

5. *Teachers should adopt a wider range of approaches to learning and teaching, particularly to promote pupils' independence, enquiry and ICT skills.*

Very good progress has been made in this area.

- A new library was established in conjunction with Library Support for Schools.
- All pupils have a timetabled slot in the library and enquiry and retrieval skills are well taught.
- The school's computer suite is well used. The Headteacher works collaboratively with teachers delivering computing skills across all stages.
- A mini computer suite is in operation in the infant area and children use computers with confidence when researching independently.

6. *Senior promoted staff should clarify their curricular remits and further develop arrangements for classroom visits focused on the monitoring of learning and teaching.*

Very good progress has been made in this area.

- Each member of the management team has strategic responsibility for a curricular area.
- The school has robust quality assurance procedures in place to monitor teachers' planning, learning and teaching and pupil attainment.
- All teaching staff are confident in self-evaluation.



**Falkirk Council
Education Services**

Follow Through Inspection by HM Inspectors of Education

St Andrew's RC Primary School

Progress on the Main Points for Action



September 2004

1. *Aspects of accommodation and access to the school site should be improved.*

Very Good progress has been made in this area.

- Access to the school grounds via the main gate is now restricted to staff and delivery vehicles and is manned prior to the start of the school day.
 - Children arriving in school transport now disembark at a side gate with direct access to the playground resulting in a much safer entry to school.
 - The cleanliness issues have been fully addressed and the toilets have been upgraded.
 - The gym hall has been refitted and re-laid and a new computer/library suite has been established.
 - The communal areas and the staffroom have also been fully refurbished.
2. *The school should ensure that the Learning Support teacher has more opportunities to work across the curriculum and to use a wider range of approaches.*

Good progress has been made in this area.

- A Support for Learning Team was established, comprising the Depute Headteacher, the Learning Support Teacher and Support for Learning Assistants.
- Liaison meetings are held regularly with all involved in support for learning and it is clear that all pupils requiring additional support are identified and assisted in an appropriate way.
- The Learning Support Teacher has 'shadowed' colleagues in other primary schools in the council and there is evidence that a good range of teaching approaches is being used.

3. *The programme for environmental studies, health education and personal and social development should develop pupils' learning more systematically from stage to stage.*

Very good progress has been made in this area.

- The Environmental Studies planners have been reviewed and there is now a simplified structure for each environmental studies topic with key questions. Stage partners work closely together to ensure coherence in the content and teaching.
 - A new Health Education resource was purchased and is now implemented across the school. A school policy on Health Education has been developed. External agencies have been of great assistance to the school in creating an interactive and collaborative teaching programme and there is evidence of good progression through the stages.
 - Children are actively encouraged to participate in a healthier lifestyle through school/council initiatives, eg Healthy Tuckshop, free fruit and 'Hungry for Success' menus.
 - The Primary Education Adviser to the Cardinal has been working closely with the school to develop the Sexual Health programme.
4. *There should be more attention to listening and talking in groups in the English language programme and greater emphasis on problem-solving and enquiry in the mathematics programme.*

Very good progress has been made in this area.

- A review was carried out of all existing resources for English Language and additional resources purchased.
- A school working group has been set up to develop and monitor English Language across the school.
- New planners have been introduced and the skills of talking and listening are well embedded across all curricular area.
- There is evidence that pupils are confident when expressing ideas and opinions and the Pupil Council functions effectively.
- New resources have been purchased for Mathematics and the inclusion of problem-solving activities, mental agility and increased direct interactive teaching is a feature across the school.