

ECYE27. Succeed Today, Excel Tomorrow

The Education, Children and Young People Executive considered a report by the Director of Children's Services which provided updates on the overarching 'Succeed Today, Excel Tomorrow (STET)' strategy, an overview of each of the sub-projects within phase one of STET, and the development of further transformational plans within phase two of STET.

STET was a transformational change project that would improve outcomes for young people and prepare them for the jobs of the future. There were 6 areas of transformational change within phase one:-

- Investing in People, Place and Partnership
- Connected Falkirk
- Investing in our ASN Schools
- Investing in our Primaries
- Falkirk Technical and Professional Academy
- Investing in our Workforce.

Connected Falkirk was an ambitious programme that would see personal devices provided for all P6-S6 pupils and shared devices at a ratio of 1:5 for P1-P5 pupils, as well as the supporting infrastructure across the estate.

Across Falkirk there were 48 primary schools all of which were different in size, age, location and proximity to one another. The ambition for the primary estate was to create vibrant learning environments that were efficient and adaptive to the changing needs of young people and their communities.

It was proposed to establish a Falkirk Technical and Professional Academy offering an alternative to high school model for up to 300 senior phase pupils. Falkirk Professional Academy would allow work in partnership with local industry, further education and higher education providers to create an alternative model of schooling, with a specific focus on the middle 60% of young people. It would provide a pathway for high quality, high level training in state-of-the-art facilities currently not available to learners.

It was proposed that an Education training centre was established to train the 3,300 employees within Children's Services, ensuring they were equipped with the broad range of skills that they would need to be able to provide the additional support for communities. The ambition was to establish an Education Training Centre, which would also be available for community use, industry use and use across other Council services.

The 3 areas of transformational change within phase two of STET were:-

- Generation Alpha
- Empowered Curriculum
- Learning Alliances.

Decision

The Education, Children and Young People Executive:-

- (1)formally endorsed the direction of the sub-projects within phases one and two of the 'Succeed Today, Excel Tomorrow (STET)'strategy;**
- (2)asked the Director of Children's Services to proceed with the scoping, options appraisals and consultations, as appropriate, for each of the sub-projects in phases one and two of STET; and**
- (3)asked the Director of Children's Services to provide the Education, Children & Young People's Executive with further reports on each of the sub-projects.**