EE59. Scottish Qualifications Authority (SQA) – Attainment in Falkirk in 2017-18

Tracey Fox, Data Project Officer, Children's Services gave a presentation on the Scottish Qualifications and Measures.

The Education Executive considered a report by the Director of Children's Services advising on the attainment of young people leaving Falkirk Council's secondary schools in 2017/18, therefore, focused solely on point of exit data.

The performance information for Falkirk Council secondary schools is benchmarked against the national average, Virtual Comparator (VC) and where available, against the Forth Valley and West Lothian Regional Improvement Collaborative, comprising of Falkirk, Stirling, Clackmannanshire and West Lothian Councils. The VC is made up of pupils from other local authorities who have similar characteristics to the pupils in Falkirk Council schools.

The report set out the progress schools are making towards the delivery of the Council's priorities contained in the Educational Division Improvement Priorities 2018-19.

The data included attainment in literacy and numeracy as well as leaver destination information for senior pupils exiting their education, variously at the end of S4, S5 and S6.

Decision

The Education Executive:-

- (1) noted Falkirk Council secondary school leavers' results for 2017-18;
- (2) noted the positive progress made by Falkirk Council pupils across a range of attainment measures, and
- (3) requested that the Director of Children's Services continue to engage with schools on tracking and monitoring pupil's progress, and with partners in planning for positive leaver destinations.

In terms of Standing Order 35.1(ii), the Convener ruled that there had been a material change in circumstances since the decision of Council to set instrumental music tuition fees, at the meeting on 27 February 2019. This decision was taken prior to the COSLA guidance on "Instrumental Music Tuition" being considered.