Agenda Item 11

Summary of HMI Inspections

Falkirk Council

Title:Summary of HMI InspectionsMeeting:Education ExecutiveDate:4 September 2018Submitted By:Director of Children's Services

1. Purpose of Report

1.1 This report provides an overview of the performance of schools and early years provisions inspected by Her Majesty's Inspectorate (HMI) and Care Inspectorate between January 2017 and June 2018

2. Recommendation

The Education Executive is asked to note;

(i) the evaluation of each educational establishment.

3. Background

- 3.1 Each year Education Scotland's scrutiny body (Her Majesty's Inspectorate, HMI) inspects and reports on the quality of education in pre-school centres, primary schools, secondary schools and special schools.
- 3.2 Inspection reports provide an overall evaluation of the quality of the school's provision. In coming to a judgement HMI will aim to answer three key questions:
 - How well do children/young people learn and achieve?
 - How well does the school support children/young people to develop and learn?
 - How does the school improve the quality of its work?
- 3.3 In August 2016 HMI introduced a range of new inspection models to suit particular circumstances and contexts. This enabled them to respond with greater agility and flexibility as key educational policies and priorities are developed. The inspection models introduced in a phased approach from August 2016 were:
 - Full inspection model;
 - Short inspection model;
 - Localised thematic model; and
 - Neighbourhood model.

These inspection models use the Quality Indicators included in How Good is Our School? (4th edition) (HGIOS4). This was published in September 2015. The HGIOS4 Quality Indicators to be evaluated on the six-point scale in full school inspections have been re-focused to align with the new National Improvement Framework, which we have been directly involved in developing with Scottish Government, partners and stakeholders across the education system. They are:

- 1.3 Leadership of Change;
- 2.3 Learning, Teaching and Assessment;
- 3.2 Raising Attainment and Achievement; and
- 3.1 Ensuring Wellbeing, Equality and Inclusion.

The first three of these QIs will feed directly into the evidence base for the National Improvement Framework.

- 3.4 Nursery establishments and Early Years Centres can also have unannounced visits by the Care Inspectorate. They regulate our services by using the National Care Standard early education and childcare across the four indicators:
 - Quality of Care and Support;
 - Quality of Environment;
 - Quality of Staffing; and
 - Quality of Management and Leadership.
- 3.5 There are four broad continuing engagement activities that HMI or the Care Inspectorate may select following an inspection, not all of which are mutually exclusive. They are:
 - Innovative practice;
 - No further inspection activity;
 - Additional support for improvement; and
 - Continued inspection.

4. Considerations

- 4.1 This report presents an overview of the performance of Falkirk Council early learning and Childcare establishments, including partner providers, and schools inspected by Education Scotland (HMI) and Care Inspectorate up to June 2018. Full reports are available from https://education.gov.scot/what-we-do/inspection-and-review/Reports
- 4.2 During the period January 2017 to June 2018 4 nursery establishments, 5 primary schools, 1 secondary school and 1 Additional Support for Learning Service were inspected by HMI and 12 Nursery or Early Learning Centres were inspected by the Care Inspectorate.
- 4.3 A summary of achievement against the quality indicators for inspections of Falkirk Council nursery establishments (including partner providers), primary

schools and secondary schools undertaken during the period is shown in <u>Appendix 1</u>.

- 4.4 Across our schools that have been inspected during this period, almost all have been graded as good or better across the range of quality indicators. In the case of Slamannan Primary School, where they have weaks, a full report has already been taken to the Scrutiny Committee. This report outlines the key supports and interventions to enable the school to make rapid improvements.
- 4.5 Across our Nursery and Early Learning Centres that have been inspected either by HMI or the Care Inspectorate, almost all have been graded as good or better. In the case of Heathrigg, were a weak has been awarded, a report was taken to the Scrutiny Committee. This was included in the report referenced in 4.4.
- 4.6 Officers in partnership with the schools, nurseries or early learning centres review all reports to capture and more widely share and acknowledge effective and innovative practice. All areas for improvement are supported, challenged and monitored by the centre team. This intelligence is also shared across the Regional Improvement Collaborative to enable the development of our joint continued professional development activities, to support emerging themes across the four council areas, arising from HMI and Care Inspectorate activity.

5. Consultation

5.1 Throughout the inspection process, school's Parent Councils and their wider Parent body were regularly engaged.

6. Implications

Financial/Resources

6.1 None

Legal

6.2 None

Risk

6.3 None

Equalities

6.4 None

Sustainability/Environmental Impact

6.5 None

7. Conclusion

7.1 Our schools, in conjunction with the School Improvement Service, continue to collaborate to further enhance our outcomes for children and young people. Where inspection and internal review acknowledge effective and innovative practice, this is shared and built on. Where areas for improvement are identified, there is appropriate support and challenge. We are continuing to develop and enhance our improvement strategies in support of this agenda.

Director of Children's Services

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Date: 1 August 2018

Appendix

Appendix 1 – Summary of Educational Establishments

List of Background Papers:

None

Education Scotland – Schools

APPENDIX 1

<u>School</u>	<u>Date of</u> Inspection	<u>1.1 Self-</u> evaluation for <u>self-</u> improvement	<u>1.3 Leadership</u> of Change	2.3 Learning, teaching and assessment	<u>3.1 Ensuring</u> wellbeing, equality and inclusion	3.2 Raising attainment and achievement
Larbert High School	January 2017	-	Excellent	Very Good	Very Good	Very Good
Head of Muir Primary School	March 2017	-	Good	Good	Good	Satisfactory
Bothkennar Primary School	May 2017	-	Good	Good	Good	Good
Limerigg Primary School*	May 2017	Good	-	-	-	Satisfactory
Dunipace Primary School	Nov. 2017	-	Very Good	Good	Very Good	Good
Slamannan Primary School	January 2018	-	Weak	Satisfactory	Satisfactory	Weak
Mariner Support Service	January 2018	-	Good	Satisfactory	Satisfactory	Good

*Short model inspection

Education Scotland – Nurseries and Early Learning Centres

Nursery or ELC	<u>Date of</u> Inspection	<u>Leadership of</u> <u>change</u>	Learning, teaching and assessment	<u>Securing</u> Children's <u>Progress</u>	Ensuring wellbeing, equality and inclusion
Head of Muir Primary School Nursery Class	March 2017	Good	Good	Good	Good
Dunipace Primary School Nursery Class	November 2017	Good	Good	Good	Good
Heathrigg Nursery School	January 2018	Weak	Satisfactory	Satisfactory	Satisfactory
Bright Beginnings Falkirk Ltd	April 2018	Satisfactory	Satisfactory	Satisfactory	Satisfactory

Care Inspectorate – Nurseries and Early Learning Centres

Nursery or ELC	Date of Inspection	<u>Quality of Care</u> and Support	Quality of Environment	<u>Quality of</u> <u>Staffing</u>	Quality of Management and Leadership
Nethermains Primary School Nursery Class	November 2017	Excellent	Very Good	-	-
Bantaskin Primary School Nursery Class	December 2017	Very Good	-	Very Good	-
St. Joseph's Primary School Nursery Class	January 2018	Very Good	-		Good
Whitecross Primary School Nursery Class	January 2018	Good	-	Good	-
Stenhousemuir Primary School Nursery Class	February 2018	Very Good	Good	-	-
Carmuirs Primary School Nursery Class	February 2018	Very Good	-	-	Very Good
Head of Muir Primary School Nursery Class	March 2018	Very Good	Very Good	-	-
Bright Beginnings Falkirk Ltd.	April 2018	Good	Good	Good	Good
Larbert Village Primary School Nursery Class	May 2018	Very Good	-	-	Very Good
Queen Street Early Learning Centre	May 2018	Good	-	-	Good
Kinnaird Primary School Nursery Class	June 2018	Very Good	-	Good	-
Larbert Day Nursery	June 2018	Good	Good	-	-