

Achievement in 2008-2009

We used A Curriculum for Excellence to encourage pupils to be:-

- **Successful Learners**

STORYLINE goes from strength to strength. Children across the whole school have taken part over the year and parents have had the opportunity to see the work. The school is rapidly gaining a reputation as a centre of best practice.

- **Effective Contributors**

Over the year we have raised money for various charities. Comic Relief saw every class in school use the knowledge of Enterprise and the skills they have gained, to raise money and have fun -from designing and selling t shirts to selling cakes.

- **Confident Individuals**

Through class assembly, pupil council and lesson opportunities the children are able to express themselves and their ideas confidently. By taking ownership of issues, they contribute to their school improvement.

- **Responsible Citizens**

The school take their environmental responsibility seriously. This year we have gathered 90kg of litter during the Spring Clean up week, collected, 1½ tonnes of Rags, 14kg of batteries, 1 box of phones and cartridges and 2 envelopes full of stamps!

Progress in 2008-2009

Achievement and Attainment - staff have trialled new planning formats and cross curricula approaches to thematic work ready for the introduction for the new curriculum in August 2009.

Enterprise - The school bank was launched and all children have been involved in Enterprise initiatives

ASL- a wider use of support programmes are now being used

ECO - Recycling has increase, energy savers have reduced the usage in school, ECO code known by the children, and the ECO council continue to raise the profile in their classes.

Positive Play - new playground rules have been introduced. This has reduced the number of incidents of poor behaviour being recorded.

Languages - P1 French is continuing the excellent work started in the nursery.

Nursery - children have been involved in self assessment

A new planning format was designed to meet the Curriculum for Excellence and Assessment is for Learning Strategies. Parent workshops held on Health and Well Being and French.

Action Plans for 2008-2009

Curriculum For Excellence

- Curriculum design
- Literacy and numeracy planning
- Differentiation for more able learners
- Health and well being
- Improved learning and teaching
- Active Literacy

Enterprise Education

- Financial education
- Enterprise award Scheme

Behaviour Management

- Playground potential
- Anti Bullying Policy

Parental Participation

- Focus on bullying
- Development of communication with parents
- Developed web site links

Leadership

- Review management remit
- Further develop distributive leadership

Additional Support for Learning

- Review Individual education plans

How did our pupils perform?

Performance		June 2007	June 2008	June 2009
Reading	School	95%	94%	97%
	E.A.	85%	85%	TBC
Writing	School	91%	91%	90%
	E.A.	81%	81%	TBC
Maths	School	94%	96%	94%
	E.A.	88%	87%	TBC

Our school attainment remains consistently high, with reading improving this year. As you can see, we remain above Education Authority averages.

This is thanks to the very high standard of teaching, a committed staff team and hard work from pupils and successful parental partnerships. - Thank you!

R Wisbey
Head teacher



Learning to Achieve A Strategy for Raising Achievement



Falkirk Council
Education Services

Shieldhill Primary School and Nursery Class



This is our Standards and Quality Report designed to tell you how we are progressing in school.

Inside you will find a brief description of our main achievements during last session 2008-2009 and an outline of our Action Plan for next session 2009-2010.

Whilst we do many things over the year, we have focussed on our main priorities.