

EE7. EARLY LEARNING AND CHILDCARE ADMISSIONS POLICY

The Education Executive considered a report by the Director of Children's Services providing the background to the review of the early learning and childcare admission policy and the proposed changes to the current policy.

The Education Executive had agreed on 3 February 2015 (ref EE39) that a review of the Early Years Admission Policy be undertaken to consider making provision for reserved places in nursery schools attached to primary schools for children from the local catchment area by (a) introducing a reserved place policy (similar to that for primary and secondary schools), and (b) setting appropriate tolerance levels that allow nursery class operational capacity to be increased to meet the catchment area demand but not to exceed the set physical capacity of the building..

The report proposed changes to the Early Learning and Childcare Admissions Policy and recommended (i) the setting and application of tolerance levels for increasing nursery class capacity, and (ii) the annual review and publishing of operational capacity levels and reserved places for nurseries.

Decision

The Education Executive agreed:-

- (1) that the Early Years Admissions Policy be changed as set out in section 3 and Appendix 1 of the report;**
- (2) that Education Services set and apply tolerance levels for increasing nursery class capacity as set out in section 4 of the report, and**
- (3) that the operational capacity levels and reserved places for nurseries be reviewed and published annually in the Council's Information Bulletin alongside the reserved places for primary and secondary schools.**