

PROGRESS ON THE MAIN POINTS FOR ACTION



Comely Park Primary School was inspected in March 2005 as part of a national sample of primary education. The school received a very positive report with a number of key strengths identified. HM Inspectors decided to make no further visits to the school in connection with the report.

HM Inspectors also identified four main points for action, which the school and the authority have addressed jointly.

As part of the HMle follow-through process, Falkirk Council Education Services were asked to evaluate the progress made by the school in taking forward the recommendations and to publish a report to parents on the progress made.

Continuous Improvement

On the retirement of Mrs Morrison as headteacher in June 2005, Mr Iain Watkinson took forward the action plan in his capacity as acting headteacher, pending the arrival of Mrs Janice Collins as headteacher in October 2005. Under Mrs Collins's leadership, teaching and support staff have been committed to taking forward the school's action plan. The school has actively worked to meet the recommendations made by the Inspectorate in June 2005.

Progress in meeting the recommendations has been monitored and supported by the Quality Improvement Officer, through classroom observations; meetings with the headteacher, staff and pupils; and through scrutiny of the school's documentation.

Attainment 5-14

Attainment at Comely Park Primary School was very good at the time of the inspection, and has continued to improve. Attainment at all stages is significantly above the authority average. Many pupils at all year stages attain levels above those expected for each year stage.

Progress against the three action points identified by the HMle is detailed below.

Action Point 1

The school should improve aspects of the curriculum described in the report, including adjustments to the overall balance.

- The balance of the curriculum has been

adjusted across the school, but, in response to the report, especially in the early years.

- Problem solving and thinking skills are now being introduced across the school in a systematic way and these skills are seen as important in helping children to develop their listening and talking skills.
- Teachers now make use of a wider range of resources in teaching mathematics and children are given the appropriate support to help raise their confidence in maths.
- The pace of learning in Information and Communication Technology (ICT) has increased considerably since the Inspection and children show increased confidence in its use. Children are learning to use ICT in a range of contexts. In early years, children are demonstrating confidence in using appropriate terminology in ICT.

Action Point 2

The school should continue to promote consistently high standards of teaching through the sharing of existing very good practice.

- Teachers have been introduced to a number of opportunities to help them to share their good practice.
- Team teaching is regularly undertaken, and staff work together across the school to enhance classroom practice. Teachers feel welcomed in each others' classrooms and there is now regular formal and informal discussion between members of staff to promote good practice. Teachers have also

FURTHER INFORMATION

For further information on this report or the council's strategy for Raising Achievement please contact the headteacher or The Communication and Information Co-ordinator, Falkirk Council, McLaren House, Marchmont Avenue, Polmont FK2 0NZ, tel 01324 506600

Further copies of this report and the original HMIe report are available from the school or on the HMIe website at www.hmie.gov.uk

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begun to share their practice with staff in other schools in the Falkirk cluster.

- The school's enterprise programme has been considerably expanded since the inspection. This includes a wide range of challenging and interesting activities and children's enterprise skills are embedded. The programme now extends beyond exclusively entrepreneurial activities and includes links to the Eco-Schools programme.

Action Point 3

The school should improve attainment in Modern Languages for P6 and P7.

- Children's learning of French continues to be developed in the early years.
- Pupils are now making very good progress in their French in P6 and P7. They show confidence and enjoyment in their use of the language.



Falkirk Council
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LEARNING TO ACHIEVE
A Strategy for Raising Achievement

Follow Through Report on the
Inspection of



**Comely
Primary School**

June 2007



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