

How did our pupils perform?

Attainment		2003/04	2004/05	2005/06	2006/07
Reading	School	94	91	96	95
	EA	83	83	84	85
Writing	School	83	88	90	91
	EA	77	79	81	81
Mathematics	School	95	95	97	97
	EA	84	86	87	88

(Note : EA = Average for all Falkirk Council Primary Schools)

The work of the school was scrutinised in close detail by Her Majesty's Inspectors of Education in early February. This team of professional experts spent a week examining the ethos of the school, the quality of teaching and learning and seeking the views of children and parents.

They identified the following key strengths:

- The friendly and supportive ethos of the school and pupils' positive behaviour
- Pupils' attainment in mathematics
- Staff's high expectations of pupils and pupils' conscientious attitude to learning
- Pastoral care and attention to the care and welfare of pupils
- Effectiveness of the headteacher and senior managers in developing strong teamwork across the school.

All the indicators of quality scrutinised by HMIE were either good or very good. We are proud of this endorsement by our professional colleagues and trust it assures you that your child receives experiences of a very high quality whilst attending St Francis Xavier's Primary School.

The nursery team work very hard giving the children a range of experiences and learning opportunities. This year they had many visitors to the nursery. The children learned much from these range of experiences.

Well done to all for their hard work and thank you for your on-going support.

FALKIRK COUNCIL
Education Services

St Francis Xavier's Primary School and St Francis Nursery Class Standards & Quality Report Session 2006/07

Dear Parent/Carer,

As you probably know, each year the government and the Council publish information designed to show how well schools and local authorities are improving pupil performance year on year.

In similar fashion, we in St Francis Xavier's Primary School and Nursery Class would like to tell you how we are progressing in our school. This leaflet has been designed to do just that. It is our "Standards and Quality Report" for last session.

Inside, you will find a brief description of our main achievements during last session. Whilst we do many things in the course of a year, we have focused on what we consider to be the most important areas. I have outlined the school's main priorities for next session.

I hope you find the leaflet helpful. If you have any questions about it, please do not hesitate to phone the school office for an appointment. I will be pleased to offer clarification.

Frank Doran
Headteacher



What we achieved in 2006/07

- **Health Education**
The children have experienced a broad range of activities on the theme of good health. They are very aware of the importance of healthy lifestyles.
- **Reading**
Modernised our library books in both class and the library. This meant that books were more attractive and suited the children's interests and ability.
- **French language teaching**
The school updated its resources and programme and trained an additional staff member. As a result the school is now able to offer French to all the children in primary 5, 6 and 7.
- **Mathematics**
We have extended our mathematic resources allowing us to provide a more appropriate set of books for children who need support.
- **Outdoor play in the nursery**
The nursery now has the sensory garden that was planned, thanks to the generosity of parents. All children access and enjoy this area on a daily basis and are helping to develop it further. The area lends itself to activities in all areas of the curriculum.

Our priorities for 2007/08

- **Information and Computer Technology**
We will extend the use of ICT into other lessons by extensive use of software and greater awareness of educational web-sites.
- **Reading**
We wish to continue our review and development of reading. This would entail scrutinising the quality of our main reading schemes and looking at the way we teach reading.
- **Writing**
The school will work closely with the children in helping them better understand how real writers create their stories. This will help them write stories in a wider variety of styles.
- **Role of play to help children learn**
Early years staff (including nursery) will attend a set of training events to explore how play can be pursued as a learning experience.
- **Nursery**
The nursery team are keen to continue their work on the outside area to complement the sensory garden. This time they hope to fundraise in order to buy resources to suit all seasons. This will allow the outdoors experience to be enhanced further and accessed in all weathers.