

# How did our pupils perform?....

FALKIRK COUNCIL  
Education Services

National Assessment Attainment		2004/05	2005/06	2006/07	2007/08
Reading	Deanburn School	85	90	90	84
	EA	83	84	85	85
Writing	Deanburn School	86	86	85	80
	EA	79	81	81	81
Mathematics	Deanburn School	89	92	90	90
	EA	86	87	88	87

It is encouraging to note that standards in Mathematics attainment have been maintained over the past three years.

During the coming session the school will focus on raising attainment in Reading and Writing which has been of a disappointing level during last session.

It is hoped that the focus on reading and writing will see an improvement in attainment during next session.



## Deanburn Primary School and Nursery Class Standards & Quality Report Session 2007/08

Dear Parent/Carer,

As you probably know, each year the government and the Council publish information designed to show how well schools and local authorities are improving pupil performance year on year.

In similar fashion, we in Deanburn Primary School and Nursery Class would like to tell you how we are progressing in our school. This leaflet has been designed to do just that. It is our "Standards and Quality Report" for last session.

Inside, you will find a brief description of our main achievements during last session. Whilst we do many things in the course of a year, we have focused on what we consider to be the most important areas. I have outlined the school's main priorities for next session.

I hope you find the leaflet helpful. If you have any questions about it, please do not hesitate to phone the school office for an appointment. I will be pleased to offer clarification.

*Miss M Ogilvie*  
*Headteacher*



## What we achieved in 2007-08

- ICT has been well resourced this year with most classes having interactive SMARTBOARDS installed and pupils effectively using a range of interactive resources, e.g. Education City to enhance their ICT skills.
- Improved continuity in planning ensures better progression of skills throughout a number of curricular areas.
- There has been more effective communication between school and parents in the form of class newsletters, questionnaires, workshops, timely issuing of pupil reports, target setting in home diaries and homebags and the recent development of our school website.
- In line with ACfE there have been increased play opportunities for children through Active Learning approaches and playground game sessions. Joint practice, sharing purposeful play activities from Nursery – P2, has successfully helped to address pupils differing learning styles and individual needs.
- Parents have participated in several projects this year and have made a positive contribution to the life of the school. Parents have worked with children to run a Healthy Tuck Shop. They have also been involved in Eco-group initiatives. A Parent Council has been formed, showing a high level of involvement in pupil activities. Parents now feel more included in their child's education and a stronger partnership between home and school is developing.
- In accordance with Support for Learning Act, more appropriate provision has been offered to all pupils as a result of improved Staff Development training.
- The school has now drawn up a draft Racial Equality Policy, which will be integrated into the curriculum and contribute positively towards an ethos of social inclusion and equality.

## Our priorities for 2008-09

- As a Health Promoting School we will maintain our involvement in Health related initiatives. A whole school Health Programme will be implemented at all stages, Nursery – P7.
- A school Learning and Teaching Policy and a Bullying Policy will be produced and implemented. The views of a representative sample of parents and pupils will be taken into account in the formulation of the Policies.
- The current science curriculum will be reviewed. A Science/Technology Fair in conjunction with Careers Scotland involving pupils from P1-P7 is planned.
- It is proposed to develop curricular links promoting whole school environmental awareness in global issues.
- Effective communication will remain a priority with whole school, class and nursery newsletters, homework diaries and parental workshops providing contribution towards home school links. The further development of our website will also prove a useful communication tool.  
[www.deanburn.falkirk.sch.uk](http://www.deanburn.falkirk.sch.uk)
- Active collaborative learning practices will be developed at all stages with the intention of installing interactive SMARTBOARDS in every classroom and providing Nursery children with access.
- We plan to maintain and extend our current success in developing staff teams by providing opportunities for leadership at all levels in school.
- We intend to continue offering a range of after school clubs for pupils and to extend these by working alongside the Active Schools Co-ordinator. In addition we propose to introduce lunchtime Art and Problem Solving clubs for pupils.

