

4. *Approaches to self-evaluation should be developed further to enable all staff to have greater involvement in identifying and addressing areas for improvement.*

Good progress has been made in this area.

- Following the publication of the HMI report all staff were fully involved in creating the action plan.
- There is clear evidence that staff are now more focused on the whole process of planning for improvement and are more confident in the process of self-evaluation.
- The school development planning team meet regularly to assess progress on the school's priorities.
- Ongoing discussions with staff show an awareness of whole school issues which is reflected in the choice of opportunities for continuous professional development and their willingness to share ideas, etc.
- Staff are involved in peer evaluation, visiting each other's classes to see and discuss developing practice.

5. *The authority and the school should address issues of health and safety regarding the use of the playground as a parking area.*

This action point has been overtaken.

- There are now forty-four parking spaces available separated from the playground area by a metal fence.
- Gates have been fitted to ensure pupils' safety.
- Specific issues such as access for emergency vehicles, delivery vans, taxis for pupils with special educational needs and positioning of new ramps have all been addressed.
- The front playground now provides a safe traffic free area for pupils.



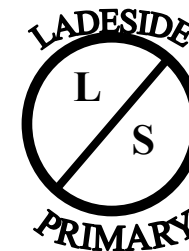
Falkirk Council
Education Services

Ladeside Primary School

HM Inspection

Follow Through Report on

Progress on the Main Points for Action



February 2005

1. *The headteacher and staff should improve aspects of the programmes pupils experience to address issues identified in this report.*

Very Good progress has been made in this area.

- There is now a well structured plan in place for the delivery of the personal and social development programme.
- Staff continue to work closely with the Forth Valley Health Board on specific areas of the curriculum in relation to health and well-being.
- The pace and challenge within the ICT curriculum has been increased. A whiteboard has been purchased for the ICT suite and there is evidence that staff are highly competent in this area.
- Additional hardware is now in all classrooms and the computer suite is well used.
- The planners used for language were revised, additional resources were purchased and staff undertook a moderation of writing exercise to ensure consistency.
- There is a brisk pace of progress through the core reading scheme and the selective use of available novels from Library Support is providing challenging material.
- The work done on planning across the curriculum has had a positive impact on attainment.

2. *The headteacher and staff should improve procedures for planning and assessment.*

Very good progress has been made in this area.

- Information is provided for parents/carers in a wide variety of appropriate forms, eg family and friends newsletters, curriculum newsletter and reports on 5-14 attainment.
 - All procedures for communicating with parents/carers are well established and known to all staff.
 - Both curricular evenings and parents evenings are well attended.
 - Curriculum planners are in place for all areas of the curriculum which clearly state outcomes rather than content.
 - The pace of learning has increased as a result of identification of 'next steps' for the pupils.
 - The school's management team regularly sample pupils' written work and discuss this with them in a group situation.
3. *The remits of the senior management team should be reviewed to enable each member of staff to have a clear focus on specific whole school responsibilities.*

This action point has been overtaken.

- As a result of the McCrone recommendations a principal teacher was appointed to the school.
- The extended management team all have whole school responsibility for a particular area and this has clearly impacted on attainment and in detailed planning for curricular areas.