

How did our pupils perform?....

Attainment		2004/5	2006/7	2007/8	2008/9
Reading	Head of Muir	83	87	91	87
	EA	83	84	85	85
Writing	Head of Muir	81	84	86	82
	EA	79	81	81	81
Mathematics	Head of Muir	81	85	91	86
	EA	86	87	88	87

(Note : EA = Average for all Falkirk Council Primary Schools)

A large proportion of pupils are achieving levels above national benchmarking levels and I'm delighted that many of our P7's move on to High School having attained Level E or above. Targeted Tuition will be further developed to focus on providing support to pupils throughout the school and our active start programme which will focus on the development of learning through play will be extended through P1-3

Daniel F Barrie
Headteacher

FALKIRK COUNCIL
Education Services



Head of Muir Primary School and Nursery Class Standards & Quality Report Session 2007/2008

Dear Parent/Carer,

As you probably know, each year the government and the Council publish information designed to show how well schools and local authorities are improving pupil performance year on year.

In similar fashion, we in Head of Muir Primary School and Nursery Class would like to tell you how we are progressing in our school. This leaflet has been designed to do just that. It is our "Standards and Quality Report" for last session.

Inside, you will find a brief description of our main achievements during last session. Whilst we do many things in the course of a year, we have focused on what we consider to be the most important areas. I have outlined the school's main priorities for next session.

I hope you find the leaflet helpful. If you have any questions about it, please do not hesitate to phone the school office for an appointment. I will be pleased to offer clarification.

Daniel F Barrie
Headteacher



What we achieved in 2007/08

- **Health promoting Schools Accreditation** was carried out in October – the school was awarded level 2 status with 7 of the 10 categories being evaluated as excellent.
- **Learning Logs** were introduced as a vehicle for developing homework – information sessions were held for parents on how these would operate and the standard and quality of pupil homework had increase greatly.
- **Active Start and Family Finish** was successfully implemented in P1. There has been a marked increase in parental involvement as result and the transition from Nursery to P1 was greatly improved
- Due to the flexibility created by the principal teachers sharing classes with probationers there has been an increase in the time available to support learning and teaching throughout the school – this has been focused on language work and in particular reading and writing.
- A **Resilience Building Programme** has been implemented in P7 and is a high quality resource that will help ease the transition for P7 to S1.
- Staff development has focused on the use of ICT as a tool to assist learning and teaching. The incorporation of ICT in our teaching and learning has been motivational and engaging as it caters for all learning styles
- A review of **Early Years Reading** materials was completed – Novels were introduced to support reading and comprehension and £2000 worth of books were purchased to supplement our library stock.
- Our parent council was successfully established and now plays an active part in the life of the school

Our priorities for 2008/09...

- **Review current Active Start programme** and extend this to P1-3 - ensuring that links are made to a wide range of curricular areas.
- Further develop the use of ICT as a tool to support learning. In particular making an increased use of movie making equipment.
- Encourage a greater pupil role in the management of the school website by creating a web group with responsibility for editing and review of web material.
- Ensure that the needs of all pupils are met and that children attain national assessment levels as early as possible by targeting additional support where required – reviewing programmes in P1 and 2 to ensure a greater number of pupils achieve Level A in core subjects
- Increase the part pupils play in the life of the school by extending opportunities for them to influence decisions through: Pupil Council, Eco Group and Health Promoting Schools Group.
- To work toward Eco Schools Green Flag, International Education and Enterprising school accreditation
- Further develop parental participation in the life of the school through the development of Parents Council, increasing the number of parent helpers and offering a wider programme of curriculum workshops.
- Continue to review the development of the curriculum in line with the outcomes of the Curriculum for Excellence
- Audit programmes of study in Mathematics, writing and reading to ensure appropriate resources are in place and to continue to improvement pupil attainment and achievement.