

The background of the slide features a large, faint, light blue outline of the University of Toronto crest. The crest is a shield divided into four quadrants. The top-left quadrant contains a cross, the top-right a tree, the bottom-left a sailing ship, and the bottom-right a beaver. Above the shield is a crown with four maple leaves. A banner at the bottom of the shield contains the motto 'ANNE FOR A'.

AGENDA ITEM

7

**School Estate Management Plan (SEMP)
(June 2016)**

Falkirk Council

Title: School Estate Management Plan (SEMP) (June 2016)
Meeting: Education Executive
Date: 6 September 2016
Submitted By: Director of Children's Services

1. Purpose of Report

- 1.1 The purpose of this report is to seek the approval of Education Executive to submit the annual School Estate Management Plan (SEMP) to the Scottish Government

2. Recommendation(s)

2.1 Education Executive is asked to:-

(1) note the content of the annual update of the School Estate Management Plan (SEMP) as attached at Appendix 1, and agree its submission to the Scottish Government.

3. Background

3.1 The Purpose of the School Estate Management Plan

The SEMP is a key strategic document which supports the Council's Corporate Asset Plan by ensuring sound management and planning of the school property portfolio.

Children's Services use the information and data contained in the SEMP to plan and prioritise resources and investment in our schools up to 5 years ahead. This information facilitates comparative strategic analysis of the estate and provides a basis for further detailed examination of the need for specific building projects along with informing investment priorities.

The SEMP is reviewed and updated by the Children's Services Property Team annually and is submitted to the Scottish Government together with the annual 'Core Facts' data collection information which assesses each property's;

- Condition - the physical state of a property
- Suitability - quality of property to meet curricular and education delivery and needs
- Sufficiency - the occupancy and capacity of a school

3.2 Assessment Criteria Used

The condition and suitability elements are collected from each school and are based on a four point scale;

- A Good
- B Satisfactory
- C Poor
- D Bad

3.3 How Schools are Rated/Assessed

The condition rating of a school is determined by Development Services staff who update condition survey information annually which takes cognisance of work undertaken in previous years. They also re-survey all schools every 5 years.

A schools suitability is determined by assessing questionnaire returns which are issued to all Headteachers. These focus on the following areas, which have 5 agreed weightings attached to them:-

<u>Area</u>	<u>Weighting</u>
Learning & Teaching	50%
Internal Social Space	15%
Internal Facilities	15%
External Social Space	10%
External Facilities	10%

The SEMP is attached as an appendix for information. The questionnaire issued to all Headteachers is included with the Plan.

4. **Considerations**

4.1 Summary

The SEMP covers all 62 Primary, Secondary and Additional Support Needs School establishments. It is planned to extend it to cover Early Years establishments next year.

Overall the condition of the Falkirk School Estate is good with the actual assessment as:

<u>Rating</u>	<u>Condition</u>	<u>Suitability</u>
A – Good	37	18
B – Satisfactory	21	42
C – Poor	4	1
D - Bad	0	1
Totals	62	62

4.2 Planned Improvements to C and D Rated Properties

Full details of the schools concerned and work planned to improve these ratings is contained on pages 8 and 9 of the SEMP report.

5. **Consultation**

- 5.1 As mentioned in Section 4 headteachers have been consulted on their views on suitability ratings.

In addition to this each School has its own Individual Asset Management Plan (SAMP) which is provided to Parent Councils (where they exist). These individual school asset management plans are the subject of regular comment, discussion and debate throughout the year. A full set are also made available to Elected Members.

6. **Implications**

Financial / Resources

- 6.1 The ratings/assessments allow officers to prioritise investment within the School Estate and the individual school asset management plans allow the Service to align resources available from the 3 Year Capital Programme to individual school investment plans. The aim of all investment is either to improve or sustain a schools current rating.

Legal / Risk / Sustainability

- 6.2 A key objective for the school estate is to ensure that the authority has enough capacity/pupil places for the resident population. An assessment of sufficiency provides Children's Services with a means to determine the occupancy/capacity levels of its schools and assists with;

- Forward Planning of school investment
- Projecting occupancy figures using school roll projections to identify schools /areas at risk of;
 - Exceeding capacity
 - Long term under occupancy
- Anticipating and calculating the impact of new housing to secure planning gain/developer contributions where appropriate.
- Determine robust and sustainable enrolment levels/thresholds that can be clearly justified in appeals against placing request refusals.

The current school rolls, capacity and occupancy rates are contained within the SEMP report.

Equality

- 6.3 Continuing investment in the School estate has meant that improvements have been made in school access and curricular/ancillary areas to support young people with additional support needs or disabilities.

Sustainability

- 6.4 Section 2.9 of the SEMP outlines how the plan supports Falkirk Council's Carbon Management Plan which aligns to our commitment under The Climate Change (Scotland) Act.

7. Conclusions

- 7.1 The SEMP report provides officers with a fully detailed and robust set of property assessments and data that allows appropriate investment to be priorities, planned and undertaken across the school estate.

The data also provides officers with the necessary information to undertake critical forward planning exercises that ensures we have sufficient capacity within local schools to meet the current and future demand for all catchment area children.

Director of Children's Service

Author – Gary Greenhorn, Head of Planning & Resources, 01324 506681,
gary.greenhorn@falkirk.gov.uk

Date: 16 August 2016

Appendices

- 1 School Estate Management Plan (SEMP) (June 2016)

List of Background Papers:

The following papers were relied on in the preparation of this report in terms of the Local Government (Scotland) Act 1973:

- None



Falkirk Council

CHILDREN'S SERVICES

School Estate Management Plan (SEMP)

Annual Summary and Progress Update Report as at June 2016

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1. Executive Summary

1.1 Purpose of Report

This report provides a summary of progress made against the strategic issues associated with the SEMP.

1.2 Key Strategic Aims of SEMP

Falkirk Council faces a significant number of key strategic challenges over the next few years that will impact directly on our school estate. These include:

- **Demographic pressures**
High levels of birth rates, increased inward migration and continuing house building have all presented major challenges for Education Services in meeting increased demand for school places. The geographic areas facing the most capacity pressure are Larbert, Stenhousemuir, Bonnybridge, Denny and Maddiston.
- **Financial & Budget Pressures**
The significant level of budget savings the Council requires to meet over the next few years will have a direct impact on our current resources for both managing and investing in our school estate.
- **Planning Gain / Developer contributions**
It is critical that Education Services have a key role in early discussions with housing developers to ensure an early impact assessment can be made on the effect potential new housing could have on local schools capacity. This will ensure common understanding of capacity challenges and lead to maximising contributions that may be needed to extend school capacity if the housing development receives planning permission
- **Delivering the proposed increase in Early Learning & Childcare to 1140 hours**
The Scottish Government's announcement of the intention to increase early learning and childcare to 1140 hours per child will pose significant challenges for Children's Services to allow us to have the necessary capacity and infrastructure to meet the demands from this increase in Government's targets.
- **Carbon Management Targets**
To assist the Council's commitment to lowering its carbon emissions whilst saving money and helping Scotland to meet its ambitious targets of cutting greenhouse gas emissions by 42% by 2020 and by 80% by 2050.
- **Ensuring School Estate Supports Curriculum for Excellence**
Ensure our school Estate provides maximum educational benefit for our pupils within the curriculum.

1.3 Contextual Information

Children's Services is the largest of Falkirk Council's Services with approximately 3,000 employees (full-time equivalent) and a gross revenue budget of approximately £183 million (2016/17).

School education is provided for more than 21,000 pupils in:

- 50 primary schools
- 8 secondary schools
- 3 special schools
- 1 pupil support unit

The Service also provides over 4,000 places in our early years establishments:

- 8 extended day nursery establishments
- 45 nursery classes
- Local private sector providers also provide capacity to ensure a comprehensive, high quality pre-five provision across the whole council area.

The full list of rolls/capacity in all educational establishments can be seen in **Appendix 1**.

For each establishment, the capacity is shown as at September 2015. The roll information from the 2015 census is also shown for primary, secondary and special sectors.

2. Summary of Improvements Made During 2015/16

2.1 Early Years Establishments

To increase the capacity of early years provision, building work was completed during 2015/16 in the undernoted projects:-

- Denny Nursery – The installation of an additional modular nursery unit creating an additional 40 places for two year olds in both mornings and afternoons.
- St Margaret's EY Campus – The installation of additional modular nursery units creating an additional 27 places for 0-3 year olds and 16 places for 3-5 year olds (operating full day, full year).
- Kinneil EY Campus – Remodelling and the refurbishment of the existing building to create an additional 22 places for 0-3 year olds and 16 places for 3-5 year olds (operating full day, full year).

- Maddiston Primary School Nursery Class - The installation of an additional modular nursery unit creating an additional 38 places for 3-5 year olds in both morning and afternoons.

2.2 Primary Schools

- Antonine Primary School Extension – Completion of the school extension project which included:
 - The installation of retaining walls.
 - Construction of additional classrooms & a new staff room
 - The Extension of the school hall
 - The construction of the new extended nursery facility.
- Kinnaird Primary School – the installation of additional classroom & ancillary space modular units.
- Beancross Primary School – the installation of a double classroom modular unit
- St. Joseph's Primary School Extension – Completion of the new nursery extension. The project also included:
 - Internal alterations to provide two new additional classrooms.
 - A car park extension
 - The creation of additional playground space
 - The upgrading of the boiler plant
- Bainsford Primary School – Phase 2 of the roofing & roof glazing improvements.

2.3 Secondary Schools

Providing additional capacity remains the main challenge for the service over the next 5 years, compared with a few years of relatively static rolls within our secondary pupil cohort. St. Mungo's High School & Larbert High School are the schools where our main focus will be to meet future capacity demands.

Recent changes in our admission policy have allowed us to proactively reduce the capacity risks at St. Mungo's High School and the planned new Carrongrange School offers an opportunity to address Larbert High School's capacity challenges.

Lifecycle works to the Secondary Schools were undertaken and included the following improvements:

- (i) All PPP Schools
(Braes High School, Bo'ness High School, Graeme High School, Larbert High School, Carrongrange School)
 - External Window (glazing / Seals) replacement
 - External door replacement / repairs

- Plant replacement (Boiler and Pool Rooms) – Pumps and valves
- Roof Box Gutter – Overhaul and replacement

In addition the undernoted improvements will contribute to the reduction of energy consumption at each school:

- Replace swimming pool filter
- Refurbishment works to boilers and controls
- External sports equipment

(ii) NPDO Schools

(Falkirk High School, Grangemouth High School, Denny High School, St. Mungos High School)

- A programme to replace all external hockey and football goals is underway and is expected to be concluded during Summer 2016. This will ensure these schools/pupils continue to have access to first class sports facilities.

2.4 **Special School Sector**

The project to replace Carrongrange School with a new ASN secondary school in Grangemouth is now well underway. The school is being delivered as part of the Scottish Government's "Schools for the Future" Programme and will be 50% funded by the Scottish Government (via the Scottish Futures Trust). The main contractor has been appointed and construction began in May 2016 with the new school planned to open in August 2017.

Mariner Support Services which provides an amalgamated service with a current capacity for up to 30 young people who experience social, emotional and behavioural difficulties is relocating from its temporary home within Weedingshall, Polmont, to the former Oakwood School site in Laurieston.

The building is currently being prepared and made fit for purpose and will be ready to receive pupils from August 2016. This new building offers significant scope to expand the service to meet the changing needs of our children and young people and raise attainment and improve their opportunities beyond school. The new site offers;

- The scope to increase capacity of both part time & fulltime students
- Increased ancillary and recreational space and a number of specialist rooms
- Improved ICT facilities
- A large external area
- An on-site kitchen facility

2.5 **Linkage to Corporate Asset Management and Best Value**

The Council's Corporate Asset Management Group meets regularly to discuss and progress property related issues across the entire council estate.

The proposed programme of works detailed in our Asset Management Plans is informed by the Council's Asset Management Strategy to ensure that expenditure is prioritised on buildings to improve suitability, condition or sufficiency ratings in alignment with the strategic objectives of the Council.

2.6 Prioritisation of Resources/Investment Plan

Revenue and capital investment programmes have been aligned with the School Estate Management Plan objectives. All Capital programme bids are now subject to option appraisal.

Proposed works reflect the main themes contained in the SEMP, based on existing condition data that are regularly being reviewed.

In addition, Children's Services will prepare a number of 'Reserve Projects' which can be brought forward and accelerated should there be slippage in any current projects within our agreed Capital Programme.

It should be noted that some projects may need to be re-scheduled to future years should works that need to be carried out as an emergency to ensure that facilities can remain operational.

Overall, steady progress is being made in prioritising available funds/resources towards improving the school estate but continued improvement needs to be matched with long-term funding support to ensure A/B standards in all of Falkirk's schools is maintained.

The greatest challenge Children's Services face is trying to undertake major school improvement work during times that cause the minimum disruption to pupil learning.

2.7 Core facts

(i) Background

The Scottish Government publishes statistics on the school estate on an annual basis using information provided by each council through the collection of census information under the heading of 'Core Facts - Schools Estate'.

Core facts data has been compiled, recorded and reported to the Scottish Government since 2003. This information helps set out the elements which will establish a baseline picture of the current school estate and provides a method of measuring the benefits of long-term investment

The three main elements of the core facts collected for each individual school are:

- **Condition** - focuses on the physical state of premises to ensure safe and continuous operation
- **Suitability** - focuses on the quality of premises to meet curriculum, management and other issues which may impact on raising educational standards
- **Sufficiency** - focuses on the capacity and organisation of pupil places within and across schools in relation to demand.

The condition and suitability elements collected for schools are based on a four point scale

- **A (Good)**
- **B (Satisfactory)**
- **C (Poor)**
- **D (Bad)**

A summary of our current 2015 primary, secondary and special school estate's condition and suitability ratings is as follows:

Rating	Condition	Suitability
A	37	18
B	21	42
C	4	1
D	0	1
Total Schools Rated	62	62

The above ratings are used to prioritise and align both capital and revenue expenditure/investment in schools with the key aim of improving our D,C and B ratings while maintaining our A ratings across all our school estate.

(ii) **Condition Ratings**

The condition survey information is updated annually by Development Services taking cognisance of work undertaken in previous years along with a target to fully re-survey every school on a 5 year cycle.

- Children's Services working jointly with Development Services continually review and assess our scoring system to try and ensure accuracy and consistency across the school estate and to set realistic and challenging goals.
- Following the previous introduction of a weighting and scoring system for the 12 major building elements on which the assessment is based and review of the condition ratings in 2013, the decision was taken to increase the score required to achieve a B rating from 60 to 65.
- It's hoped that this alteration will help provide a more robust & accurate assessment of the condition of our schools.

The 12 major building elements used for the ratings and their weightings are:

<u>Key Elements</u>	<u>Weighting</u>
External walls, windows and doors	20%
Mechanical	19%
Roof	15%
Electrical	14%
Redecorations	9%
External Areas	8%
Floor and Stairs	5%
Sanitary Services	3%
Ceilings	2%
Internal walls and doors	2%
Fixed Internal Facilities and Furniture	2%
Outdoor Sports Facilities and Fixed Furniture	1%

Following this year's assessment we currently have 4 schools which have a 'C' (poor) condition rating. Discussions have taken place with our Development Services Facilities Team and work has been identified which should elevate these schools to a minimum 'B' (satisfactory) rating. These works are:

- Beancross Primary School
Major electrical, mechanical & heating upgrade (summer 2017)
- Mariner Support Service
Relocation to the new Bog Rd site (formerly Oakwood School).
- Nethermains Primary School
Major electrical, mechanical & heating upgrade (summer 2016).
- St. Margaret's Primary School
General ongoing maintenance & improvements to the existing building.

(iii) Suitability Ratings

The suitability core fact tries to provide a measure of the extent to which school buildings and grounds are appropriate in providing an environment which supports quality learning and teaching. For the latest suitability data collection a revised questionnaire form was issued to all headteachers based on the Scottish Government's model. This focused on:

<u>Area</u>	<u>Weighting</u>
Learning and Teaching	50%
Internal Social space	15%
Internal Facilities	15%
External Social space	10%
External Facilities	10%
	<u>100%</u>

While an annual suitability return is required, the decision was previously taken to review Falkirk schools suitability ratings every three years or following extensive alterations/refurbishments made at individual schools.

(iv) Moderation of Suitability Assessments

A moderation exercise is an important aspect of the data gathering process. Officers meet with headteachers to discuss their ratings/views to try and ensure a robust and consistent return across the authority.

Following the completion of this exercise a series of independent review visits were organised and carried out for all schools that initially returned a 'C' rating. These visits consisted of a review of the layout of the school and in the majority of cases, a meeting with the headteacher to discuss/identify potential short term and long term improvements that could be made which would enhance the suitability of the schools.

These improvements would then be factored into the schools future AMPs.

Following the moderation visits only 1 school was given a C rating and 1 school was rated as D. The work planned to improve the suitability ratings for these 2 schools is shown below:

School	Improvement Work Planned
Limerigg Primary School (Rated C)	Discussions to take place with the Headteacher & Development Services to identify possible solutions/improvements.
Mariner Support Service (Rated D)	The school is relocating to the new Bog Rd site (formerly Oakwood school). Once this has taken place a revised suitability exercise will be undertaken.

(v) Sufficiency Ratings

A key objective for the school estate is to ensure that the authority has enough capacity/pupil places for the resident population. An assessment of sufficiency provides Children's Services with a means to determine the occupancy/capacity levels of its schools and assists with:

- Forward Planning of School investment
- Projecting occupancy figures using school roll projections to identify schools/areas at risk of
 - Exceeding capacity
 - Long term under occupancy
- Anticipating and calculating the impact of new housing to secure, where appropriate, planning gain/developer contributions
- Determine robust and sustainable enrolment levels/thresholds that can be clearly justified in appeals against placing request refusals.

A detailed breakdown of all current ratings are included as **Appendix 2**. Copies of our Suitability Assessment Forms are included as **Appendix 3**.

2.8 Capital Programme

(i) Introduction

Our Capital Plan priorities reflect Falkirk Council's key strategic objectives. In addition they provide fit for purpose establishments which will provide a 21st Century learning environment in which major national curricular developments such as "Curriculum for Excellence" can be delivered.

Our young people should have access to positive learning environments and opportunities to develop their knowledge, skills, ambitions, confidence and self-esteem to the fullest potential.

School Buildings have an important role to play in raising educational standards. Schools are required to be well designed and have facilities that inspire young people, teachers and communities and meet their aspirations and evolving needs.

In the last 5 years, investment in Falkirk's school estate has amounted to:

- over **£30.4m** through the Council's Capital Programme.
- over **£6.5m** through the Revenue Repairs and Maintenance Programme.

(ii) Current Plan/Investment

Falkirk Council's current approved three year capital programme includes significant and sustained investment in our school estate. **Appendix 4** shows the current approved plan for capital investment. The plan shows approved, prioritised investment prepared by Education Services using the data and information held on the school estate to prioritise projects.

In addition to the above capital investment, Falkirk's school estate also benefits from revenue investment. In 2015/16, a repairs and maintenance budget of c.**£1.1m** ensures that the undernoted work is undertaken in a prioritised and structured manner:

- statutory and pre-planned maintenance
- upkeep of fixed plant
- general repairs.

This work is included in individual School Asset Management Plans.

As part of the Council's Corporate Asset Management Plan, the School Estate Management Plan will require to consider opportunities to attract other sources of funding, some through actions that the Council can realise itself, eg the sale of surplus assets.

In this context, the generation of capital receipts from surplus assets provides an essential contribution towards achieving the Council's main priorities and objectives through the capital programme. Contributions from developers will also play an increasingly important role in supporting investment plans.

(iii) Future Investment

A key function of individual asset management plans will be to prioritise investment against assessed needs over the coming years. The investment priorities will be reflected in future capital programmes enabling the Council to make significant progress in meeting its objectives in providing best value services to the community.

Indeed, working with our partners and in association with their own expenditure plans, the Council's capital investment will be instrumental in advancing the Council's overall strategic community planning objectives.

2.9 **Climate Change Act /Sustainability**

The Climate Change (Scotland) Act 2009 is a key commitment of the Scottish Government and creates the statutory framework for greenhouse gas emissions reductions in Scotland by setting an interim 42 per cent reduction target for 2020.

Part 4 (section 44) of the Act places duties on public bodies relating to climate change. The duties require that a public body must, in exercising its functions, act in:

- the way best calculated to contribute to delivery of the Act's emissions reduction targets;
- the way best calculated to deliver any statutory adaptation programme; and
- a way that it considers most sustainable.

Falkirk Council is in the process of revising its Carbon Management Plan to cover the period 2015-2021. The plan restates the Council's commitment to helping Scotland to meet its ambitious targets of cutting greenhouse gas emissions by 42% by 2020 and by 80% by 2050.

The plan places greater emphasis on corporate commitment and involvement in carbon reduction. It highlights that the greatest potential for savings lies in no/low cost actions such as rationalising how the built estate is used and how its energy is used and managed by all. Children's Services is highlighted as a key player due to the fact that its buildings account for more than 50% of all building energy use.

Projects within Children's Services targeted to meet legislative goals and the Carbon Management Plan are likely to include:

Management driven initiatives such as:

- Rationalising the Service's estate
- Rationalising use of the Service's estate
- IT efficiency – optimising PC and server associated energy use
- Implementation of the proposed heating policy
- Review of heating in schools

- Reviewing catering operations
- Notionally devolving school energy budget

Behavioural change such as:

- School led energy efficiency campaigns to raise awareness
- School led energy action plans as part of the Eco Schools award
- Equipment shut down procedures when not in use and out of hours
- Engaging school communities in tracking energy use

Capital projects such as:

- Improved lighting efficiency
- Improved heating efficiency
- Energy efficient equipment
- Insulation and draft proofing
- Improved building management control systems
- Water efficiency projects
- Explore the potential for renewable energy generation

2.10 **Accessibility**

Disability discrimination legislation requires Children's Services to improve over time access to education for pupils with disabilities in Falkirk Schools.

The Council has made considerable progress in meeting this requirement by developing and implementing an Accessibility Strategy.

One of the three main strands of the strategy is to improve the physical environment of schools to make them more accessible.

The Council has adopted a planned approach to improving physical access to schools with each school having been audited to ensure compliance with the Disability Discrimination Act 1995 and a rolling programme of building adaptations carried out.

This has resulted in 93% of schools being classed as either fully or mostly accessible when assessed against base level criteria of entrance to school, vertical access, disabled toilet provision and means of escape.

Some schools, however, cannot be made fully accessible to those affected by physical disability due to the age and internal design layout of the buildings.

Accessibility requirements are automatically built in to school design for all new build/major refurbishment projects and are implemented in accordance with the Council's design standards.

2.11 Premises Managers Handbook

A copy of the Premises Managers Handbook was provided for each school in 2009/10, and was developed to assist all managers who are responsible for health and safety within their premises (and for any associated activities).

The handbook has been designed to cover the range of tasks involved in ensuring that a workplace premise is a safe environment for employees and others to work in and visit and covers the following legislation:

- The Health and Safety at Work etc Act 1974;
- The Management of Health and Safety at Work Regulations 1999;
- The Workplace (Health, Safety and Welfare) Regulations 1992;
- Fire Safety (Scotland) Regulations 2006;
- The Control of Asbestos at Work Regulations 2006;
- The Control of Legionella Bacteria in Water Systems 2001; and
- The Health and Safety (First Aid) Regulations 1981.
- The School Premises (General Requirements and Standards) (Scotland) Regulations 1967.

2.12 Conclusion

The Council continues to improve its school estate and enhance learning environments through the implementation of the objectives established within the School Estate Management Plan.

Core Fact information, particularly in relation to condition, has become more robust and technically efficient and forms an excellent basis for informing investment decisions.

Significant investment has been made within our school estate through the PPP/NPDO projects and conventional capital funding. There is a clear focus in linking capital expenditure to needs based assessments.

It is important to note that the development of the School Estate Management Plan and individual school Asset Management Plans will remain an ongoing commitment for Children's Services. As such an annual review of the strategic plan will continue to be carried out and a progress report will be presented to committee on an annual basis.

Prepared By:



Date:

24 June 2016

FALKIRK COUNCIL: EDUCATION SERVICES
Current Nursery Class Capacity 2015/16

Nursery Classes	AM	PM
Airth	37	37
Antonine	50	50
Avonbridge	23	0
Bainsford	30	30
Bankier	30	30
Bantaskin	49	49
Beancross	60	60
Bo'ness	30	30
Bonnybridge	40	40
Bowhouse	29	29
California	30	0
Carmuir	34	34
Carron	30	30
Carronshore	40	40
Comely Park	40	40
Deanburn	45	45
Denny	40	40
Dunipace	30	30
Easter Carmuir	27	27
Grange	30	30
Hallglen	40	40
Head of Muir	34	34
Kinnaird	70	70
Kinneil	30	30
Ladeside	44	44
Langlands	40	40
Larbert Village	36	36
Laurieston	30	30
Maddiston	95	95
Moray	30	30
Nethermains	37	37
Sacred Heart RC	70	70
Shieldhill	30	30
St Andrew's	38	38
St Bernadette's	40	40
St Francis	40	40
St Joseph's	30	30
St Margaret's	50	50
St Mary's RC	40	40
St Patrick's RC	35	35
Stenhousemuir	38	38
Victoria	50	50
Wallacestone	80	80
Westquarter	50	50
Whitecross	20	0
Subtotal Nursery Capacity Class	1,821	1,748

Other Early Years Establishments	AM			PM		
	Babies	2 year olds	3-5 yr olds	Babies	2 year olds	3-5 yr olds
Camelon Nursery	12	30	48	12	30	48
Denny Nursery	12	25	56	12	25	56
Heathrigg NS	3	7	30	3	7	30
Inchlair NS	0	0	70	0	30	0
Larbert DN	9	20	32	9	20	32
Queen Street Nursery	0	23	80	0	23	80
Rannoch	12	25	60	12	25	60
Woodburn DN	0	12	24	0	12	24
Subtotal Other Establishments	48	142	400	48	172	330

Early Years Campuses						
Kinniel PS	8	13	16	8	13	16
St. Margaret's PS	12	25	16	12	25	16
Subtotal Early Years Campuses	20	38	32	20	38	32

Additional (eligible) two year old places						
Bonnybridge PS	0	40	0	0	40	0
Camelon Nursery	0	40	0	0	40	0
Denny Nursery	0	40	0	0	40	0
Laurieston PS	0	25	0	0	25	0
Rannoch Nursery	0	40	0	0	40	0
Subtotal	0	185	0	0	185	0

Total Early Years Capacity	68	365	2,253	68	395	2,110
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2015/16 School Roll/Capacity Details

Primary Schools	School Roll 2015/16	Building Capacity	Additional Modular Classroom Accommodation	School Capacity Including Modular Accommodation	Other modular Accommodation	School Operational Occupancy (including modular) %
Airth	164	217	No	217	—	76%
Antonine	232	317	Yes	342	—	68%
Avonbridge	37	100	No	100	—	37%
Bainsford	204	262	No	262	—	78%
Bankier	187	284	No	284	—	66%
Bantaskin	313	434	Yes	434	GP/ancillary	72%
Beancross	350	342	Yes	434	—	81%
Blackness	30	50	No	50	—	60%
Bo'ness Public	273	317	No	317	—	86%
Bonnybridge	312	342	Yes	342	Nursery	91%
Bothkennar	25	50	Yes	50	Spare	50%
Bowhouse	282	434	Yes	434	Nursery	65%
California	71	100	Yes	100	Nursery	71%
Carmuir	160	217	No	217	—	74%
Carron	400	434	No	434	—	92%
Carronshore	309	454	Yes	454	Enhanced Provision	68%
Comely Park	407	434	No	434	—	94%
Deanburn	313	434	Yes	434	Playgroup	72%
Denny	270	284	No	284	—	95%
Drumbowie	17	50	No	50	—	34%
Dunipace	172	217	No	217	—	79%
Easter Carmuir	161	262	No	262	—	61%
Grange	176	262	No	262	—	67%
Hallglen	347	434	No	434	—	80%
Head of Muir	331	434	No	434	—	76%
Kinnaird	507	434	Yes	596	GP/ancillary	85%
Kinneil	239	434	No	434	—	55%
Ladeside	286	284	Yes	379	External organisation	75%
Langlands	231	317	No	317	—	73%
Larbert Village	348	434	Yes	434	Enhanced Provision	80%
Laurieston	212	237	No	237	—	89%
Limerigg	20	50	No	50	—	40%
Maddiston	412	434	Yes	479	—	86%
Moray	340	496	Yes	496	Pre/After School Club	69%
Nethermains	198	262	No	262	—	76%
Sacred Heart	202	342	No	342	—	59%
Shieldhill	194	342	No	342	—	57%
Slamannan	126	262	No	262	—	48%
St Andrew's	414	434	Yes	479	—	86%
St Bernadette's	201	217	No	217	—	93%
St Francis's	424	454	No	496	—	85%
St Joseph's	154	217	No	217	—	71%
St Margaret's	389	434	Yes	434	Nursery	90%
St Mary's	181	317	No	317	—	57%
St Patrick's	338	434	Yes	434	Enhanced/Nursery	78%
Stenhousemuir	421	434	Yes	479	Nursery/GP	88%
Victoria	344	434	Yes	479	—	72%
Wallacestone	511	651	Yes	651	Nursery	78%
Westquarter	255	377	No	377	—	68%
Whitecross	78	100	No	100	—	78%

ASN WINGS

Thistle Wing (Kinnaird)	24	24	No	24	—	100%
Timezone (Maddiston)	24	24	No	24	—	100%
Primary Total	12,616	16,044	—	16,640	—	76%

Secondary Schools	School Roll 2015/16	School Capacity	Modular Accommodation	—	—	Occupancy %
Bo'ness Academy	620	1,150	No	—	—	54%
Braes HS	1,005	1,135	No	—	—	89%
Denny HS	1,262	1,654	No	—	—	76%
Falkirk HS	1,042	1,542	No	—	—	68%
Graeme HS	1,026	1,459	No	—	—	70%
Grangemouth HS	742	1,164	No	—	—	64%
Larbert HS	1,669	1,833	No	—	—	91%
St Mungo's HS	1,232	1,416	No	—	—	87%
Total	8,598	11,353	—	—	—	76%

Special Schools	School Roll 2015/16	School Capacity	Modular Accommodation	Occupancy %
Carrongrange School	157	200	No	79%
Mariner Support Service	20	30	Yes	67%
Oxgang School and Support Service	4	30	No	13%
Windsor Park School	12	14	No	86%
Total	193	274	—	70%

APPENDIX 2

FALKIRK COUNCIL: EDUCATION SERVICES - CORE FACTS SUMMARY – 2015/16

Condition/Suitability Ratings

Primary Schools (50)	CONDITION	SUITABILITY
Airth Primary School	A	B
Antonine Primary School	A	B
Avonbridge Primary School	B	B
Bainsford Primary School	B	B
Bankier Primary School	A	B
Bantaskin Primary School	B	B
Beancross Primary School	C	B
Blackness Primary School	A	A
Bo'ness Public Primary School	B	B
Bonnybridge Primary School	B	B
Bothkennar Primary School	A	B
Bowhouse Primary School	A	B
California Primary School	B	B
Carmuirs Primary School	B	B
Carron Primary School	A	B
Carronshore Primary School	B	B
Comely Park Primary School	A	B
Deanburn Primary School	A	B
Denny Primary School	A	B
Drumbowie Primary School	B	B
Dunipace Primary School	A	B
Easter Carmuirs Primary	A	B
Grange Primary School	B	B
Hallglen Primary School	A	A
Head Of Muir Primary School	A	B
Kinnaird Primary School	A	A
Kinneil Primary School	B	B
Ladeside Primary School	A	B
Langlees Primary School	B	B
Larbert Village Primary School	A	B
Laurieston Primary School	B	A
Limerigg Primary School	A	C
Maddiston Primary School	A	A
Moray Primary School	B	B
Nethermains Primary School	C	B
Sacred Heart RC Primary School	A	A
Shieldhill Primary School	A	B
Slamannan Primary School	B	A

No. of Schools	
Primary	50
Secondary	8
Special	4
Total	62

Suitability Ratings	Number	%
A	18	29
B	42	67
C	1	2
D	1	2
Total	62	

Condition Ratings	Totals	%
A	37	60
B	21	34
C	4	6
D	0	0
Total	62	

Primary Schools (Cont)	CONDITION	SUITABILITY
St Andrew's RC Primary School	B	B
St Bernadette's Primary School	A	A
St Francis Xavier's RC Primary School	A	B
St Joseph's RC Primary School	A	B
St Margaret's Primary School	C	B
St Mary's RC Primary School	B	B
St Patrick's RC Primary School	B	A
Stenhousemuir Primary School	B	B
Victoria Primary School	B	B
Wallacestone Primary School	A	B
Westquarter Primary School	B	A
Whitecross Primary School	A	A

Secondary Schools (8)	CONDITION	SUITABILITY
Bo'ness Academy	A	A
Braes High School	A	B
Denny High School	A	A
Falkirk High School	A	A
Graeme High School	A	A
Grangemouth High School	A	A
Larbert High School	A	B
St Mungo's RC High School	A	A

Special Schools (4)	CONDITION	SUITABILITY
Carrongrange School	A	B
Windsor Park School	A	A
Mariner Support Service	C	D
Oxgang School and Support Service	A	B

FALKIRK COUNCIL : EDUCATION SERVICES
Suitability Assessment (Property) - Primary & Secondary School

School:

Headteacher:

Rating A-D

1. **Area - Learning and Teaching Spaces** - classrooms, areas for group work/private study, internal and external PE/games areas

- Functionality
- Accessibility
- Environmental Conditions
- Safety and Security
- Fixed Furniture and Fitting

Average

Rating A-D

2. **Area - Internal Social Spaces** - eg pupil social areas dining/common rooms, staffrooms

- Functionality
- Accessibility
- Environmental Conditions
- Safety and Security
- Fixed Furniture and Fitting

Average

Rating A-D

3. **Area - Internal Facilities** - eg reception, administration, office, meeting, circulation space, resource/staff bases, library, toilets

- Functionality
- Accessibility
- Environmental Conditions
- Safety and Security
- Fixed Furniture and Fitting

Average

Rating A-D

4. **Area - External Social Spaces** - Play, covered, seated areas

- Functionality
- Accessibility
- Environmental Conditions
- Safety and Security
- Fixed Furniture and Fitting

Average

Rating A-D

5. **Area - External Facilities** - car parks, bike shelters, drop off areas, storage facilities

- Functionality
- Accessibility
- Environmental Conditions
- Safety and Security
- Fixed Furniture and Fitting

Average

Rating A-D

6. **Secondary Schools Only**

Area - Learning and Teaching (Practical) - Art, Drama, Music, Science, Technical, Home Economics, PE (internal and external courts, pitches and running tracks)

- Functionality
- Accessibility
- Environmental Conditions
- Safety and Security
- Fixed Furniture and Fitting

Average

Comments

Please comment on issues of concern/justification for any D noted areas

--

Name:

Date:

FALKIRK COUNCIL : EDUCATION SERVICES

Suitability Assessment (Property) - Nursery Schools

Nursery:

Headteacher/Manager:

Rating A-D

1. Internal Social Space - eg playrooms, food preparation areas, parents meeting room

- Suitability to deliver children's development and learning
- Fixed furniture and fittings
- Safety and Security

Average

Rating A-D

2. Internal Facilities - eg entrance/reception, staffroom, toilets for staff and children

- Suitability for purpose
- Safety and security
- Accessibility including intimate care facilities
- Fixed Furniture

Average

Rating A-D

3. External Facilities - eg play areas, grounds, security fencing, car parking

- Suitability for purpose - eg play equipment
- Accessibility for all
- Safety and security of outdoor play areas
- Fixtures and fitting, eg bins, signage for car parking

Average

Comments - Please comment on issues of concern

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Rating A-D

4. Area - learning spaces - safe, attractive, stimulating environment -delivering the curriculum, eg room arrangement for play, IT areas, areas for group work, areas to support ASN pupils

- Accessibility for all to access resources
- Safety and security of room areas
- Areas for tutorial rooms (to support ASN/visiting staff)

- Provision of room temperatures, provision of space for specialist areas, eg baby room (if applicable), rest and sleep rooms (if applicable)

Average

Comments - Please comment on issues of concern/justification for any D noted areas

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Note Environmental conditions such as heating, ventilation, windows/doors fit are assessed separately within the council condition rating as part of the core facts collection.

Signed:

Date:

Falkirk Council : Education Services

Approved 3 Year Capital Programme 2016-19

	2016/17 £000	2017/18 £000	2018/19 £000
Education Investment			
Major Improvements			
New Carrongrange School	12,520	3,673	0
Kinnaird Primary School Extension	0	2,415	0
Other Investment			
Capital improvements – All Schools	1,595	1,635	2,020
Community Education Properties	125	125	155
Secondary Schools			
Increased capacity	0	324	0
Acquisition of former Focus School	200	0	0
St. Joseph's PS Extension	27	0	0
TOTAL CHILDREN'S SERVICES	14,467	8,172	2,175

Note

All ICT budgets are now managed by the Corporate Improvement Governance Board.