

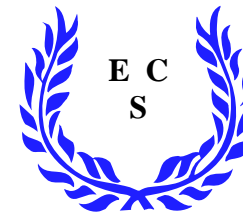


Falkirk Council
Education Services

Easter Carmuir Primary School

HM Inspection

Follow-through report on progress on the main
points for action



June 2004

1. *The school should continue current approaches to raising overall levels of attainment and take further steps to increase the challenge for more able pupils. The action taken should include improving the programmes for English language, mathematics and religious and moral education, as indicated in the text of this report.*

Good progress has been made on this action point.

- Teachers' planning and classroom practice show increased activity in listening and talking.
- The quality of writing across all stages has increased with the school achieving 69% in writing, exceeding its target of 60%.
- The new library is used with enthusiasm by all staff and pupils and there is a wide variety of literature available for all stages.
- In mathematics all pupils have weekly 'problem solving' sessions and there is evidence that they are all now more confident in using a range of problem solving strategies.
- New resources for mathematics have been purchased to assist teachers in planning for progression.
- In religious and moral education all staff now use a standard planner for Personal Search, and new resources have been purchased to support the teachers in their RME topics.

2. *Teachers should make more regular and extensive use of computers in order to enhance the quality of pupils' learning across the curriculum.*

Very good progress has been made on this action point.

- All classes are now timetabled to use the ICT suite on a weekly basis and there is evidence of the increased use of computers across the curriculum.
- All teachers have completed an extended period of staff development on the use of computers across the curriculum.
- A whole school policy on ICT has been introduced and it is monitored by the senior management team.
- The school's website is read to go on-line. Many children now have personal websites and pupils make extensive use of the internet to support their learning and clearly enjoy this.

3. *Senior management should strengthen existing procedures for evaluating the success of class programmes by more systematically and directly monitoring the quality of learning and teaching and pupils' work.*

Good progress has been made on this action point.

- The school has a number of quality assurance strategies in place which are monitored by the senior management team. Class teachers' forward plans are checked, pupils' classwork and jotters are sampled and the headteacher and depute headteacher also make monitoring visits to classrooms.
 - The senior management team is particularly concerned with assessing the impact of the school development plan on the learning experience of the pupils.
 - This area will be an ongoing priority for the school.
4. *The headteacher, in collaboration with staff, should review and clarify the remits of promoted staff and improve systems of consultation and communication within the school.*

Good progress has been made on this action point.

- The remits of the senior management team have been reviewed and clarified and tie in closely with priorities within the school's development plan.
- Staff have commented positively on the improvement in communication within the school. There are regular meetings with teaching and ancillary staff and a pigeonhole system has been established which enables staff to access information quickly.