

EE28. Empowering teachers, parents and communities to Achieve Excellence and Equity in Education – A Governance Review

The Education Executive considered a report by the Director of Children's Services presenting the proposed response to the Scottish Government's Consultation – Empowering teachers, parents and communities to Achieve Excellence and Equity in Education – A Governance Review.

The report set out the background to the consultation document which sought views on 17 questions relating to the governance of Scottish education.

The proposed response had been prepared following consideration of the Council's current governance arrangements and operational practices for the governance of its schools. It was agreed that the response would be adjusted in relation to questions 1 and 6, to reflect that the Education Executive included teacher representatives rather than trade union representatives, to clarify that not all members of the committee were decision makers and to refer to the involvement of parents and pupils in head teacher and depute head teacher appointments.

In the course of discussion on the membership of the Education Executive, it was noted that the legal obligation for the Council is to appoint three religious representatives to the Education Executive with full voting rights. However, the Council has extended the membership to include teacher, parent and pupil representatives, with no voting rights. It was further noted that it would be open to the Council to review the membership of the committee.

Decision

The Education Executive agreed the response to the Scottish Government Consultation - Empowering teachers, parents and communities to Achieve Excellence and Equity in Education – A Governance Review, for submission to the Scottish Government.