

Graeme High School

**Standards and Quality
Report**

2006-07



Dear Parent / Carer,

I am pleased to be able to issue you with our Standards and Quality report for 2006/07. As well as outlining pupil achievement in national examinations, it tries to give a flavour of the life of the school and of achievements in areas other than examinations. This report mentions the Beauty Therapy and Hairdressing course which we run along with our partners from Forth Valley College. Next session will give you details of our Football Academy. It is good to see the development of courses designed to match pupils needs.

I hope you find the report interesting and informative.

Mr K Duncan
Acting Rector

School Priorities for Session 2006-2007

1. Attainment and Achievement
2. Framework for Learning
3. Inclusion and Equality
4. Values and Citizenship
5. Learning for Life

Progress Report

Priority 1 Raising Attainment and Achievement

Throughout the year we devised a range of strategies to further improve learning and teaching. Amongst the strategies were: -

- Some pupils sat Standard Grade English at the end of third year.
- Further development of study / examination skills for targeted pupils.
- Further increase in the use of ICT to enhance Learning and Teaching.
- Target setting for pupils further developed.

Impact on School Attainment?

The statistics against which the school is measured are set out below, and I would make the following comments by way of a fuller explanation :

- Our fourth year results remained steady at both General and Foundation level, but fell back at credit level from the achievement of 2006. This followed two years of improvement. I am confident that the previous pattern of improved results will be re-established in 2008.
- I was very pleased with the achievement of pupils in gaining awards at level 3 English and Maths (93% from 81% in 2006)
- At higher level it was encouraging to see increases in the number of pupils gaining 3+ Highers and 1+ Higher

Table of Results

	Graeme High School		Falkirk Average		Scottish Average	
	07	06	07	06	07	06
Eng/Maths at SCQF Level 3 or better	93	81	90	82	89	89
5+ awards at SCQF Level 3 or better	91	89	88	89	89	88
5+ awards at SCQF Level 4 or better	72	71	72	73	70	72
5+ awards at SCQF level 5 or better	21	31	30	31	27	30
1+ award at SCQF Level 6 or better	32	29	34	34	35	33
3+ awards at SCQF Level 6 or better	16	15	17	18	18	18
5+ awards at SCQF Level 6	5	8	6	8	6	7

Notes :

SCQF	Scottish Credit and Qualifications Framework
SCQF Level 3	Standard Grade (Foundation Level), Access 3 Clusters
SCQF Level 4	Standard Grade (General Level), Intermediate 1
SCQF Level 5	Standard Grade (Credit Level), Intermediate 2
SCQF Level 6	Higher

Priority 2 Framework for Learning

We further developed the target points initiative and this will be built on this session. The inter-house activities programme was excellent — a credit to all who organised events and all those who took part.

Impact on the Pupils?

The positives were emphasised and children were rewarded for achievement.

Along with this sessions uniform initiative I feel we have developed pupils sense of loyalty and pride in the school.

There were some significant developments in this area.

Priority 3 Inclusion and Equality

We have developed our practises in line with the additional Support for learning Act. Currently, Learning and Pupil Support is made available to around two hundred and fifty of our pupils.

The skillforce Initiative has developed.

Impact on the Pupils?

- Through skillforce fourteen pupils gained ASDAN Bronze Awards and thirteen ASDAN Silver Awards. Eleven gained Duke of Edinburgh Bronze Awards and Fourteen a First Aid Certificate.

Priority 4 Values and Citizenship

House councils and the school Council reformed.

Charity commitments to Nepal and Christmas parcels for the elderly continued.

Eco Schools status sought.

Impact on the Pupils?

- The pupil voice was encouraged via House and School Council.
- To date over £5,000 has been raised for the Jyoti school in Pukhasa, Nepal. Pupils put together seventy eight Christmas parcels for our elderly neighbours
- School and House councils meet on a regular basis throughout the year.
- We gained an Eco School Silver Award in May 2007

Priority 5 Learning for Life

A vocational course—Beauty therapy and hairdressing was introduced

Progress was made towards gaining Health Promoting School Status.

Impact on Graeme High School

- The beauty Therapy and Hairdressing course has been a major success and feedback from college and pupils has been positive
- We hope to gain level 2 accreditation as a Health Promoting School in the near future.