

### **S31. Education Scotland Inspection Report and Action Plan – California Primary School and Nursery Class**

The committee considered a report by the Director of Children's Services presenting the action plan drawn up by California Primary School in response to Education Scotland's inspection in June 2016. The Inspection Report: California Primary School and Nursery Class – Evaluations, Strengths and Points for Action, and Action Plan were appended to the report. David Mackay and Robyn Wisbey provided an overview of the report.

The committee asked about the timescale for Education Scotland's follow up visit. Robyn Wisbey stated that it should be within a year of the initial inspection and was therefore expected between June and October but was likely to be after the start of the next academic year.

Members discussed that while the action plan was detailed it would have been helpful if it had included information on anticipated outcomes. Robyn Wisbey stated that the action plan format did not include outcome information and that the school had focussed on the three identified areas from the inspection. The improvement work would aim to result in good or very good inspection grading. David Mackay stated that there was a new Service Manager - Curriculum Management in post who would add her own expectations into the plan.

The committee asked when the actions relating to the nursery and outdoor learning would be done. Robyn Wisbey stated that the actions had started already. The nursery had an Adventure Thursday, which was also in place at Shieldhill Primary School, where the children went outside for their learning. The nursery classes from California and Shieldhill occasionally met and had their outdoor learning together.

Members asked about community aspirations. Robyn Wisbey stated that raising aspirations was important. The school used Scottish Index of Multiple Deprivation (SIMD) data for tracking purposes. 90% of the school's cohort were SIMD 5 or below. There was a positive and supportive parent body around the school with an active parent council.

The committee asked about child self evaluation. Robyn Wisbey stated that this related to the difference between a child being able to state what they were doing in school and explaining why they were learning it and what it meant. Parents could assist in how they question and the parent on the Team Around the School had a role in sharing that information more widely. Following a question on speech and language, she stated that the speech and language service had worked within the nursery to improve the early years vocabulary.

#### **Decision**

##### **The committee:-**

- (1) noted the report and action plan, and**

- (2) requested that the Director of Children's Services monitors progress towards meeting the areas for improvement.**