

Recent and Current Development Work

These examples highlight work recently undertaken by the Educational Psychology Service.

Autism

The Educational Psychology Service in collaboration with Speech and Language Therapists & Occupational Therapy have delivered a multi-agency six session CPD course to assist education professionals to reflect on their practice and understanding of Autism. Practitioners have developed methods in observation, problem solving and reflective practice to support young people in their educational establishments.

Psychology of Parenting

In order to support the roll out of the PoPP programme the Educational Psychology Service delivered training directly to Early Years Officers. This training highlighted the pathway to PoPP and supported the assessment and identification of children with social and emotional needs. Also how to best connect with parents who may be finding challenging behaviour difficult to manage.

Nurture

The Educational Psychology Service implemented a training programme to support the Nurture Pilot phase in Falkirk. The Service continues to develop Nurture ideas and training opportunities for schools to ensure that all staff have the opportunity to integrate nurturing approaches into practice. The current stage of Nurture development supports whole school nurturing approaches across Falkirk Council Education Establishments.

Solution Orientated Approaches in Secondary Schools—Coming soon!

In order to support secondary colleagues the Educational Psychology Service will provide training in the use of associated techniques and approaches for working with families and young people. These sessions will support skill development, confidence building in the use of techniques and ideas to take forward at a school level.

The Educational Psychology Service abides by Falkirk Council's Race Equality Scheme.

If you would like a copy of this leaflet in a community language, Braille, large print or audio tape please telephone: 01324 590340.

All Educational Psychologists are bound by the British Psychological Society Code of Ethics and Conduct (2009), Standards of Conduct, Performance and Ethics (Health Professions Council, 2008) and the Data Protection Act (1998) in all areas of their work, including training & research.

In line with national agreements Falkirk Council only employs educational psychologists who are registered with the Health and Care Professions Council or are eligible to be registered after completion of the probationary period.

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Educational Psychology Service

Development, Training & Research

Educational Psychologists apply psychology and research evidence to inform the best use of targeted and universal resources in schools and other services. We aim to improve life chances of children and families to ensure young people realise their potential.

This leaflet outlines the ways that the Educational Psychology Service approaches development work, the factors for success and some examples of recent development work.



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To keep up-to-date with information and training find Falkirk Council Educational Psychologists on **Twitter**.

@EdPsychFalkirk



Falkirk Council

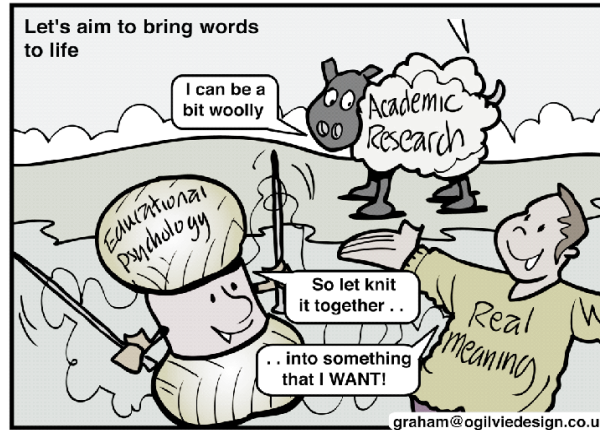
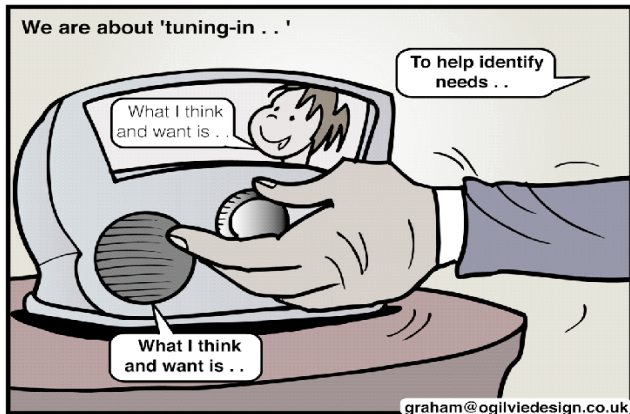


Development Work with the Educational Psychology Service

Training & research will arise from

- School Development Plans
- Education Services Improvement Priorities
- Integrated Children's Services Plan
- Local Authority Improvement Priorities

The Educational Psychology Service prioritise needs and requests for assistance in line with capacity of the service.



Identifying Development Needs

Training & research needs are identified from

- individual pupil needs
- the needs of groups of children within a school, locality or wider area
- school based evaluation
- staff learning needs

To request specific or bespoke development work for your team or service contact your link Educational Psychologist or contact the Principal Educational Psychologist. A joint consultation process and consideration of how the needs have been identified will be undertaken. Further definition or exploration of the needs (a needs analysis) may be required to ensure the best possible development work is undertaken with your establishment.

Success Factors in Development Work

The Educational Psychology Service will at times lead the development work. However in many instances the Educational Psychology Service will train, facilitate and support others (using coach consult methodology) to lead development work within their own contexts. This has been shown to increase the long-term effectiveness and sustainability of development work.

Development work is most successful when there is:

- clarity on prior learning
- acknowledgement of a need for change and readiness for change
- identification of the real needs that exist and require intervention and change
- a preparation phase where roles and timescales are defined
- outcomes/measures of success are clear

