

The background of the slide features the coat of arms of the Government of Yukon. It is a shield divided into four quadrants. The top-left quadrant shows a yellow diagonal band with a black cross. The top-right quadrant depicts a white reindeer head with large antlers. The bottom-left quadrant shows a white sailing ship on blue wavy lines. The bottom-right quadrant features a white eagle with spread wings. Above the shield is a crown with four yellow flowers. A banner at the bottom contains the text 'A NE FOR A' in white.

## **Agenda Item 10**

### **Summary of HMI Inspections**

**Falkirk Council**

**Title:** Summary of HMI Inspections  
**Meeting:** Education, Children and Young People Executive  
**Date:** 27 October 2020  
**Submitted By:** Director of Children's Services

**1. Purpose of Report**

- 1.1 This report provides an overview of the performance of schools and early learning and childcare settings inspected by Her Majesty's Inspectorate (HMI) and Care Inspectorate between August 2019 and March 2020.

**2. Recommendation**

**The Education, Children and Young People Executive is asked to note the evaluation of each educational establishment.**

**3. Background**

- 3.1 Each year Education Scotland's scrutiny body (Her Majesty's Inspectorate, HMI) inspects and reports on the quality of education in early learning and childcare settings, primary schools, secondary schools and special schools.
- 3.2 HMI reports provide an overall evaluation of the quality of educational establishments. In coming to a judgement HMI will aim to answer three key questions:
- How good is our leadership and approach to improvement?
  - How good is the quality of care and learning we offer?
  - How good are we at ensuring the best possible outcomes for our learners?
- 3.3 In August 2016, Education Scotland introduced a range of new inspection models to suit particular circumstances and contexts. This enabled them to respond with greater agility and flexibility as key educational policies and priorities are developed. The inspection models introduced from August 2016 were:
- Full inspection model;
  - Short inspection model;
  - Localised thematic model; and
  - Neighbourhood model.

These inspection models use the Quality Indicators included in:

- How Good is Our School? (4th edition) (HGIOS4), 2015
- How Good is Our Early Learning and Childcare?, 2016
- How Good is OUR School Parts 1 and 2, 2018

There are four reference quality indicators (QIs) in HGIOS4 / HGIOELC as part of full inspections. These are aligned to the National Improvement Framework. The four QIs are:

- 1.3 Leadership of Change;
- 2.3 Learning, Teaching and Assessment;
- 3.1 Ensuring Wellbeing, Equality and Inclusion; and,
- 3.2 Raising Attainment and Achievement.

QIs 1.3, 2.3, 3.2 feed directly into the evidence base for the National Improvement Framework.

An evaluation is given for each QI on a six-point scale:

- 6 – Excellent
- 5 – Very good
- 4 – Good
- 3 – Satisfactory
- 2 – Weak
- 1 - Unsatisfactory

- 3.4 Early learning and childcare (ELC) settings are subject to unannounced visits by the Care Inspectorate. There are four quality themes as part of the National Care Standards used to evaluate the quality of provision. They are:

- Quality of Care and Support;
- Quality of Environment;
- Quality of Staffing; and
- Quality of Management and Leadership.

Settings deemed by Care Inspectorate to be low risk are graded in two of the four standards during a care inspection; the Quality of Care and Support is graded in every inspection.

- 3.5 There are four broad continuing engagement activities that HMI or the Care Inspectorate may select following an inspection, not all of which are mutually exclusive. They are:

- Area of effective practice;
- No further inspection activity;
- Continued engagement for improvement; or,
- Continued inspection.

- 3.6 HMI and Care Inspectorate Inspection activity ceased in March 2020 during the COVID-19 “lockdown” period. It is anticipated that there will be no formal inspection activity by either organisation during session 2020 - 2021.

## **4. Considerations**

- 4.1 This report provides an overview of the performance of schools and early learning and childcare settings inspected by Her Majesty's Inspectorate (HMI) and/or Care Inspectorate between August 2019 and March 2020. Full reports are available:
- Education Scotland <https://education.gov.scot/whatwe-do/inspection-and-review/Reports>
  - Care Inspectorate <https://www.careinspectorate.com/index.php/inspection-reports>
- 4.2 During the period August 2019 – March 2020, four primary schools with nursery classes and 1 secondary school were inspected by Education Scotland HMI. 14 early learning and childcare settings were inspected by Care Inspectorate: 11 Nursery classes; 3 Private Partner Providers.
- 4.3 A summary of achievement against the quality indicators for inspections of Falkirk Council ELCs (including private partner providers), primary schools and secondary schools undertaken during the period is shown in **Appendix 1.**
- 4.4 Across Falkirk schools that were inspected during this period, almost all have been graded as good or better across the range of quality indicators.
- 4.5 Across Falkirk ELC settings that were inspected either by HMI or the Care Inspectorate, almost all have been graded as good or better.
- 4.6 Reports from settings where an evaluation of satisfactory or below is given will continue to be taken to Scrutiny Committee.

## **5. Consultation**

- 5.1 Throughout the inspection process, school's Parent Councils and their wider Parent body are regularly engaged.

## **6. Implications**

### **Financial/Resources**

- 6.1 None

### **Legal**

- 6.2 None

### **Risk**

- 6.3 None

## **Equalities**

6.4 None

## **Sustainability/Environmental Impact**

6.5 None

## **7. Conclusion**

7.1 Falkirk's education settings in all sectors, in conjunction with the School Improvement Service, continue to work together to deliver positive outcomes for children and young people.

Where inspection and internal review acknowledge effective and innovative practice, this is shared and built upon. Where areas for improvement are identified, there is appropriate support and challenge.

The opportunities for collaboration for improvement across the Forth Valley and West Lothian Regional Improvement Collaborative (FVWLRIC) adds a further dimension in the form of jointly delivered professional learning activities, where there is seen to be a mutual benefit of such an approach.

We are continuing to further develop and enhance our improvement strategies in support of this agenda.

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Appendix

## **Appendix 1 – Summary of Educational Establishments**

List of Background Papers:

**None**

## Inspection Summary August 2019 - March 2020

### Education Scotland HMI: Schools

School	Date of Inspection	1.1 Self-evaluation for self-improvement *	1.3 Leadership of Change	2.3 Learning, teaching and assessment	3.1 Ensuring wellbeing, equality and inclusion	3.2 Raising attainment and achievement
Deanburn Primary School	September 2019		Satisfactory	Good	Good	Satisfactory
Kinneil Primary School	November 2019		-	Good	-	Satisfactory
* Stenhousemuir Primary School	January 2020		Good	Good	Good	Good
* St. Joseph's Primary School	February 2020		-	Good	-	Good
Graeme High School	March 2020		Very Good	Good	Very Good	Good

\* Short Model Inspection

\*\* HMI Follow Up Inspection

\*\*\* FC Continuing Engagement Report to HMI

### Education Scotland HMI: Nurseries and Early Learning Centres

Nursery or ELC	Date of Inspection	Leadership of change	Learning, teaching and assessment	Securing Children's Progress	Ensuring wellbeing, equality and inclusion
Deanburn Nursery Class	September 2019	Satisfactory	Satisfactory	Satisfactory	Satisfactory
* Kinneil Nursery Class	November 2019	-	Good	Good	-
Stenhousemuir Nursery Class	January 2020	Very Good	Good	Good	Very Good
* St. Joseph's Nursery class	February 2020	—	Good	Good	—

## **Care Inspectorate: Nurseries and Early Learning Centres**

<b>Nursery or ELC</b>	<b>Date of Inspection</b>	<b>Quality of Care and Support</b>	<b>Quality of Environment</b>	<b>Quality of Staffing</b>	<b>Quality of Management and Leadership</b>
Carronshore Nursery Class	September 2019	Very Good	Good	-	-
Bowhouse Nursery Class	September 2019	Excellent	Excellent	-	-
Hallglen/Glenburn Nursery Class	September 2019	Very Good	-	-	Very Good
Grange Nursery Class	October 2019	Satisfactory	Good	Good	Good
Glenbervie	October 2019	Very Good	Very Good	-	-
Maddiston Nursery Class	October 2019	Very Good	-	Very Good	-
Bainsford Nursery Class	November 2019	Excellent	-	Very Good	-
Kinneil ELC	November 2019	Very Good	Very Good	-	-
Aberlour	November 2019	Very Good	Very Good	-	-
Dunipace Nursery Class	December 2019	Good	-	Good	-
Deanburn Nursery Class	December 2019	Satisfactory	Satisfactory	-	-
St Bernadette's Nursery Class	January 2020	Very Good	-	Very Good	-
Ladeside Nursery Class	February 2020	Very Good	-	Very Good	-
First Steps	March 2020	Good	-	-	Good