

AGENDA ITEM 11

CENTRAL SCOTLAND VALUATION JOINT BOARD

- Subject: Equality Outcomes and Mainstreaming Report
- Meeting: Central Scotland Valuation Joint Board
- Date: 16th November 2018
- Author: Jane Wandless, Assistant Assessor

1.0 PURPOSE OF REPORT

1.1 This report is to advise members of the Valuation Joint Board of the revised Equality Outcomes and Mainstreaming Report and seek the Board's approval of the revised Equality Outcomes.

2.0 RECOMMENDATION

2.1 Members are asked approve the revised Equality Outcomes and consider and comment on the Mainstreaming Report.

3.0 BACKGROUND

- 3.1 The Equality Act 2010 places both General and Specific Duties on public bodies including the Valuation Joint Board. Under the General Duties the Board must, in the exercise of its functions, have due regard to the need to:
 - (a) Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010.
 - (b) Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it.
 - (c) Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

The relevant protected characteristics are – age; disability; gender reassignment; pregnancy and maternity; race; religion or belief; sex; sexual orientation

- 3.2 The Specific Duties required the Valuation Joint Board to prepare and publish a mainstreaming report by 30th April 2013 and thereafter every two years. This report is to identify the progress that the Board has made to make the equality duty integral to the exercise of its functions. The report must also include an annual breakdown of the composition of the Board's employees as well as annual information on the recruitment, development and retention of employees with respect to the number and relevant protected characteristics of employees.
- 3.3 Revised mainstreaming reports were subsequently published timeously in April 2015 and April 2017.
- 3.4 The Specific Duties also required the Valuation Joint Board to publish equality outcomes by 30th April 2013 and revised equality outcomes every 4 years thereafter.
- 3.5 Equality Outcomes were first published in April 2013 but following constructive feedback from the Equalities and Human Rights Commission and in conjunction with the Staff Consultation Forum Equality Outcomes were subsequently reviewed and amended in conjunction with the Staff Consultation Forum in October 2014.

4.0 CURRENT POSITION

- 4.1 The equality outcomes have now been reviewed and amended in conjunction with the Staff Consultation Forum.
- 4.2 The proposed revised equality outcomes were published on the Board's web page at <u>https://www.saa.gov.uk/central/equalities/</u> in October 2018. See Part 3 of attached Equalities Report (Appendix 1)
- 4.3 Whilst the Board are not required to prepare a revised mainstreaming report until April 2019, in order to align with and inform the equality outcomes report, a revised mainstreaming report was also prepared and published on the Board's web pages in October 2018 along with the Equality Outcomes report. See Parts 1 and 2 of attached Equalities Report (Appendix 1).
- 4.4 The Mainstreaming Report and Equality Outcomes are required to be published so that they are publicly available and accessible to all sectors of the community. We will also provide copies of this report it in large font, audiotape or Braille format on request
- 4.5 By publishing the Mainstreaming Report and Equality Outcomes the Board is not only ensuring that its legal obligations are met but it is also sending a clear signal of the Board's commitment and determination to actively promote equality of opportunity for each gender.

Jane Wandless Assistant Assessor Date: 31st October 2018

APPENDICES:

1. Revised Central Scotland Valuation Joint Board Equality Outcomes and Mainstreaming Report.



Central Scotland Valuation Joint Board

Equalities Report

October 2017

Introduction

Central Scotland Valuation Joint Board is fully committed to embracing and implementing the principles and ethos of the Equality Act 2010 and its associated Regulations such as The Equality Act 2010 (Specific Duties) (Scotland) Regulations 2012.

By fully adopting the principles and ethos of the Equality Act 2010, Central Scotland Valuation Joint Board will provide all electors, rate payers and council tax payers of Central Scotland and its own staff, a service provision, culture and working environment which is free from unlawful discrimination, harassment, victimisation, where all members of the community have equal opportunities and are encouraged to treat each other with dignity and respect.

These are the broad aims of the Equality Act 2010 and the Board respects them, adopts them and upholds them. In order to confirm its commitment to these aims, this report sets out to demonstrate where Central Scotland Valuation Joint Board has already taken steps to embrace the principles of the Equality Act 2010. It will also detail the actions currently being undertaken to embed the Equality Act 2010 into the Board's functions, and finally, by developing Equality Outcomes this report will consider those actions the Board intends to take in the future in order to continue to embrace the aims and objectives of the Equality Act 2010.

This report is in three parts, one for each of the following key areas;

- Equalities Mainstreaming
- Workforce Monitoring
- Equalities Outcomes

The first of these areas will explain what actions the Board has, and is, taking on a day to day basis to fully embrace and implement the principles of the Equality Act 2010. The second part of this report comprises an analysis of its workforce with particular reference to the protected characteristics defined in the Act. The third part uses the information and knowledge gained from the first two sections to identify and develop Equalities Outcomes that the Board will implement in the future in order to promote equality. In developing the equality outcomes regard has been had to the guidance given by the Equalities and Human Rights Commission in Scotland that these should be proportionate and relevant to the size of the organisation.

Central Scotland Valuation Joint Board has always strived to uphold and implement the principles of its existing Equalities Schemes. These new provisions will allow the Board to build upon the work of its previous schemes and renew its commitment to the principles of the Equality Act 2010.

Central Scotland Valuation Joint Board Public Sector Equality Duties

<u>Part 1</u>

Mainstreaming the Equality Duty

Central Scotland Valuation Joint Board Profile

1.0 The Board

Central Scotland Valuation Joint Board has been established since 1996 and discharges the responsibilities which Clackmannanshire, Falkirk and Stirling Councils hold as Valuation Authorities.

The members of the Board comprise 15 elected councillors who are appointed by the constituent authorities as follows:

Clackmannanshire Council	3 members
Falkirk Council	8 members
Stirling Council	4 members

The Board has appointed an Assessor who is responsible for the preparation and maintenance of the Valuation Roll and Council Tax List, which are the base documents required for the three Councils to ingather Non-Domestic Rates and Council Tax.

The councils have also appointed the Assessor to be the Electoral Registration Officer for the councils and be responsible for the preparation and maintenance of the Register of Electors and Absent Voting lists, which are essential for all European, Parliamentary and Local Government Elections.

The Assessor and Electoral Registration Officer currently has a total of 48 members of staff working for him which translates into a full time equivalent of 46.50 staff currently in post to assist in carrying out these statutory functions. This total includes 6 temporary staff (FE 5.6). There are currently 5 vacancies equating to 4.6 full time equivalent staff. In view of the relatively small size of the organisation support is provided to the Board in the areas of Human Resources, Legal Services & Financial Management, by Clackmannanshire Council.

1.0 Equality Duties

In 2010 the UK Parliament introduced a new Equality Act. The Equality Act 2010 brought together over 100 separate pieces of legislation and now provides a legal framework which protects individuals from unfair treatment and promotes a fair and more equal society.

The nine main pieces of legislation that have merged are;

- Equal Pay Act 1970
- Sex Discrimination Act 1975
- Race Relations Act 1976
- Disability Discrimination Act 1995
- Employment Equality (Religion or Belief) Regulations 2003
- Employment Equality (Sexual Orientation)Regulations 2003
- Employment Equality (Age) Regulations 2006
- Equality Act 2006
- Equality Act (Sexual Orientation) Regulations 2007

The Equality Act 2010 included a new public sector Equality Duty which replaced the separate duties on public bodies relating to race, disability and gender equality. It now also extends to age, sexual orientation, religion or belief, pregnancy and maternity and gender reassignment.

Section 149 of the Act imposes a duty on public authorities when exercising public functions to have due regard to the following general duties;

- eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Act
- advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it
- foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

The above general duties are often referred to as the 'three needs'.

The Act sets out nine protected characteristics which are:

- Age
- Disability
- Gender Reassignment
- Marriage and Civil Partnership
- Pregnancy and Maternity
- Race
- Religion or Belief
- Sex
- Sexual Orientation

The first 'need' of the general Equality Duty is to have due regard to the need to eliminate discrimination, harassment, victimisation and any other conduct prohibited by the Act.

However, the second and third 'needs' of the duty (advancing equality of opportunity and fostering good relations) only apply in relation to persons who share a protected characteristic.

To help meet the general duties contained within the Equality Act 2010, the Scottish Government introduced the Equality Act 2010 (Specific Duties) (Scotland) Regulations 2012.

The purpose of the specific duties in Scotland is to help those authorities listed in the Regulations in their performance of the general Equality Duty.

The Equality Act 2010 (Specific Duties) (Scotland) Regulations 2012 requires those authorities listed in the Regulations, unless otherwise exempted, to comply with the following duties;

- Duty to report progress on mainstreaming the Equality Duty.
- Duty to publish equality outcomes and report progress.
- Duty to Equality Impact Assess Policies and Practices.
- Duty to gather and use employee information.
- Duty to publish gender pay gap information.
- Duty to publish statements on equal pay.
- Duty to consider award criteria in relation to public procurement.
- Duty to publish required information in a manner which is accessible.
- Duty to consider other matters.

How Central Scotland Valuation Joint Board is mainstreaming the Equality Duties will now be considered in some detail.

Whilst a small organisation with limited resources, the Board has adopted a number equality related practices and procedures which clearly demonstrates its commitment to mainstreaming the Equality Duties. Some examples include the following.

Top Down Involvement

Equality of treatment is a fundamental right and the Assessor and ERO has taken steps to ensure that a culture of equality is embedded in the organisation. A top down approach has been adopted and equality is a standing item on the agenda for discussion at the Assessor's Management Team meetings. Any issues relating to equality matters are discussed in full and thereafter information is cascaded down from the Management Team meetings via individual team briefings.

Management Team meeting minutes are made available to all staff via an internal IT directory.

Equal Pay

In January 2012 the Board implemented the national single status agreement for Local Authority Employees in Scotland. In accordance with this agreement all jobs have been re-evaluated. The re-evaluation was undertaken using the COSLA job evaluation model.

In conjunction with re-evaluating all posts the Board has introduced a revised pay structure and package of terms and conditions of employment.

Having reviewed the pay structure, the terms and conditions and the equal pay related policies and procedures currently in place, the Board is satisfied that these are non-discriminatory and meet the Board's Equality Duties. However, the Board also recognises that it is important to continue to monitor these provisions and, with the support of Clackmannanshire Council, will continue to update these and develop new policies as required.

Policies and Procedures

The Board has a range of policies and procedures in place, many of which are aimed at eliminating discrimination and promoting equality. Some of the Board's policies and procedures aimed at eliminating discrimination and promoting equality are detailed below:

- A Framework for Maximising Attendance at Work
- Computer Use
- Customer Comments and Complaints Procedure
- Disciplinary Policy
- Exit Questionnaires
- Flexible Retirement
- Flexible Working
- Flexi-Time Scheme
- Grievances
- Health and Safety
- Job Sharing
- Dignity at Work Policy
- Retirement Framework
- Recruitment and Selection
- Special Leave
- Training and Development
- Travelling and Subsistence
- Lone Working
- Whistleblowing Policy

The Board is satisfied that the above Policies and Procedures are non-discriminatory and meet the Board's Equality Duties. However, the Board also recognises that it is important to continue to monitor these provisions and, supported by Clackmannanshire Council, will continue to update these and develop new policies as required. Any new policies or amendments to existing policies will be impact assessed before implementation. Arrangements are in place to facilitate regular meetings with representatives from Clackmannanshire Council to discuss these issues.

Recruitment and Selection

The Board operates a policy to ensure that recruitment and selection is undertaken within a framework which is fair, consistent, avoids discriminatory practices and provides equal access to all jobs. The policy includes a commitment that any disabled applicant who satisfies the minimum requirements will be invited for interview.

In conjunction with this policy, provision has been made to monitor amongst other things the racial, gender, disability and marital status of both successful and unsuccessful applicants. This information is not available to the interview panel.

Service Plan

The Board has a Service Plan of which equalities form an important part. The Plan is therefore under constant review and monitoring. Any changes made are relayed to all staff via team briefings and the subsequent posting of Minutes on the Board's computer directories for all staff to read and comment upon.

<u>Training</u>

Training is an important tool to ensure that staff are aware of the importance of Equality issues and to ensure that staff behave in a way that is non discriminatory. Training in equalities was delivered to all staff in 2016 and forms part of the staff induction training for all new staff. The Assistant Assessor is also the training officer for the Board.

The Board recognises that regular equality training is required for all staff. As part of the annual appraisal process staff are now requires to evidence that they have completed annual equalities training via Clackmannanshire Council's on line training module.

All staff and the Management Team completed Dignity at Work Training in 2018.

Access to the Board's Premises

The office is accessible by a ramped access and is open plan in layout. There is a lift to all floors and there is disabled toilet provision on the ground floor.

There is good car parking associated with the office. Whilst the slope to the office is slightly steep wheelchair access is possible and there is signage indicating the route. The main sign shows the office telephone number so if a wheelchair user is experiencing difficulty they can telephone for assistance.

Access to Information Published by the Board

The Board creates a number of publications which are available in hard copy. Facilities are available whereby these publications can be made available in different languages, in Braille or on audio tape on request.

The Board also publishes information on the Scottish Assessors' Association website (www.saa.gov.uk).

Communication with the Board

The Board recognises that we deal with a large volume of information that can, in certain circumstances, appear highly complex and technical. Access to the Board's literature and correspondence is an area we intend to look at in future

Language Line

Board staff have access to the translation facilities provided through "Language Line". This is a telephone system, which can be accessed by staff who encounter members of the public whose first language is not English. All staff have in the past received training in the use of language line although it is recognised that regular refresher training is required. Staff visiting properties have access to guides to the translation services that are available.

<u>Correspondence</u>

In line with recommendations, wherever possible correspondence is provided on white paper with black typing in Arial font size 12 to the benefit of partially sighted service users.

Suggestions Box

For some time now all staff have had access to a Suggestions Box and are encouraged to make suggestions that could improve the provision of our service to our customers and the working practices and environment of our staff.

The Suggestions Box is checked on a regular basis and each suggestion is discussed by the Management Team and the appropriate action taken.

Employee Appraisals

All Board employees have annual appraisals. Where any equalities issues have been raised these have either been dealt with by the Line Manager or where appropriate referred to the Management Team for action.

Staff Questionnaires

Staff Questionnaires are issued to all staff every two years. The results from those questionnaires are used to identify areas for improvement and lead to the creation of an action plan.

Staff Consultation Forum

The aim of the group is to ensure that staff are consulted on any policy or employment changes and to act as forum for any employee concerns to be addressed.

Anti-Harassment Advisor

The Board has an Anti-Harassment advisor whose role is to provide staff with advice on how to deal with and report on instances of Harassment whilst they are at work.

Scottish Assessors' Association

The Scottish Assessors' Association was instituted in 1886 and is an organisation where all Assessors and their senior staff are members. One of the functions of the Association is to facilitate consistency of approach in the administration of rating, council tax and electoral registration services throughout Scotland. The Association has a Governance Committee that covers Equality issues. There is a representative from Central Scotland on the Committee. Being a member of the Scottish Assessors' Association Governance Committee gives the opportunity to share information on equality issues and agree best practices with colleagues from throughout Scotland.

Appeals and Complaints to the Board

The Board has in place provisions whereby our service users may complain about the organisation and a form is available for this purpose.

The Board's Complaints Procedure is based on the Scottish Public Services Ombudsman's model. This procedure is aimed at making resolution of complaints a quick and easy process. It also allows more detailed monitoring of complaints.

Customer Feedback Survey

The Board reviewed the customer feedback survey forms which requested users of the service to comment upon aspects of the service they have received. Whilst no areas of concern were reported in the returned forms in 2016 the level of response remains disappointingly low.

Impact Assessment

The Board wherever possible bases its Human Resources policies, practices and procedures on those of Clackmannanshire Council. This includes, among others, policies concerning; Dignity at Work, Absence Management, Flexible Working, and Maternity and Paternity Leave

Any new policies are impact assessed and the proposed policies and associated impact assessment are presented to the Staff Consultation Forum for feedback prior to being formally approved.

The Management Team will review the impact on equality groups of the practices and procedures followed in the exercise of its statutory functions which do not directly follow those of Clackmannanshire Council at regular management meetings. Where the impacts arising from these practices and procedures are considered to be of high relevance a full impact analysis will be carried out.

Exit Questionnaires

The Board has procedures for Exit Questionnaires and all staff leaving the service are invited to complete a questionnaire. Any equality related issues are highlighted and reported to the Management Team where appropriate.

Central Scotland Valuation Joint Board

Public Sector Equality Duty

<u>PART 2</u>

WORKFORCE MONITORING

1.0 Introduction

Central Scotland Valuation Joint Board is committed to providing a workplace that embraces equalities issues and values diversity. It continually aims to create a workplace which is free from unlawful discrimination, harassment, victimisation or bullying and where all employees and the wider community we serve are treated with dignity and respect.

It recognises that equalities is an ever evolving issue that requires a continuing commitment from all of its workforce. It needs to continue to expand the knowledge of its workforce on equality issues and continues to embed all aspects of equality legislation in its service provision.

As required by The Equality Act 2010 (Specific Duties) (Scotland) Regulations 2012 the Board has gathered information on the composition of its workforce and on the recruitment, development and retention of its employees with respect to their protected characteristics.

This information will help the Board to gain a better knowledge and understanding of the following issues.

- Identify key issues in employment.
- Assess whether the Board is discriminating unlawfully in any of its employment functions and help identify action to remedy this.
- Identify any actions it can take to avoid discrimination and harassment, and to advance equality of opportunity or foster good relations.
- Understand the impact of its employment policies, practices and decisions on people with different protected characteristics and thereby plan them more effectively.
- Consider taking steps to meet the needs of staff and potential staff who share relevant protected characteristics.
- Make informed decisions about policies and practices which are based on evidence about the impact of its activities on equality.
- Demonstrate to the public and to audit, scrutiny and regulatory bodies how it is performing on equality.
- Assess performance against that of similar organisations, nationally or locally.

The Board will use its workforce monitoring data to:

- Identify areas of occupational segregation by gender and consider measures to address these.
- Identify any disparities in the profile of its workforce by protected characteristic.
- Develop equality outcomes in accordance with the equality duty.
- Identify gaps in workforce monitoring and suggest ways in which it can address and improve on these.

The non statutory guidance from the Equality and Human Rights Commission *(Employee information and the public sector equality duty: A guide for public authorities (Scotland)*) also recommends that organisations work towards gathering and using information disaggregated by protected characteristics on the following key areas:

- Recruitment and promotion.
- Numbers of part-time and full-time staff.
- Pay and remuneration.
- Training and development.
- Return to work of women on maternity leave.
- Return to work of disabled employees following sick leave relating to their disability.
- Grievances (including about harassment).
- Disciplinary action (including for harassment).
- Dismissals and other reasons for leaving.

The Board will work towards ensuring that the above are monitored. Given the low numbers of staff involved, it may not be appropriate to publish a detailed breakdown for risk of identifying an individual.

REPORTING CATEGORIES

Prior to undertaking workforce monitoring analysis it is worthwhile confirming the sources of information and the basis in which it has been analysed.

All applicants for posts at the Board are asked to complete an Equalities Monitoring Form

Data for our workforce has been drawn from our Staff Equalities Monitoring Questionnaire which was issued to all staff (including temporary staff), returned and analysed between August 2018 and October 2018. The forms were last issued in 2017.

The workforce data used in the following analysis is current as at 25th October 2018. However, when considering certain issues such as recruitment and leavers the relevant data is based on the financial years 2016-17 and 2017-18.

The Board currently has a total of 48 staff, this includes 42 permanent members of staff, which is adjusted to a full time equivalent of 40.90 when flexible working practices are taken into account, and 6 temporary staff (Full time equivalent 5.6).

In the following analysis certain key areas, as recommended by the Equality and Human Rights Commission, will be considered in detail with specific reference to the protected characteristics. Where any additional analysis has been undertaken in a specific area this will be highlighted and discussed in the accompanying commentary.

The protected characteristics mentioned above are:

- Gender
- Age
- Disability
- Gender Reassignment
- Marriage and Civil Partnership
- Pregnancy and Maternity
- Race
- Religion or Belief
- Sexual Orientation

1.0 WORKFORCE COMPOSITION

Out of a total 48 employees as at October 2018 only 36 completed and returned equality monitoring forms. These workforce composition statistics, with the exception of 1.1, 1.2, 1.9 and 1.10 therefore represent only 75% of staff who completed equality monitoring forms. 1.1, 1.2, 1.9 and 1.10 reflect all 48 staff.

1.1 Profile of Workforce by Gender

Male	Female	PNTS
65%	35%	0%

1.2 Profile of Workforce by Age

WORKFORCE AGE PROFILE			
Age Group	Employees		
16-24	2%		
25-29	4%		
30-34	8%		
35-39	8%		
40-44	13%		
45-49	21%		
50-54	19%		
55-59	15%		
60+	10%		
PNTS (Prefer Not To Say)	0%		

The age profile of Board staff is skewed towards those who are in excess of 40. Only 2% of staff are in the 16 - 24 age range and only 6% are less than 30. The age profile of the staff is an issue discussed further in the Equality Outcomes section

1.3 **Profile of Workforce by Disability**

WORKFORCE DISABILITY PROFILE		
Employees		
Identified as having a Disability	14%	
Identified as not having a Disability	78%	
PNTS	8%	

1.5 **Profile of Workforce by Marriage and Civil Partnership**

WORKFORCE MARRIAGE AND CIVIL PARTNERSHIP PROFILE		
Marital Status Employees		
Married	70%	
Not Married	22%	
Civil Partnership	0%	
PNTS	8%	

1.6 **Profile of Workforce by Nationality and Ethnic Group**

WORKFORCE BY NATIONALITY PROFILE			
Nationality Employees			
British 94%			
Other 6%			
PNTS 0%			

WORKFORCE BY ETHNIC GROUP PROFILE			
Ethnic	Group	Employees	
White	Scottish	75.00%	
	English	16.66%	
	Welsh	0%	
	Northern Irish	0%	
	Irish	2.78%	
	Other white ethnic	2.78%	
	group,		
Mixed or Multiple Ethnic Group	Any mixed or multiple ethnic groups	2.78%	
Asian, Asian Scottish or Asian British	Pakistani, Pakistani Scottish or Pakistani British	0%	
	Indian, Indian Scottish or Indian British	0%	
	Bangladeshi,	0%	

	Bangladeshi Scottish	
	or Bangladeshi British	
	Chinese, Chinese	
	Scottish or Chinese	0%
	British	
	Other	0%
African	African, African	
	Scottish, African	0%
	British	
	Other	0%
Caribbean	Caribbean, Caribbean	
or Black	Scottish or Caribbean	0%
or Black	British	
	Black, Black Scottish	0%
	or Black British	U /0
	Other	0%
Other	Arab, Arab Scottish or	0%
Ethnic Group	Arab British	U %
	Other	0%
	PNTS	0%

1.7 Profile of Workforce By Religion or Belief

WORKFORCE RELIGION OR BELIEF PROFILE		
Religion or Belief	Employees	
Buddhist	0%	
Church of Scotland	31.43%	
Roman Catholic	8.57%	
Other Christian	5.71%	
Hindu	0%	
Jewish	0%	
Muslim	2.86%	
No Religion or Belief	48.57%	
Sikh	0%	
Pagan	0%	
Other Religion or Belief	0%	
PNTS	2.86%	

1.8 Profile of Workforce by Sexual Orientation

WORKFORCE SEXUAL ORIENTATION PROFILE			
Sexual Orientation Employees			
Bisexual	3%		
Gay 3%			
Heterosexual/Straight	94%		
Lesbian 0%			
Prefer Not to Say	0%		

1.9 Profile of Workforce by Occupational Segregation By Grade

WORKFORCE OCCUPATIONAL SEGREGATION BY GRADE PROFILE				
Pay Grade	Pay Grade Male Female			
Grades 1-5	Grades 1-5 25.00% 31.25%			
Grades 6-8 22.92% 2.08%				
Grades 9-10	8.33%	0%		
Grade 11 and above	8. 33%	2.08%		

1.10 Profile of Workforce by Section and Gender

WORKFORCE BY SECTION AND GENDER PROFILE				
All Staff Male Female				
Administrative	47.92%	16.67%	31.25%	
Technical	33.33%	33.33%	0%	
Management	12.50%	8.33%	4.17%	
IT	6.25%	6.25%	0%	

There is a noticeable gender imbalance between the Administrative and Technical/IT Teams and between low and high paid staff. This is an issue discussed in greater detail in the Equalities Outcomes section.

2.0 RECRUITMENT INFORMATION

2.1 Profile of Recruitment by Gender

RECRUITMENT BY GENDER PROFILE	
Gender	Percentage
	of Total Applications
Male 33%	
Female 67%	
PNTS	0%

2.2 <u>Profile of Recruitment by Age</u>

RECRUITMENT BY YEAR OF BIRTH PROFILE		
Age	Percentage of Applications	
16-24	34%	
25-29	0%	
30-34	0%	
35-39	0%	
40-44	0%	
45-49	11%	
50-54	22%	
55-59	22%	
60-64	0	
65+	11%	

2.3 **Profile of Recruitment by Disability**

RECRUITMENT BY DISABILITY PROFILE		
Disability Percentage of Applications		
Disabled	Disabled 0%	
Not disabled 100%		
PNTS	0%	

Central Scotland Valuation Joint Board gives a commitment to interview any applicant for employment who meets the minimum requirement for the job and has declared they are disabled.

2.4 **Profile of Recruitment by Marriage**

RECRUITMENT BY MARRIAGE PROFILE		
Marital Status Percentage of Applications		
Married	11%	
Not Married	78%	
PNTS 11%		

2.5 Profile of Recruitment by Race

RECRUITMENT BY RACE PROFILE		
Ethnic Group Percentage of Applications		
White	78%	
Other 22%		
Prefer Not to Say	0%	

3.0 TRAINING

3.1 Profile of WorkforceTraining by Gender

W	WORKFORCE TRAINING ATTENDANCE BY GENDER PROFILE			
	Number % of Staff Number of Courses % of Courses			
Male	ale 28 61% 69		61%	
Female	18	39%	45	39%

3.2 Profile of Workforce Training by Section

Section	No of Staff who received training	No. of Courses attended
Administrative	22	42
Technical	15	42
Management	6	21
IT	3	9

3.3 **Profile of Workforce Training by Grade**

Pay Grade	No of Staff who received training	No. of Courses attended	% of Courses
Grades 1-5	25	52	46%
Grades 6-8	12	36	31%
Grades 9-10	4	7	6%
Grade 11 and above	5	19	17%

4.0 GENDER PAY REPORTING

4.1 Mean Gender Pay- Gap

The mean gender pay gap is the difference between men and women's full-time average (mean) hourly earnings. The data as at the snapshot date of 25thOctober 2018 tells us that the male average hourly wage is £18.40 compared to the female average hourly wage of £12.32. The difference in average hourly pay is therefore £6.08.

Mean Gender Pay-Gap	As at ^{25th} October 2018
Mean Hourly Wage Men	£18.40
Mean Hourly Wage Women	£12.32
% Gender Pay Gap	33.48%

4.2 Median Gender Pay-Gap

The median gender pay gap is the difference between men and women's full-time median hourly earnings. The date as at the snapshot date of ^{25th} October 2018 tells us that the male median hourly wage is £16.68 compared to the female median hourly wage of £9. 83. The difference in median hourly pay is therefore £6.85.

Median Gender Pay-Gap	As at 31 st March 2017
Median Hourly Wage Men	£16.68
Median Hourly Wage Women	£9.83
% Gender Pay Gap	41.07%

4.3 Mean & Median Bonus Gender Pay-Gap

The mean bonus gender pay gap is the difference between men and women's bonus payments in the year to 31st March 2018. The only item which would fall under the definition of bonus for Gender Pay-Gap reporting would be long service awards which are paid to all qualifying staff regardless of gender once they have the required length of continuous service. We are a small organisation so this payment is usually limited to one or two employees in a given year. In the relevant period two employees, one male and one female, qualified for this payment.with the long service award paid to the female employee exceeding that of the Male employee. Hence a negative ercentage rate of -62.34%

Mean & Median Bonus Gender Pay- Gap	Year to 31 st March 2018
Mean Bonus payment Men	£250
Mean Bonus payment Women	£400
% Gender Pay Gap	-60%

4.4 Proportion of males & females receiving a bonus payment

Bonus payments in this these statistics relate to long service award payments which are paid to all qualifying staff regardless of gender once they have the required length of continuous service. In the year to 31st March 2018 one male and one female qualified for a long service award.

Proportion of male and females receiving bonus payment	Year to 31 st March 2018
Men	3.85%
Women	6.25%
% Gender Pay Gap	-62.34%

4.5 Proportion of males & females in each quartile pay band

This calculation shows the proportion of male and female permanent full-pay relevant employees in the four quartile pay bands. There is a noticeable gender imbalance between low and high paid staff. This is an issue discussed in greater detail in the Equalities Outcomes section.

Quartile Band	Men (As at 25 th October 2018)	Women (As at 25 th October 2018)
Lower quartile	36.04%	63.96%
Lower middle quartile	40.35%	59.65%
Upper middle quartile	83.33%	16.67%
Upper quartile	91.67%	8.33%

5.0 WORKFORCE LEAVERS

All staff leaving the service are asked to complete an exit questionnaire. It has been confirmed that no equality issues have been highlighted by those who left the service during 2015-18.

6.0 GRIEVANCE & DISCIPLINARY

These procedures are monitored to ensure any equality issues are identified

7.0 <u>RETURN TO WORK OF DISABLED EMPLOYEES FOLLOWING SICK LEAVE</u> <u>RELATING TO THEIR DISABILITY</u>

It is recognised that this is an important area that has equality implications and will therefore continue to be closely monitored and any appropriate reporting and consequential action taken.

8.0 PROCUREMENT

Regulation 9 of the Equality Act 2010 (Specific Duties) (Scotland) Regulations 2012, imposes a duty on public bodies when considering award criteria and conditions in relation to public procurement, to have due regard to whether the award criteria should include considerations which will help it meet its Equality Duty. Any such award criteria should be related to and proportionate to the subject matter of the proposed agreement.

Contracts of any substance are procured through a joint framework with Councils, directly through arrangements with Clackmannanshire Council or via the Public Contracts Scotland website. Both involve procedures in accordance with the Public Contracts (Scotland) Regulations 2012. Any contracts that the Board does enter into directly are generally small in terms of the service procured and the monetary value of that service. Notwithstanding, the Board will have due regard to whether the award criteria should include considerations to enable us to better perform the Equality duty. By having due regard to the above, the Board can satisfy its requirements under Regulation 9 of the Equality Act 2010 (Specific Duties) (Scotland) Regulations 2012.

9.0 CONCLUSIONS ON WORKFORCE MONITORING

The workforce monitoring highlights that there is still a gender imbalance between the higher paid technical/IT teams and the lower paid administration teams. Whilst we have successfully increased the proportion of male employees in the administration team between 2015 and 2018, the gender imbalance in the technical/IT team remains unchanged.

The age profile of the organisation continues to have a bias towards older staff and the workforce is not very diverse in terms of ethnicity.

Training continues to be broadly spread across the organisation however more recently in preparation for the introduction of the General Data Protection Regulations and the Data Protection Act 2018 comprehensive training was required by the Management Team which in turn has resulted in an increase in training attendance by the Management Team.

In terms of applications for new positions there has been some positive progress since 2015, with an increase in the percentage of female applicants, those under 25 as well as an increase in applicants from other than white ethnic groups. Unfortunately applications do however reflect the existing makeup of the organisation, with applications for the Technical Teams being predominantly male and applications for the Administration Team being predominantly female.

Central Scotland Valuation Joint Board

Public Sector Equality Duty

<u>PART 3</u>

Equality Outcomes

Background

The Board originally adopted two Equality Outcomes however following constructive feedback from the Equalities and Human Rights Commission the outcomes were reviewed and introduced with effect from October 2014. In 2017 the Board published its Mainstreaming Report which provided information on the progress that had been made in respect of achieving the published outcomes.

This Equality Outcomes report provides further information on the progress that has been made in respect of achieving the outcomes published in October 2014 and indicates a revised set of outcomes with effect from October 2018. The revised set of outcomes appears at the end of the document.

During the period since the publication of the October 2014 outcomes we have undertaken a comprehensive restructure of the organisation together with a voluntary severance process which has resulted in a reduction in the overall staffing complement. This has as a consequence provided limited opportunities to progress on equality outcomes.

Original Equality Outcome 1

Employment - That Central Scotland VJB is recognised as an employer that promotes equality of opportunity and where diversity is welcomed and respected.

<u>Basis</u>

- A key duty imposed on public authorities is to ensure equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it.
- Analysis of the Board's work force has identified that the organisation continues to have a bias towards older staff and the workforce is not very diverse in terms of ethnicity.
- The Board should ensure that staff see the organisation as one which promotes equality of opportunity and welcomes diversity.

Activities

- The Board will issue regular Staff questionnaires to measure whether staff agree that diversity is welcome and respected.
- The Board will issue equality monitoring forms to all job applicants.
- The Board will issue exit questionnaires to all staff leaving the organisation.
- The Board will continue to monitor workforce composition.
- The Staff Consultation Forum will meet every 3 months at which any Equality issues can be discussed.

Success Measures

- An increase in the percentage of staff who agree that diversity is welcome and respected.
- An increase in the percentage of staff who agree that CSVJB promotes equality of opportunity.
- An increase in the percentage of staff who agree that CSVJB Services are inclusive and free from Discrimination.
- An increase in the percentage of staff declaring protected characteristics.

Progress

• Staff equality questionnaires were issued to all staff in April 2016. The vast majority of staff agreed that diversity is welcome and respected, that the Board promotes

equality of opportunity and felt that the services of the Board were inclusive and free from discrimination, with only 5 % of staff disagreeing with these statements. In response to feedback however further equalities training was subsequently provided to all staff in 2016 including where necessary training relating to what resources the Board makes available to stakeholders to ensure that services are inclusive and free from discrimination. A further issue of questionnaires in March 2017 indicated that 0% of staff now disagree with the above statements.

- The Board have introduced a Dignity at Work Policy and Procedure outlining that all staff should be treated with dignity and respect and that harassment and bullying will not be tolerated with specific reference to relevant protected characteristics. Dignity at work training was provided to all staff in 2018.
- Following analysis of recent staff equality questionnaires there is little improvement in ethnic diversity which continues to show an under representation in this area. There has however been little opportunity to improve in this area due to the staff restructure and reduction in overall staff numbers in recent years.
- Analysis of equality questionnaires issued to all job applicants continue to show that the majority of applicants are White, over 30 and do not declare a disability.
- Exit questionnaires have not identified any equality issues.
- No equality issues have been raised at Staff Consultation Forum.

Equality Outcome 2

SERVICE – That services provided by Central Scotland Valuation Joint Board promote a culture of inclusion and prevent discrimination and harassment.

<u>Basis</u>

- The Board should ensure that Board services are inclusive and free from discrimination and harassment.
- The Board should ensure that the premises are accessible to disabled members of the public.

Activities

- The Board will issue Customer satisfaction questionnaires every two years.
- The Board will monitor complaints from the public to identify any instances of discrimination and harassment.
- The Board will engage with groups representing people with one or more protected characteristics.

Success Measures

- An increase in the percentage of the public who agree that CSVJB Services are inclusive and free from Discrimination.
- No complaints received which identify incidents of discrimination or harassment.
- No negative feedback from members of the public including groups representing people with one or more protected characteristics.

Progress

- Customer satisfaction surveys were issued in 2015 and 96% of the public agreed that CSVJB Services are inclusive and free from Discrimination. The remaining 4% either refused to answer or felt they did not have sufficient information to answer the question.
- No complaints received which identify incidents of discrimination or harassment.
- No negative feedback relating to inclusion, discrimination or harassment reported to the Management Team from members of the public including groups representing people with one or more protected characteristics.
- Engagement activities related to the Electoral Registration function include visits to:
 - Residential Care Homes where canvassers will speak with individuals and assist with the registration process.
 - Other Residential Care establishments such as Childrens Homes.
 - Schools where registration staff engage with representatives of the Education Services as well as young persons to promote and provide assistance with the registration process.
 - Universities and Colleges where registration staff will attend events such as Fresher's week to assist Students with the registration process.
 - Establishments representing groups of individuals with disabilities such as The New Struan School in Alloa for young people with Autism where registration staff assist individuals with the registration process.
 - Registration staff will also on request visit individuals where they require personal services. This will include individuals in supported accommodation, elderly electors, electors with a disability as well as individuals in long term hospital case and hostels.

Equality Outcome 3

UNDERSTANDING: Everyone who works for Central Scotland VJB fully appreciates the equality duties placed upon the board and their individual duty to promote equality and prevent discrimination and harassment.

<u>Basis</u>

- The Board should take steps to eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Act.
- The Board should ensure that staff are aware of their duties under the Act and those duties placed on the Board.
- The Board should ensure that staff see the organisation as one which promotes equality of opportunity and welcomes diversity.

Activities

- The Board will issue regular Staff questionnaires to measure whether staff know and understand their responsibilities and that of CSVJB to promote equality and prevent discrimination and harassment, and know where to find information on equality and diversity.
- The Board will provide training in equalities to all staff and equalities training to form part of induction process and make available information on equalities on the staff intranet.
- The Board will carry out regular equality monitoring.

Progress

- Staff questionnaires issued in 2015 indicated that only one member of staff disagreed with the statement "I know and understand my responsibilities and that of CSVJB to promote Equality and prevent discrimination and harassment". Following subsequent Equality training however 2017 staff questionnaires indicated that no member of staff disagreed with the above statement.
- Staff questionnaires issued in 2015 indicated that only one member of staff disagreed with the statement "I know where to find information on equality and diversity. Following subsequent Equality training however 2017 staff questionnaires indicated that no member of staff disagreed with the above statement.

Equality Outcome 4

To increase the representation of men and women in roles where gender segregation is evident

<u>Basis</u>

 In common with many public sector employers, men and women are segregated into a range of roles within the Valuation Joint Board. The Equal Opportunities Committee of the Scottish Government has identified occupational segregation as a key equality issue nationally

- Within the Administration and Technical sections there is an issue concerning gender segregation.
- All staff in the Technical Section are men and the majority of the staff in the Administration Sections are women.
- The Technical Sections are on average on higher gradings than the Administrative Sections which means there is a gender pay gap
- As shown above the Board has identified gender segregation as an issue in particular areas and will endeavour to overcome this

Activities

- It will work with our partners to remove stereotypical views of occupations by gender
- It will develop a range of positive action measures to encourage males and females into non-traditional roles. This may include publicity campaigns, careers events and amendments to its recruitment processes such as where and how posts are advertised
- It will analyse the percentages of males and females applying for and being successful for roles where occupational segregation is prevalent.
- It will analyse the impact of its recruitment procedures for "segregated" roles to eliminate any disadvantage
- It will work to identify any ways in which it can attract applications from the underrepresented gender and dispel any stereotypical views of particular roles
- It will work with partners such as the RICS and the Constituent Councils to gain information on best practice in reducing gender segregation
- The Board should ensure that staff see the organisation as one which promotes equality of opportunity and welcomes diversity.

Success Measures

- An increase in applications from underrepresented candidates
- An increase in underrepresented candidates being successful at interview

Progress

We continue to review our job advertisements to ensure there is no perceived bias in them with all posts advertised on the myjobscotland website. We also where appropriate advertised on the radio, in the three local newspapers, on college and university recruitment websites and advertise any posts where appropriate within the organisation and nationally within the Scottish Assessors Association. Whilst the profile of applicants within the organisation has shown an increase in female applications, and we have also seen an increase in underrepresented male appointments within the administrative team, unfortunately there has been no improvement to the profile of the Technical Section where there are currently no Female members of staff.

- We have since 2014r undertaken a comprehensive restructure of the organisation including a voluntary severance process resulting a net reduction in the number of staff within the organisation. There have therefore been limited opportunities to address the gender segregation within the organisation with the majority of vacancies falling within the administrative team where we have demonstrated some progress in addressing the gender segregation.
- Staff equality questionnaires were issued to all staff in April 2016. The vast majority of staff agreed that diversity is welcome and respected, that the Board promotes equality of opportunity and felt that the services of the Board were inclusive and free from discrimination, with only 5 % of staff disagreeing with these statements. In response to feedback however further equalities training was subsequently provided to all staff including where necessary training relating to what resources the Board makes available to stakeholders to ensure that services are inclusive and free from discrimination. A further issue of questionnaires in March 2017 indicated that 0% of staff now disagree with the above statements.

Revised Equality Outcomes 2018 - 2022

	OUTCOME	SUCCESS MEASURES	SOURCE OF EVIDENCE	PROTECTED CHARACTERISTIC	RELEVANT PARTS OF THE GENERAL EQUALITY DUTY
1	REGISTRATION: Improved accessibility to the Electoral Registration Process for under- represented groups.	Increased registration amongst 17-24 year olds Increased registration of 16/17 year olds (attainers) and 14/15 year olds Increased registration of black and minority ethnic people (BME), EU nationals and Commonwealth Citizens Increased registration of people with learning difficulties and physical disabilities Increased registration of residents in homes of multiple occupation (students, care homes and hostels) Increased registration in areas where under registration may occur.	 (i)Establish baseline of hard to reach groups we currently engage with. (ii)Measure additional groups engaged with (iii)Measure existing key baseline figures from the Electoral Register for issues such as location, age, property tenure etc. (iv)Continue to measure and monitor data changes for issues such as location, age, property tenure etc. 	ALL	(i) (ii) (iii)

community. That staff treat service users, clients and colleagues with dignity and respect. CSVJB as professional, % people over 50 and under 30 who rate CSVJB services as professional, courteous and respectful % ME who rate CSVJB services as professional, courteous and respectful % of LGB who rate CSVJB services as professional, courteous and respectful % of those from all religions and ethnic groups who rate CSVJB services as professional, courteous and Positive Feedback or low numbers of complaints from the public Positive feedback from groups representing the people with one or more of protected characteristics	colleagues with dignity and	 % females/males who rate CSVJB as professional, courteous and respectful. % people over 50 and under 30 who rate CSVJB services as professional, courteous and respectful % BME who rate CSVJB services as professional, courteous and respectful. % of LGB who rate CSVJB services as professional, courteous and respectful % of those from all religions and ethnic groups who rate CSVJB services as professional, courteous and Positive Feedback or low numbers of complaints from the public Positive feedback from groups representing the people with one or more of 	Records (iii) Public Feedback Feedback from groups representing people with one or more protected	ALL	(i) (ii) (iii)
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3	AGE AND DIVERSITY	- An increase in the % of staff		A	(ii)
		in the 16 to 24 age group	(i) Establish a		. ,
	The Age and diversity of staff is increasingly in line with the stakeholders we serve.	 in the 16 to 24 age group An increase in the % of staff in the 25 to 30 age group. An increase in the % of staff from under represented Ethnic Groups. 	 (i) Establish a base line of the age and diversity of the workforce (ii) Identify the age and diversity of the Clackmannans hire, Falkirk and Stirling Council Areas (iii) Identify the underrepresent ed groups (iv) Recruitment and Staff equality monitoring forms. 		

4	GENDER SEGREGATION:			S	(ii)
	The proportion of	 % females working in the Valuation Team 	(i) HR Records/Equality		
	(a) Female staff working in the		Monitoring		
	Valuation Team; and	 % males working in the Administration and Electoral 			
	(b) Male staff working in the Electoral and Administration Teams	Teams			
	Will be increasingly in line with the overall gender profile of staff employed by the Board				

Notes on the table

Column 5: This indicates which of the protected characteristic(s) [PC] each outcome relates to. The protected characteristics are age (A); disability (D); gender reassignment (GR); marriage & civil partnership status (MCP); pregnancy & maternity (PM); race (R); religion & belief (RB); sex (S); sexual orientation (SO).

Column 6: This column indicates which of the three parts of the general equality duty each outcome will impact upon. In carrying out its functions, the Board is expected to pay due regard to the need to:

- (i) eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Act;
- (ii) advance equality of opportunity between people who share a protected characteristic and people who do not share it; and
- (iii) foster good relations between people who share a protected characteristic and people who do not share it.