main priorities for next session.

I hope you find the leaflet helpful. If you have any questions about it, please do not hesitate to phone the school office for an appointment. I will be pleased to offer clarification.

H.Dickson
 Headteacher



What we achieved in 2007/08....

- One of our priorities last session was to continue to improve reading and writing across the school. Over the last two years writing skills have been taught once a week in smaller groups. We are delighted that our attainment in writing has risen by 11% since session 2005/2006.
- We reviewed our main reading scheme and have decided to update the novels we use to supplement our reading scheme. We considered replacing our current reading scheme but have not found one than can improve the 100% reading attainment we achieved this session.

To encourage children to read for enjoyment, we held our annual book week.



Everyone dressed up as a character from a book.

- Mrs Murphy and Mrs McWatt attended 3 days training on a reading recovery programme being introduced throughout Falkirk.
- Three teachers attended 3 days training on developing co-operative learning. Co-operative learning helps to develop pupils' team building skills, achievement, attitudes to learning and social skills. This approach has been used successfully throughout the school. The 3 teachers will attend a further day's training at the start of session 2008-2009.

- Our Parent Council was established. The Parent Council Constitution was developed and all parents consulted. The Council organised several very successful events which were supported by all parents and the community. Pupils and staff wish to thank the Parent Council for their hard work over the year.
- Both the school and the nursery class were awarded level 2 Health Promotion Status.
- We changed the main mathematics resource we use in the upper stages of the school to Teejay Maths. All pupils in the upper stages achieved the expected level or above in mathematics. Teejay Maths will be introduced at all stages from August 2008.
- Primary 7 pupils took part in a 'Talking for Scotland' event organised by the group of smaller schools who often work together. The event was so successful that it will be held annually.
- The nursery class had an unannounced inspection in March from the Care Commission. The report was very positive. Parents can view the report in the nursery or receive a copy of the report on request.
- A white board was put up in the cloakroom area of the nursery to inform parents of the daily learning focus in the nursery.
- Nursery staff have been further developing formative assessment strategies.
- Our school was selected by the Scottish Children's Parliament to involve 10 of our children in a consultation exercise on the 2014 Commonwealth Games. The 10 children represented the Children's Parliament at a conference in Edinburgh and four of the children presented their views in front of a large audience.

Our Priorities 2008-2009

- Our main priority this session will be to plan for the Curriculum for Excellence to be implemented in full by session 2009-2010.
- Parents will be kept informed of developments throughout the session as and when further advice about the Curriculum for Excellence is provided by the Scottish Government.
- We plan to review our social studies curriculum in line with the Curriculum for Excellence and develop cross curricular themes.
- We shall review our curriculum to ensure pupils are engaged in active learning opportunities.
- Transition from nursery class to primary 1 will be reviewed to ensure children experience progression and continuity of approach.
- We intend to develop an improved tracking system to record pupils' progress in listening and talking.
- The school website will be further developed and pupils will be involved in selecting items for the website.
- The nursery staff plan to make maths bags which the children can borrow and take home.
- This session we plan to develop all children's financial capabilities at their level by holding a 'Money Week'.
- Primary 6 and 7 pupils will be involved in a World of Work Event which is being planned with other schools of a similar size to California.
- Co-operative Learning will be further developed across the school and parents will be invited to school to experience co-operative learning in action.

