

PROGRESS ON THE MAIN POINTS FOR ACTION



Maddiston Primary School was inspected in September 2005 as part of a national sample of primary education. The school received a positive report with a number of key strengths identified. As a result of the very good progress made in overtaking the main points for action, HM Inspectors decided to make no further visits to the school in connection with the report.

HM Inspectors identified four main points for action, which the school and the authority have addressed jointly.

As part of the HMIe follow through process, Falkirk Council Children's Services were asked to evaluate the progress made by the school in taking forward the recommendations and to publish a report on progress to parents.

Continuous Improvement

Soon after the inspection, the headteacher, Mr McLennan, was seconded as a Quality Improvement Officer and Mrs Helen Granville, depute headteacher, was appointed as acting headteacher. Under the leadership of Mr McLennan and Mrs Granville the school has made very good progress in meeting the recommendations made in the HMIe report in September 2005.

The school has taken seriously the recommendations raised in the inspection of September 2005. This has been evidenced in classroom observations, meetings, discussions

with pupils and staff and from paperwork produced by the school.

Progress in meeting the recommendations has been monitored and supported by the Council's Quality Improvement and Curriculum Support Teams. Teaching and support staff have been committed to taking forward the school's improvement plan.

The new school is due for completion in August 2008. The school has involved parents and pupils in reviewing the school uniform and in designing a new logo.

Attainment 5-14

Attainment at Maddiston Primary School was good at the time of the inspection. The overall attainment in reading and writing has been maintained and attainment in mathematics is improving. There are more pupils achieving beyond the levels for their stage.

Progress against the four action points identified by HMIe is detailed below.

Action Point 1

Continue to raise attainment, particularly in English language for boys.

- At almost all stages boys' attainment in reading and writing has shown improvement.
- A programme for listening and talking has been implemented. Pupils follow a series of

experiences to develop skills in listening and talking. Most children are confident about giving talks and are attaining appropriate levels in these areas.

- The school has received very good support from Library Services. Pupils were involved in reviewing inspection copies of books and class libraries now have a wide range of books suitable for the interests of boys and girls.
- The school's management team monitors teaching and learning to ensure that improvements are maintained.

Very good progress has been made towards meeting this recommendation.

Action Point 2

Improve learning and teaching in information and communications technology.

- Staff have received training and support from Falkirk Council's ICT support team.
- New ICT resources have been purchased including a wireless cabinet with 15 laptops and an interactive whiteboard.
- Staff and pupils are very confident in using ICT and it is used across the curriculum in addition to specific ICT lessons.
- There have been ongoing technical problems with ICT provision. This should ease when staff and pupils move to the new school.

Good progress has been made towards meeting this recommendation.

FURTHER INFORMATION



LEARNING TO ACHIEVE
A Strategy for Raising Achievement

Follow Through Report on the
Inspection of

**Maddiston
Primary School**
March 2008



Action Point 3

Make better use of assessment information to plan class work which is appropriately challenging and consistently well matched to pupils' needs.

- The school's management team monitors teachers' plans and teaching and learning to ensure that class work is challenging and meets pupils' needs.
- Assessment folders have been introduced and guidelines for staff are in place.
- Parental assessment sheets for homework, topic work and reading have been introduced. Parents are asked to comment on, for example, time taken to complete tasks and the amount of support required.

Very good progress has been made towards meeting this recommendation.

Action Point 4

Improve procedures for tracking attainment and monitoring the quality of pupils' experiences.

- Staff predict future levels of attainment and timescales are agreed. Tracking meetings involving teachers and the school's management take place on a regular basis. Pupils not attaining as predicted are identified and given additional support.
- Management remits have been reviewed and the principal teacher has been timetabled to provide targeted support.

Good progress has been made towards this recommendation.

Designed by Communications Unit, Corporate and Commercial Services, Falkirk Council

For further information on this report or the Council's strategy for Raising Achievement please contact the Headteacher or

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Further copies of this report and the original HMIe report are available from the school or on the HMIe website at www.hmie.gov.uk

Falkirk Council Children's Services are committed to open communication that achieves shared understanding and helps overcome barriers. This leaflet can be made available in other languages, in Braille, large print or on audio tape. Please contact 01324 506600 for further information.



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